

MINUTES  
POLICY COUNCIL MEETING  
SCHOOL OF EDUCATION  
February 21, 2018

1:00-3:00pm  
IUB—Room 2140  
IUPUI—Room 3138B  
IUPUC—Room 155E

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**Members Present:** S. Power-Carter; B. Edmonds; D. DeSawal; Y. Cho; J. Anderson; C. Medina; G. Gonzalez; P. Carspecken; P. Rogan; T. Nguyen  
**Alternate Members Present:** T. Jackson; T. Sosa  
**Student Members Present:** P. Ober  
**Staff Member Present:** M. Boots  
**Dean's Staff Present:** K. Barton; E. Boling; T. Mason  
**Guest:** S. Martinez

Approval of the Minutes from January 31, 2018 Meeting (**18.35M**)

**Motion made by:** D. DeSawal  
**Second:** M. Boots  
**Abstentions:** none  
**Recusals:** none  
**Result:** *Approved Unanimously*

**I. Announcements and Discussions**

*Agenda Committee*

Policy Council Chair, S. Power-Carter informed members that committees are finishing up the policy review process. Faculty Affairs Committee, Graduate Studies Committee and the Committee on Teacher Education have determined that the policies listed in documents 18.37, 18.38 and 18.39 do not need changes to address core campus split. S. Power Carter noted that some of these policies have been marked as needing another review for needed updates not related to the core campus split. These will be taken up by the committee at a later date. Members took some time to look over the lists of policies reviewed for no change.

Faculty Affairs Committee Recommendations (see document **18.37**)  
 Graduate Studies Committee Recommendations (see document **18.38**)  
 Committee on Teacher Education Recommendations (see document **18.39**)  
 Diversity Committee "No Change" Recommendation:

*16.29 Resolution on School of Education Demographics Data Collection*

*Dean's Report*

Dean Mason began his report by acknowledging the tragic shooting at a high school in Florida last week. Dean Mason was contacted by an IU alum who was a teacher at that school, Katherine Posada. She was interested in sharing her experience with our preservice teachers, in hopes of providing information and guidance to inspiring students going into teaching during these difficult times. We have arranged for her to give a talk at the auditorium on Friday at 10:00 AM as a part of a panel. This panel will be an opportunity for preservice teachers to receive information and guidance as to how to best function in an

environment like this. She will also give a talk for the Union Board on Saturday. We would like our event to be centered on our students, and so we are not publicizing the event. It will be streamed live through Facebook. P. Ober asked how the word will get out to students. K. Barton informed members that an email will be sent to all of the undergraduate students, and encouraged instructors to inform their classes, because students are more responsive to information about events that come from their instructors than from emails or flyers.

S. Power Carter informed members about a recent Bloomington Faculty Council meeting. The BFC is eager to have more faculty involvement so that faculty can be more aware of what is going on at the campus and University levels. There are conversations happening about things that are changing at the University (technology, etc.) and the BFC wants to make sure that the voices of faculty are heard.

## II. New Business (This item has been moved up due to scheduling needs)

### *Proposal for Periodic Review of Award Recipients (18.41)*

S. Martinez, co-chair of the Diversity Committee, informed members that in the context of the recent diversity plan and our focus on diversity, equity and inclusion, G. Carter asked the committee to consider a process to examine whether we are being equitable in the awarding of recognition/awards. Are we putting together a diverse candidate pool for these awards?

*Discussion:* S. Power-Carter asked why five years for the review time-frame? S. Martinez noted that there was not strong rationale behind the 5-year timeline. While it may be easy to see who received an award, the committee is particularly interested in the nominee pool, and so there may be some work required, including perhaps modifying the GEMS system to get the information we need to understand who was nominated, and who was in the candidate pool. Right now only the recipient is entered into the system. D. DeSawal suggested we report the nomination process and candidate pool annually along with the award. This may be more simple than trying to go back in time and attempting to reconstruct the process. More discussion ensued about how and where to capture the nominee information. E. Boling noted that, considering the programming that would be needed to capture the data in GEMS, including this information in the annual reward report may be a better way to go. E. Boling asked for clarification about “school-wide”, whether it refers to awards that consider individuals school-wide versus looking at all awards that occur within the school. S. Martinez noted that the intent was to examine all awards. S. Power-Carter asked who would be doing this review? S. Martinez thought that it would be each unit or body that provides the award. C. Medina asked how the information would be brought together and become part of some official documentation? Who would do that? Members suggested the information should be gathered annually and then reviewed on a three-year basis.

Friendly amendments: Change first line to state “...faculty staff and student awards school-wide would be collected annually and reviewed every three years.”

### **Item comes as a motion from the Diversity Committee**

**Second:** Carmen Medina

**Abstentions:** none

**Recusal:** none

**Result:** *Approved unanimously*

## III. Old Business

### *Diversity Topic: Calendar of Events*

S. Power-Carter reviewed upcoming events related to diversity that are being presented at the School of Education.

*Graduate Studies Committee Recommendation for Sun-setting Policies (18.40)*

M. Boots explained that these documents appear to be task force recommendations. The Committee didn't see these as policies and they are not currently active.

Discussion ensued about whether or not a vote is needed if these documents are not actually policies. The Council decided to defer this to Agenda Committee and bring it back to Policy Council for a vote if necessary.

*School of Education Policies requiring changes re: Core Campus language:*

S. Power-Carter informed members that the next batch of policies on the agenda have been reviewed by committees and changes were made regarding the core campus language. Members were asked to review each policy and the Council will vote on the policies one at a time.

*00.21R Policy for Transitioning to Clinical Rank*

This policy was reviewed by the Faculty Affairs Committee. Discussion ensued regarding the replacement of "Counsel of Chairs" with "Academic Leadership". Many members were unfamiliar with either term and questioned whether this change should be made. E. Boling suggested that the Council propose a friendly amendment to strike the changes that do not relate to the core campus. T. Nguyen asked about striking all IUB and IUPUI language. Can we maintain generic "School of Education" language so that IUPUI's policies will remain intact until they have more time to review policies for their own purposes? S. Power-Carter noted that her understanding is that IUPUI is going through a similar process to create their own policies. T. Nguyen noted that they are focused on primary policies, such as the constitution. The IUPUI faculty do not have the capacity to develop all of these policies from scratch. The understanding was that the joint campus standing committees would be making policy changes in such a way that they could be used by both campuses after the split. S. Power-Carter noted that P. Rogan is the IUPUI representative on the Agenda Committee, where this process has been discussed frequently, and perhaps this issue should be clarified with her. T. Mason asked if the question is that the language be changed so that these policies can still be used at IUPUI. Further discussion ensued about the charge given to the committees and communication between IUPUI and IUB regarding what was happening on each campus to prepare for the July 1 split. T. Nguyen reiterated concerns that IUPUI will be left without a policy structure if all language is changed to say "Bloomington" specifically. Dean Mason recommended that IUPUI take the policies as revised by IUB and vote to adopt them temporarily until they have the opportunity to review and revise them. In this manner, IUPUI will not have to replicated these policies, but they can be used in the transition. He expressed concern that to use generic language now will require a second review by both campuses at a later date to make campus-specific policies. T. Nguyen stated that this will be discussed further at IUPUI.

Friendly Amendment: Strike changes that do not relate to the core campus

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

*09.25R Departmental Voting Eligibility for Split-Appointed Faculty*

S. Power-Carter called attention to specific areas of the document where language was changed.

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

*11.53R IUB Promotion and Tenure Criteria*

S. Power-Carter called attention to specific areas of the document where language was changed. Some of these changes remove language used in IUPUI evaluations, leaving only the IUB language.

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

*09.38R Unsolicited letters with markups*

After reviewing the changes, a friendly amendment was proposed to remove the rationale. Dean Mason noted the language referencing the School of Education and asked T. Nguyen if this is what she meant by generic use of School of Education. It was. G. Gonzalez questioned the generic language and asked if Bloomington should be named specifically. S. Power-Carter asked Policy Council members to decide whether we are wanting to be specific about Bloomington in every policy, or if the generic language will suffice. M. Boots noted that perhaps we could name the specific campus in the title and leave the language vague within the document. Further discussion ensued about how best to approach these changes to ensure consistency for clarity across all policies. Should there be a blanket editorial vote? D. DeSawal noted that at times, in the context of the document it is appropriate to keep IUB. B. Edmonds noted that we need to keep in mind the way the language will be interpreted in the far future. There may be confusion about why IUB is mentioned in some places and not others. The three proposals on the floor include sending the items back to committees, revise the titles across all documents, or make decisions document by document. G. Gonzalez noted that a title change that references IUB would clarify this policy. There was consensus not to send items back to committees and instead consistently change titles to ensure Bloomington is referenced.

Friendly Amendments: (1) remove rationale; (2) add Bloomington to title

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

*03.28R Review of Academic Administrators*

S. Power-Carter called attention to specific areas of the document where language was changed.

Friendly Amendment: (1) remove rationale; (2) add Bloomington to title

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

**07.28R** *Conflicts of Commitment*

S. Power-Carter called attention to specific areas of the document where language was changed.  
 Friendly Amendment: Add Bloomington to title

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

**11.22R** *Clinical Faculty 3<sup>rd</sup> Year Review*

S. Power-Carter called attention to specific areas of the document where language was changed.  
 Friendly Amendment: Keep language Bloomington in title

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

**78.69R** *Dept. Chair Position, Duties and Responsibilities*

Friendly Amendments (1) title change to add Bloomington; (2) remove the words “and site”

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

**09.39R** *Policy on Chair’s Letter*

Friendly Amendments: (1) Clean up policy, removing rationale and committee; (2) add Bloomington to title

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

**05.45R** *Report on Review of P&T Procedures*

Friendly Amendment to remove rationale. Discussion ensued about the purpose of the policy, does it apply to IUB? This policy can support departments that don’t have enough full professors for a committee.  
 Item referred back to Agenda Committee.

**84.21R** *Procedures for Students Pursuing an MS Degree in Education w/a Thesis*

There was some discussion about forms referenced in the policy. M. Boots explained that the policy is one that will undergo additional review at the committee level to address those issues.

The committee focused on the most pressing issue of changing the core campus language considering the upcoming deadline.

Friendly Amendments: (1) remove reference to when degrees are conferred (last line); (2) add Bloomington to title.

**Item comes as a motion from Graduate Studies Committee**

**Second:** D. DeSawal

**Abstentions:** (2) IUPUI members (T. Nguyen, T. Jackson)

**Recusals:** none

**Result:** *Approved*

**84.23R GPC Change in Doctoral Research Committee Membership**

Friendly amendments: (1) add Bloomington to title; (2) specify Ph.D. instead of “Doctoral”

**Item comes as a motion from Graduate Studies Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

**13.11R Graduate Program Review Process**

Friendly Amendment: add Bloomington to title

**Item comes as a motion from Faculty Affairs Committee**

**Second:** D. DeSawal

**Abstentions:** IUPUI members (T. Nguyen, T. Sosa, T. Jackson)

**Recusals:** none

**Result:** *Approved*

S. Power Carter noted that the effective date for the policy changes will be July 1, which is the date the split becomes official. She also thanked IUPUI for bringing issues regarding their policy situation to the attention of the Policy Council.

**IV. New Course/Course Changes**

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee.

These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

Meeting Adjourned: 2:26 PM

New Courses

**IN EDUC-E 329**

**STEM IN THE ELEMENTARY SCHOOL IUPUI 3 Cr**

Doc# 69269425

STEM (science, technology, engineering and mathematics) in the elementary school will focus on best practices in inquiry teaching in the elementary school. Students will learn about project based learning, inquiry learning of STEM in an integrated classroom. Students will investigate and critique the inequitable practices that can be associated with science learning in school environments.

*Justification:* Revision to the existing BS in Early Childhood Education. Best practice suggests the inclusion of a STEM methods course.

**BL EDUC-Z 705                      DRAMA AS CRITICAL PEDAGOGY ACROSS THE CURRICULUM**  
**BL 3 Cr**

Doc# 68999268

This course explores a wide range of connections between drama and critical pedagogy across the curriculum. Focus is given to current theories, practice/strategies and research that articulate this connection. One of the major foci will be upon the place Drama as Critical Pedagogy may play within an ESL/EFL setting. Our engagements include participatory drama sessions, theoretical discussions and lesson construction and execution. Areas covered include; process drama, drama for social justice and equity, drama across the curriculum and alternate spaces, as well as, evaluation and assessment all framed through the connection across the curriculum.

*Justification:* This course offers graduate students who may not be taking courses on campus the opportunity to engage with drama and theatre strategies, research, theory and practice applicable across the K-12 curriculum. This course will be offered as a course offering in the On-Line C&I Master's Degree as an Arts component.

Course Changes

**BL EDUC-L 500                      INSTRUCTIONAL ISSUES IN LANGUAGE LEARNING    BL 3**  
**Cr**

Change name to: Instructional Issues in Literacy, Culture, and Language Education

Doc# 69219030

This required master's degree course provides an overview of current theory, research, and practice issues related to language, culture, and literacy education, p-16. The course takes up current scholarship that explores the social, cultural, and political aspects of 21st century language and literacy practices in the classroom, community, and in the culture.

*Justification:* When we changed our department name from Language Education to Literacy, Culture, and Language Education, we overlooked this course. We want this course to reflect its home in the department to Literacy, Culture, and Language Education.