

Ph.D. in Education Policy Studies

Major -- 36 semester hours.

Policy Core -- 18 semester hours. The courses in the core are designed to provide students with knowledge of the basic concepts and methods of policy study.

H620 Seminar in Education Policy Studies

H622 Seminar: Issues in Education Policy

H623 Education Policy Research Seminar

One course from:

A630 Economic Dimensions of Education

A631 Microeconomic Applications to Education (Note: Y502 is a prerequisite)

Two courses from:

A560 Political Perspectives of Education

A608 Legal Perspectives

H504 History of American Education

H525 Anthropology of Education

H530 Philosophy of Education

H540 Sociology of Education

H631 Social and Political Philosophy and Education

H637 Topical Seminar: Appropriate Topic

Policy Context Concentration-- 12 semester hours. These courses provide students with an understanding of the particular contexts and institutions that make and are affected by education policy. Students can select four courses from any of the following areas (Higher Education, Educational Leadership, International and Comparative Law, or individualized concentration). Individual concentrations must have integrity and be accompanied by a justification statement showing the approval of the advisor.

<u>Higher Education Concentration</u>	<u>Ed. Leadership Concentration</u>	<u>Int'l & Comp. Ed. Concentration</u>	<u>Law Concentration</u>
C655 Higher Education and Public Policy Three courses from: C654 Higher Ed. in the U.S.	Four courses from: A500 Introduction to Educational Leadership A560 Political	H551 Comparative Education I H552 Comparative Education II Two courses from:	<u>Four courses from:</u> <u>A600 Problems in</u> <u>Educational</u> <u>Leadership (Legal</u> <u>Research)</u> <u>A608 Legal Perspectives</u>

C661 Foundations of Institutional Research	Perspectives	H637 Topical Seminar (appropriate topic)	<u>A615 Advanced School Law</u>
C664 Higher Education Organization and Administration	A608 Legal Perspectives or A615 Advanced School Law		<u>A675 Leadership in Special Education</u>
C680 Philanthropy and Higher Education	A629 Data-Driven Decision Making		
C695 Academic Probs. in H. Ed.	A653 Org. Context of Education		
C750 Topical Seminar (appropriate topic)	A670 Topical Seminar (with advisor approval)		
	A671 Planning and Change		
	A672 Moral Dimensions of Leadership		
	A675 Leadership in Special Education		
	A720 Foundations of Research		

Inquiry in the Major -- 6 semester hours.

Directed research for early inquiry requirement; one course from:

- H/A590 Individual Inquiry, 3 sem. hrs.
- A600 Problems in Educational Leadership: Legal research methods
- C678 Institutional Research Capstone
- C690 Independent Study in Higher Education
- C750 Topical Seminar (with advisor's approval)
- Or any other course approved by your advisor that enables you to plan and execute the early inquiry project

Linkage course; one course from:

- A608 Legal Perspectives on Education
- A754 Seminar in Research
- C788 Seminar in Research in Higher Education
- H504 History of American Education
- H525 Anthropology of Education
- H530 Philosophy of Education
- H540 Sociology of Education
- H552 International/Comparative Education II
- H601 Historical Inquiry in Education

The course taken to fulfill the directed research and linkage course requirements may not duplicate any course taken to fulfill other requirements of the major.

Inquiry -- 12 semester hours. Students should develop a familiarity with a broad range of qualitative and quantitative inquiry skills and understand the epistemological underpinnings of different research approaches. These requirements are designed to enable students to acquire this broad understanding of inquiry required in policy studies and to acquire the specific skills relevant to the dissertation. In addition, students will be encouraged to take appropriate methodological courses from throughout the University in their minors or as electives.

One course from: H510 Methodology of Educational Inquiry
Y521 Methodological Approaches to Educational Inquiry

Once course from: Y502 Intermediate Statistics Applied to Education
Other approved beginning/intermediate course in quantitative analysis (e.g., PSY P553, SPEA V507)

Once course from:
Y611 Qualitative Inquiry in Education
Y612 Critical Qualitative Inquiry I (for students who plan to take Y613 as their additional inquiry course)
Other approved beginning/intermediate course in qualitative analysis (e.g., SOC S659)

One approved intermediate/advanced research methods course appropriate to the planned dissertation (e.g., Y535, Y604, Y613, Y635, Y750, H601, PSY P654, BUS K605), with advisor approval

Minor -- 12 semester hours. The concepts and strategies of policy study are drawn from the full range of social sciences, humanities, and professional studies. . Fields most likely to be chosen for the minor include sociology, anthropology, economics, philosophy, political science, business, law, history, geographic area studies, and public and environmental affairs. Students are strongly encouraged to take minors outside the School of Education, however, minors may also come from within the School of Education. All minors must have the approval of the advisor.

Electives -- a minimum of 6 semester hours but normally 15 semester hours. The multidisciplinary nature of policy studies and the potentially broad range of students' research interests and career plans imply a need for flexibility in students' programs of studies. The program will, therefore, enable students to tailor their electives in consultation with their Advisory Committees.

Courses in policy-relevant fields selected in consultation with the Advisory Committee. May be used for a second minor.

Dissertation -- 15 semester hours.

A/C/H795 Dissertation Proposal Preparation, 3 sem. hrs. (for proposal preparation)

H/A/C799 Doctoral Thesis, 12 sem. hrs.