

**AGENDA POLICY COUNCIL  
SCHOOL OF EDUCATION**

February 21, 2018

1:00 – 3:00 p.m.

School of Education IUB – Room 2140

IUPUI - Room 3138B

Approval of the Minutes from January 31, 2018 Meeting **(18.35M)**

**I. Announcements and Discussions**

*Agenda Committee*

Policies reviewed by committees and do not need changes to address core campus split:

Faculty Affairs Committee Recommendations (see document **18.37**)

Graduate Studies Committee Recommendations (see document **18.38**)

Committee on Teacher Education Recommendations ( see document **18.39**)

Diversity Committee Recommendation:

*16.29 Resolution on School of Education Demographics Data Collection*

*Dean's Report*

**II. New Business (This item has been moved up due to scheduling needs)**

*Proposal for Periodic Review of Award Recipients (18.41)*

**III. Old Business**

Diversity Topic: Calendar of Events

Graduate Studies Committee Recommendation for Sun-setting Policies **(18.40)**

Old School of Education Policies requiring changes re: Core Campus language:

**00.21R** Policy for Transitioning to Clinical Rank

**09.25R** Departmental Voting Eligibility for Split-Appointed Faculty

**11.53R** IUB Promotion and Tenure Criteria

**09.38R** Unsolicited letters with markups

**03.28R** Review of Academic Administrators

**07.28R** Conflicts of Commitment

**11.22R** Clinical Faculty 3<sup>rd</sup> Yr Review

**78.69R** Dept Chair Position, Duties and Responsibilities

**09.39R** Policy on Chair's Letter

**05.45R** Report on Review of P&T Procedures

**84.21R** Procedures for Students Pursuing an MS Degree in Education w/a Thesis

**84.23R** GPC Change in Doctoral Research Committee Membership

**13.11R** Graduate Program Review Process

#### IV. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

##### New Courses

**IN EDUC-E 329                    STEM IN THE ELEMENTARY SCHOOL    IUPUI   3 Cr**

Doc# 69269425

STEM (science, technology, engineering and mathematics) in the elementary school will focus on best practices in inquiry teaching in the elementary school. Students will learn about project based learning, inquiry learning of STEM in an integrated classroom. Students will investigate and critique the inequitable practices that can be associated with science learning in school environments.

*Justification:* Revision to the existing BS in Early Childhood Education. Best practice suggests the inclusion of a STEM methods course.

**BL EDUC-Z 705    DRAMA AS CRITICAL PEDAGOGY ACROSS THE CURRICULUM    BL   3 Cr**

Doc# 68999268

This course explores a wide range of connections between drama and critical pedagogy across the curriculum. Focus is given to current theories, practice/strategies and research that articulate this connection. One of the major foci will be upon the place Drama as Critical Pedagogy may play within an ESL/EFL setting. Our engagements include participatory drama sessions, theoretical discussions and lesson construction and execution. Areas covered include; process drama, drama for social justice and equity, drama across the curriculum and alternate spaces, as well as, evaluation and assessment all framed through the connection across the curriculum.

*Justification:* This course offers graduate students who may not be taking courses on campus the opportunity to engage with drama and theatre strategies, research, theory and practice applicable across the K-12 curriculum. This course will be offered as a course offering in the On-Line C&I Master's Degree as an Arts component.

##### Course Changes

**BL EDUC-L 500                    INSTRUCTIONAL ISSUES IN LANGUAGE LEARNING                    BL   3 Cr**

Change name to: Instructional Issues in Literacy, Culture, and Language Education

Doc# 69219030

This required master's degree course provides an overview of current theory, research, and practice issues related to language, culture, and literacy education, p-16. The course takes up current scholarship that explores the social, cultural, and political aspects of 21st century language and literacy practices in the classroom, community, and in the culture.

*Justification:* When we changed our department name from Language Education to Literacy, Culture, and Language Education, we overlooked this course. We want this course to reflect its home in the department to Literacy, Culture, and Language Education.