

Proposed changes:

1. **Broader but specified requirements for content-area preparation.** This is necessary in order to meet CAEP/NCSS SPA guidelines, which require that all candidates receive preparation in civics, economics, history, and geography (and program faculty agree with this requirement). In the current program, all candidates are required to take courses in history and political science, but the range of options in other subjects does not ensure preparation in economics or geography. In addition, program faculty believe that all candidates should have a background in sociology and psychology. Requiring these courses will also provide candidates a better foundation for taking additional Social Studies licensing tests beyond their primary subject area. All courses required in the new program will meet IUB General Education requirements.
2. **Removal of Supporting Content Areas.** Because students must pass a licensing test in any area in which they wish to teach, the supporting content areas do not in themselves lead to any additional qualifications. By requiring content area courses in each of the fields of social studies, all candidates will now acquire a background in each field, and they will be advised on additional courses that may prepare them for the licensing test. With the state 120-credit limit on requirements, it is not possible to simultaneously require broader content preparation and a supporting content area.
3. **Limiting of Primary Subject Area to History.** Since REPA-imposed changes to the program requiring the equivalent of a College major, nearly all candidates have chosen History rather than Political Science. Requiring History for all candidates will help ensure common experiences as a basis for methods courses. History is the most common area of licensure within the Social Studies. In addition, the History department offers sections of advanced coursework specifically designed for education majors, while the Political Science department will not even allow education majors to take their capstone course.
4. **Revised History requirements.** The new set of requirements meet the requirements for a History major but are designed to better prepare candidates to teach the content of current middle and high school social studies curricula, as well as to better prepare them for the state licensing test in history.
5. **Replacement of a Political Science course with a course in the Civic and Political Engagement Program.** Candidates are not licensed in Political Science but in Government, which goes beyond the content of Political Science to include civic education. The course in the Political and Civic Engagement Program will better prepare candidates for the content they will be teaching, as well as providing additional foundation in the purposes of Social Studies.

Current

General Education (9 credits beyond content and professional education coursework)

Professional Education (48 credits)

Content Part I: Social Studies Overview (27 credits)

~~History (Complete 1 combination)~~

~~HIST H 101 & H 102 — World in 20th Century I & II (S&H) (WC)~~
~~HIST H 103 & H 104 — Europe: Renaissance to Napoleon & Napoleon to the Present (S&H) (WC)~~
~~HIST H 105 & H 106 — American History I & II (S&H)~~

~~Constitution & Law (Complete 1 course) —~~

~~POLS Y 211 — Intro. to Law (S&H)~~
~~POLS Y 304 — Constitutional Law~~
~~POLS Y 305 — Constitutional Rights & Liberties~~

~~Political Theory (Complete 1 course)~~

~~POLS-Y 105 — Intro. to Political Theory (A&H)~~
~~POLS-Y 212 — Making Democracy Work~~

~~Diverse Perspectives in History & Society~~

~~Complete 1 course from the following:~~

~~REL-R 133 — Intro. to Religion (A&H)~~
~~REL-R 152 — Jews, Christians, Muslims (A&H) (WC)~~
~~REL-R 153 — Religions of Asia (A&H) (WC)~~
~~REL-R 160 — Religion & American Culture (A&H)~~
~~REL-R 170 — Religion, Ethics & Public Life (A&H)~~

~~Complete 2 courses from the following:~~

~~AAAD-A 150 — Survey Culture of Black Americans (A&H)~~
~~AAAD-A 154 — History of Race in the Americas (S&H) (WC)~~
~~CLAS-C 101 — Ancient Greek Culture (A&H) (WC)~~
~~CLAS-C 102 — Roman Culture (A&H) (WC)~~
~~EALC-E 100 — East Asia: An Introduction (A&H) (WC)~~
~~INTL-I 202 — Global Health & Environment (S&H) (WC)~~
~~INTL-I 203 — Global Development (S&H) (WC)~~
~~INTL-I 204 — Human Rights & Internatl. Law (S&H) (WC)~~
~~INTL-I 206 — Identity & Conflict (S&H) (WC)~~
~~LATS-L 101 — Intro to Latino Studies (S&H)~~
~~LATS-L 102 — Intro to Latino History (S&H)~~
~~LATS-L 104 — Latinas in the US (S&H)~~

~~Social Science Discipline (Complete 2 courses)~~

~~ECON-E 201 — Intro. to Microeconomics (S&H)~~
~~ECON-E 202 — Intro. to Macroeconomics (S&H)~~
~~GEOG-G 110 — Intro to Human Geography (S&H)~~
~~GEOG-G 120 — Regions of the World (S&H)~~
~~PSY-P 101 — Intro. Psychology I (N&M) OR~~
~~PSY-P 155 — Intro. to Psychology & Brain Sciences (N&M)~~
~~PSY-P 102 — Intro. Psychology II (P: P101 or P151) (S&H)~~
~~SOC-S 100 — Intro. to Sociology (S&H)~~
~~SOC-S 101 — Social Problems & Policies (S&H)~~
~~SOC-S 110 — Charts, Graphs & Tables (N&M)~~
~~PACE-C 250 — Leadership and Public Policy (S&H)~~

Proposed

General Education (9 credits beyond content and professional education coursework) (no change)

Professional Education (48 credits) (no change)

Content Part I: Social Studies Breadth of Field (33 credits)

ECON-E 201	Intro. to Microeconomics (S&H)
ECON-E 202	Intro. to Macroeconomics (S&H)
GEOG-G 110	Intro to Human Geography (S&H)
GEOG-G 120	Regions of the World (S&H)
PSY-P 101	Intro. Psychology I (N&M)
PSY-P 102	Intro. Psychology II (S&H)
SOC-S 100	Intro. to Sociology (S&H)
SOC-S 110	Charts, Graphs & Tables (N&M)
POLS-Y 105	Intro. to Political Theory (A&H)
PACE-C 250	Leadership and Public Policy (S&H)
REL-R 152	Jews, Christians, Muslims (A&H) (WC) <u>or</u>
REL-R 153	Religions of Asia (A&H) (WC)

Current

Content Part II: Primary Subject Area (24 credits ~~beyond Part I~~)
Choose either History or Political Science as a Primary Subject
 • ~~At least 18 credits at the 300-400 level.~~

History

~~Historical Overview (Complete 1 Combination)~~
~~HIST H 101 & H 102 World in 20th Century I & II (S&H) (WC)~~
~~HIST H 103 & H 104 Europe: Renaissance to Napoleon & Napoleon to the Present (S&H) (WC)~~
 HIST-H 105 & H 106 American History I & II (S&H)

Complete the following:

HIST-H 270 What is History
~~HIST A 363 Indiana History~~
 One course Pre-1750 History
 One course Post-1750 US or European History
 One course Post-1750 Non-US/European or World History
 HIST-J 400 Seminar in History
 HIST-J 425 Capstone Seminar in History
~~One course 200+ level elective~~
~~One course Diversity in U.S. History (choose one)~~
~~HIST-A 352~~
~~HIST-A 355~~
~~HIST-A 356~~
 One course ~~200~~300+ level elective

Political Science

~~Constitution & Law: Complete 1 course~~
~~POLS Y 304 Constitutional Law~~
~~POLS Y 305 Constitutional Rights & Liberties~~

~~American Politics, Public Policy, Law & Administration:~~
~~3 courses~~

~~Comparative Politics or International Relations:~~
~~3 courses~~

~~Political Theory & Methodology:~~
~~3 courses~~

Proposed

Content Part II: Primary Subject Area (30 credits)

History

HIST-H 105 & H 106 American History I & II (S&H)
 HIST-H 270 What is History
 HIST A 363 Indiana History
 HIST J 400 Seminar in History
 HIST-J 425 Capstone Seminar in History
 One course Pre-1750 History
 One course Post-1750 Non-US/Euro or World History
 One course Diversity in U.S. History (choose one)
 HIST-A 352
 HIST-A 355
 HIST-A 356
 One course 300+ Elective

Current

~~Content Part III. Supporting Subject Area (2.5 GPA) At least 12 credits beyond Social Studies Overview requirements~~

~~Choose 15-18 credits from one of the following areas:~~

~~Economics~~

~~Geography~~

~~History~~

~~Political Science~~

~~Psychology~~

~~Sociology~~

Proposed

No supporting subject area required. Any candidate may take additional licensing area tests. Suggested lists of courses, developed in consultation with relevant College departments, will be provided to all candidates but will not be required.