

**AGENDA POLICY COUNCIL
SCHOOL OF EDUCATION
May 3, 2017
1:00 – 3:00 p.m.
School of Education IUB – Room 2140
IUPUI - Room 3138B**

Approval of the Minutes from March 22, 2017 Meeting **(17.40M)**

New Business- *Item below was moved up to accommodate scheduling*
Proposal for Change in the History of Education Program (17.44)

I. Announcements and Discussions

Agenda Committee

Dean's Report

II. Old Business- *Item moved to within "New Business section" below to accommodate scheduling*

III. New Business

Mentoring Plan (17.48)

ELPS Department Chair Selection Process (17.43)

Proposal for Graduate Certificate GPA (17.45)

Promotion Criteria for Research Ranks- revised (16.46R)

Promotion Criteria for Lecturers (17.46)

Standing Committee Reports

(OLD BUSINESS) *Diversity Topic: Diversity Plan (17.42)*

Ad Hoc Committee for School Structure document (17.47)

IV. New Course/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

Proposed New Courses:

G310 Addictions Counseling BL-Bloomington Cr: 3

This course is a survey of the field of counseling for addictive behaviors. The focus will be largely on alcohol and other drug use. Course topics will include models and theories of addiction, psychological processes and addiction, diversity and health disparities in addiction, and prevention and treatment models. The final portion of the course will cover other non-substance related addictive behaviors such as gambling. Throughout the course, students will be encouraged to challenge common conceptualizations of addictions as portrayed in our society.

Justification: This course is being developed to be part of the counseling minor in the school of education. Addictions are a significant problem facing many Americans with broad impacts to family, school, work, and community life. Students who are minoring in counseling and pursue jobs in human services will need to be equipped with knowledge about addictions and what treatments are effective. Students in other fields such as education and human development would also benefit from a course that surveys the addictions and counseling interventions.