

MINUTES
POLICY COUNCIL MEETING
SCHOOL OF EDUCATION
December 6, 2017

1:00-3:00pm
IUB—Room 2140
IUPUI—Room 3138B
IUPUC—Room 155E

Members Present: C. Morton; T. Nguyen; D. DeSawall; G. Gonzalez; C. Bonk; S Power-Carter; J. Anderson

Alternate Members Present: D. Estell;

Student Members Present: A. Hollet;

Staff Member Present: M. Boots

Dean's Staff Present: T. Mason; E. Boling; K. Barton; B. Chung

Guests: B. Samuelson

Approval of the Minutes from November 15, 2017 Meeting **(18.27M)**

Motion made by: D. DeSawall

Second: A. Hollet

Abstentions: none

Result: *Approved Unanimously*

I. Announcements and Discussions

Agenda Committee

Statements of Practice

S. Power-Carter called attention to the statements of practice included in the member packets. The goal is to provide transparency regarding how things get done in the Policy Council, particularly around practices for program and policy approval, as well as the manner in which the Policy Council has historically implemented Robert's Rules.

Discussion: B. Chung suggested that the word "committee" be included after Graduate Studies to clarify that this is the committee and not the office. K. Barton noted that the language in the program policy statement of practice does not take into account the fact that teacher education programs are developed across several departments. Discussion ensued about how to modify the language to incorporate the pathways that undergraduate and graduate programs are developed, without hindering transparency. Consensus on final language was not reached. S. Power-Carter noted that, in an effort to keep the agenda moving, people send comments and suggestions to Jane and agenda committee will further refine this language.

Discussion moved on to Roberts Rules of Order as utilized by Policy Council. B. Chung noted that it might be good to offer a 4th voting option-- recusal. K. Barton noted that ex officios don't vote and also can't make a motion. He asked for clarification about whether or not a motion is needed for items coming from a committee. Consensus is that anything coming from a Policy Council Committee does not need a motion to come to the floor, it comes before the membership as a motion.

Dean's Report

Dean Mason noted that President McRobbie identified three ideas that directly relate to the School of Education in his *State of the University Address*. The first is the idea of translational research and learning-- this means identifying ways to aggregate and translate research into improved instructional practices here at IU. The School will be asked to write a summary of how our work at the School of Ed could be used to enhance practices across the University. More details on this will be coming. Another call was to review promotion and tenure criteria across the University to put an emphasis on excellence in teaching. There are strengths and risks for putting teaching as a focal point for promotion and tenure, but there will be a discussion about ways that we could improve the criteria used for that. Finally, there is discussion of having promotional processes for career advancement based on excellence in teaching for non-tenure-track positions, including the potential for adding a teaching category which is different from a clinical faculty position.

Dean Mason went on to call attention to an email sent by S. Power-Carter regarding the process for reviewing policies that may mention the core campus structure and revise these policies to reflect the relationship between these entities after the split. We want revised policies ready to be put into place by July 1, 2018.

Regarding the call to reimagine, or “re-reimagine” education, that came from Vice President Applegate, we will be sending an email to faculty outlining the steps we will take as a part of engaging many different stakeholder groups as we move through the process.

Also, there will be a moratorium on admission of new Ph.D. students in the Education Psychology program for this year while the program faculty engage in a faculty search to help them meet the needs of current students.

Finally, Keith Barton, Arlene Benitez and Dean Mason made a recent visit to Slovakia and will be calling upon faculty to participate in activities to support University and Ministry Officials as they work to implement reforms that address some of the needs of their education system. This will be a great opportunity for some nice international faculty engagement. Also, hope to see you all at the faculty winter celebration this Saturday night.

II. Old Business

Diversity Topic: Events

S. Power-Carter called attention to upcoming events, highlighting MLK events taking place in January. C. Morton noted that at IUPUI there is an MLK dinner coming up in January.

III. New Business

Proposal Doctoral Minor in Adult Ed (18.24)

While Policy Council did vote on this topic at the last meeting, the language was not in final form. These revised documents reflect the final language as it will appear in the bulletin. The minor is called a doctoral minor, as required by the University Graduate Studies Office.

Comes as a motion

Second: A. Hollet

Abstentions: none

Recusals: none

Result: *Approved Unanimously*

Proposal Doctoral Minor in IST (18.25)

M. Boots explained that this is the doctoral minor in its final language form, note the requirement is 3 hours less for the Ed.D students.

Comes as a motion

Second: J. Anderson

Abstentions: none

Recusals: none

Result: *Approved Unanimously*

Proposal for Doctoral Minor in Education Law (18.26)

M. Boots explained that this is also the final language on the doctoral minor in education law.

Comes as a motion

Second: J. Anderson

Abstentions: none

Recusals: none

Result: *Approved Unanimously*

Proposal for change to English as a New Language license addition (18.29)

B. Samuelson noted that the course swap of LCLE239 in place of L31 is as a result of the accreditation feedback the program received. This course will provide more opportunities for practice, through the service learning component in the classroom, and more of an introduction to the study of language foundations in a way that is directly related to teaching reading, writing and English as a new language.

Discussion:

S. Power Carter noted that this has been approved by the linguistics program. They have no objections to this change.

Comes as a motion

Second: M. Boots

Abstentions: none

Recusals: none

Result: *Approved Unanimously*

G. Gonzales asked if these courses are embedded in the licensure programs? K. Barton noted that a student seeking a licensure addition would have to take additional courses. G. Gonzalez asked if students who already have a degree can take this for an endorsement? B. Samuelson explained that there is a graduate level program that those students would take. She also noted that the new linguistics class is also a general education class, so it fits into the curriculum in the same way that the Linguistics course did.

Meeting adjourned 1:40 PM