

FOR STUDENTS BEGINNING AT IUPUC FALL 2018 OR AFTER
Indiana University Bachelor of Science (B.S.) in Elementary Education (K-6) Degree

The 120-credit B.S. in Elementary Education leads to a generalist license to teach in grades K-6, upon successful completion of course work and the appropriate licensure tests. Students must select one license addition or concentration area in which to focus—license additions: English as a new language and special education; Concentrations: general science and math.

SPECIAL NOTES

- A cumulative GPA of 2.5 or higher is required for admission, retention, and graduation.
- To graduate in 4 years a student will need to complete 15 credit hours of required coursework each semester.
- No grade below a C will count toward the degree.
- Residency Requirement: Students must complete at least 30 of the last 60 credit hours of their elementary education degree at IUPUC (including methods and student teaching)
- Courses with a “+” are required for admission to the Teacher Education Program
- Admission Deadlines: Apply by October 7 for Spring semester, and March 7 for fall semester
- Students must also pass the state-mandated academic skills assessment requirement (Core Academic Skills Assessment: CASA, SAT, or ACT) for admission purposes.

GENERAL EDUCATION CONTENT (60 CREDITS)

PRE-PROFESSIONAL EDUCATION		11 CR
EDUC-F 110+	FIRST YEAR SEMINAR	2
EDUC-F 200+	EXAMINING SELF AS TEACHER	3
EDUC-P 254+	ED. PSYCH. FOR TEACHERS OF ALL GRADES	3
EDUC-Q 200+	INTRO TO SCIENTIFIC INQUIRY	3
LANGUAGE ARTS		12 CR
<i>COMPOSITION</i>		
ENG-W 131+	READING, WRITING, & INQUIRY I	3
EDUC-E 201+	MULTICULTURAL ED. & GLOBAL AWARENESS (P: W131 W/ “C” OR BETTER)	3
<i>COMMUNICATION</i>		
COMM-R 110+	FUNDAMENTALS OF SPEECH COMM.	3
<i>AMERICAN/WORLD LITERATURE (SELECT ONE)</i>		
EDUC-E 449	TRADE BOOKS (SPRING ONLY)	3
ENG-L 204	INTRO TO FICTION	
ENG-L 207	WOMEN IN LITERATURE (FALL ONLY)	
ENG-L 213	LITERARY MASTERPIECES I	
ENG-L 214	LITERARY MASTERPIECES II	
FINE ARTS		6 CR
<i>MUSIC</i>		
MUS-E 241+	INTRO TO MUSIC FUNDAMENTALS	3
<i>ART</i>		
HER-H 100	ART APPRECIATION	3

PHYSICAL EDUCATION		3 CR
HPER-P 290+	MOVEMENT EXPERIENCES FOR CHILDREN	3

SCIENCE		10 CR
<i>BIOLOGY+</i>		3

BIOL-N 100	CONTEMPORARY BIOLOGY OR	
BIOL-N 108	PLANTS, ANIMALS, & THE ENVIRON.	
NOTE: IF PURSUING THE GENERAL SCIENCE CONCENTRATION, IT IS RECOMMENDED THAT STUDENTS TAKE BIOL-K101 AND BIOL-K103. 3 CREDIT HOURS OF BIOL-K101 WILL REPLACE THE BIOL-N100/N108 COURSE REQUIREMENT.		

<i>EARTH SCIENCE W/ LAB</i>		4
GEOL-G 110 &	PHYSICAL GEOLOGY & LAB	
GEOL-G 120		

<i>ASTRONOMY</i>		3
AST-A 100	THE SOLAR SYSTEM OR	
AST-A 105	STARS & GALAXIES	

MATHEMATICS		9 CR
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PREREQUISITES DETERMINED BY THE ALEKS MATH PLACEMENT TEST ARE IN ADDITION TO THE 9 REQUIRED CREDITS:

IF ALEKS SCORE IS <24, UCOL U112 (1 CR) MUST BE COMPLETED PRIOR TO TAKING FURTHER MATH COURSES

MATH 11000/11100 ALGEBRA (BY PLACEMENT) 4

REQUIRED MATH COURSES+
MATH 13000 MATH FOR ELEM TEACHERS I (BY PLACEMENT) 3

MATH 13200 MATH FOR ELEM TEACHERS III (P: MATH 13000 WITH “C” OR BETTER) 3

NOTE: MATH 136: MATH FOR ELEM TEACHERS+ (6 CREDITS)

CAN SUBSTITUTE FOR MATH 13000 AND 13200

QUANTITATIVE REASONING ELECTIVE (SELECT ONE)+ 3

MATH-M 118 FINITE (P: MATH 11000/11100 OR HIGHER)

MATH-M 119 BRIEF SURVEY OF CALC I (P: MATH 11000/11100 OR HIGHER)

STAT 30100 ELEM STAT METHODS I (P: MATH 11000/11100 OR HIGHER)

SOCIAL STUDIES		9 CR
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US HISTORY+ 3

HIST-H 105 AMERICAN HISTORY I **OR**

HIST-H 106 AMERICAN HISTORY II

WORLD HISTORY+ 3

HIST-H 108 PERSPECTIVES: WORLD TO 1800 **OR**

HIST-H 109 PERSPECTIVES: WORLD 1800 TO PRESENT

SOCIAL STUDIES ELECTIVE (SELECT ONE)+ 3

ANTH-A 104 CULTURE AND SOCIETY

ECON-E 201 INTRO TO MICROECONOMICS

ECON-E 202	INTRO TO MACROECONOMICS
HISTORY	ANY 200+ LEVEL OR HIGHER HIST CLASS
LSTU-L 385	CLASS, RACE, GENDER, AND WORK
PSY-B 110	INTRO TO PSYCHOLOGY
REL-R 212	COMPARATIVE RELIGIONS
SOC-R 100	INTRO TO SOCIOLOGY
SOC-R 121	SOCIAL PROBLEMS
WOST-W 105	INTRO TO WOMEN'S STUDIES

**TEACHER EDUCATION PROGRAM
PROFESSIONAL COURSEWORK AND FIELD
EXPERIENCES (48 CREDITS; AUTHORIZED
COURSES)**

MUST BE TAKEN PRIOR TO GRADUATION (100% ONLINE)

EDUC-H 340	ED. AND AMER. CULTURE	3 CR
EDUC-M 300	TEACH IN A PLURALISTIC SOC.	3 CR

BEGINNING PROFESSIONAL EDUCATION COURSES

STUDENTS WILL EITHER TAKE THE M301 OR M304 CLUSTER FIRST, DEPENDING ON WHICH SEMESTER THEY ARE ADMITTED TO THE PROFESSIONAL EDUCATION COURSES.

FALL ONLY CLUSTER—THEME: EARLY LEARNING 8 CR

EDUC-E 345	EARLY LITERACY AND NUMERACY	4
EDUC-E 323	SOC. STUDIES & SCIENCE FOR ELEM	3
EDUC-M 301	FIELD EXPERIENCE	1

SPRING ONLY CLUSTER—THEMES: MULTIPLE WAYS OF KNOWING 10 CR

EDUC-E 334	INQUIRY IN MATH AND SCIENCE	3
EDUC-E 340	METHODS OF TEACHING READING I	3
EDUC-M 304	FIELD EXPERIENCE	1
EDUC-M 324	TEACHING ABOUT THE ARTS	3

ADVANCED PROFESSIONAL EDUCATION SEQUENCE

STUDENTS MUST COMPLETE BOTH THE FALL AND SPRING ONLY CLUSTERS PRIOR TO BEGINNING THE PRE-STUDENT TEACHING AND STUDENT TEACHING CLUSTERS

PRE-STUDENT TEACHING CLUSTER—THEME: TEACHING ALL LEARNERS (FALL & SPRING) 14 CR

EDUC-E325	METHODS OF TEACHING SOC. STUD.	3
EDUC-E 341	METHODS OF TEACHING READING II	3
EDUC-K 307	METHODS OF TEACHING STUDENTS WITH SPECIAL NEEDS	3
EDUC-L 400	INSTRUCTIONAL ISSUES IN LANG. ED.	3
EDUC-M 307	FIELD EXPERIENCE	2

STUDENT TEACHING CLUSTER—THEME: TEACHER LEADERSHIP (FALL & SPRING) 10 CR

EDUC-M 425	STUDENT TEACHING K-6 (10-16 WKS DEPENDING ON CONC./LICENSE ADDITION)	4-8
EDUC-M 470	PRACTICUM IN ENGLISH AS A NEW LANGUAGE OR SPECIAL EDUCATION (IF COMPLETING LICENSE ADDITION; 6 WKS)	4
EDUC-M 420	STUDENT TEACHING SEMINAR	2

LICENSE ADDITION AND CONCENTRATION OPTIONS

SPECIAL NOTES

- A 2.5 OR HIGHER GPA IS REQUIRED FOR EACH LICENSE ADDITION OR CONCENTRATION.
- A "C" OR BETTER IN ALL CLASSES IS REQUIRED.

LICENSE ADDITIONS (18 CREDIT HOURS)

ENGLISH AS A NEW LANGUAGE*		18 CR
ENG-G 205	INTRO TO THE ENGLISH LANGUAGE	3
EDUC-L 442	TEACHING ENGLISH LANGUAGE LEARNERS: BILINGUAL/ENL	3
EDUC-X 470	PSYCHOLINGUISTICS FOR TEACHERS OF READING	3
EDUC-L 441	BILINGUAL EDUCATION-INTRO	3
EDUC-L 436	METHODS & MATERIALS FOR TEACHING ESL	3
EDUC-L 403	ASSESSMENT FOR CULTURALLY AND LINGUISTICALLY DIVERSE LEARNERS	3
EDUC-M 470	PRACTICUM IN ENL (BLOCK IV)	4

SPECIAL EDUCATION K-6*		18 CR
EDUC-K 448	FAMILIES AND SCHOOLS IN SOCIETY	3
EDUC-K 453	CLASSROOM MANAGEMENT AND SUPPORT	3
EDUC-K 465	COLLABORATION AND CONSULTATION	3
EDUC-K 420	TECHNOLOGY APPLICATIONS	3
EDUC-K 426	ASSESSMENT AND INSTRUCTION I	3
EDUC-K 441	TRANSITION ACROSS THE LIFESPAN	3
EDUC-M 470	PRACTICUM IN SPECIAL NEEDS EDUCATION (BLOCK IV)	4

*NATIONALLY RECOGNIZED PROGRAM

CONCENTRATIONS

(3 CREDIT HOURS OF COURSEWORK DOUBLE COUNTS FROM THE GENERAL EDUCATION CONTENT)

GENERAL SCIENCE		15 CR
BIOL-K 101	CONCEPTS OF BIOLOGY I	5
BIOL-K 103	CONCEPTS OF BIOLOGY II	5
CHEM-C 105	PRINCIPLES OF CHEMISTRY I	3
CHEM-C 125	PRINCIPLES OF CHEMISTRY I LAB	2

NOTE: 3 OF THE 5 CREDITS OF BIOL-K 101 COUNT TOWARD THE BIOLOGY REQUIREMENT IN THE GENERAL EDUCATION SCIENCE CONTENT

MATH		15 CR
MATH 15900	PRE-CALCULUS	5
MATH 16500	ANALYTIC GEOMETRY AND CALCULUS I	4
EDUC-N 343	MATHEMATICS IN THE ELEMENTARY SCHOOL	3
QUANTITATIVE REASONING ELECTIVE DOUBLE COUNTS FROM GENERAL EDUCATION		3

NAME: _____
 STUDENT ID #: _____
 DATE: _____