Ph.D. in Education Policy Studies

Major -- 36 semester hours.

Policy Core -- 18 semester hours. The courses in the core are designed to provide students with knowledge of the basic concepts and methods of policy study.

H620 Seminar in Education Policy Studies
H622 Seminar: Issues in Education Policy
H623 Education Policy Research Seminar
One course from:
   A630 Economic Dimensions of Education
   A631 Microeconomic Applications to Education (Note: Y502 is a prerequisite)
Two courses from:
   A560 Political Perspectives of Education
   A608 Legal Perspectives
   H504 History of American Education
   H525 Anthropology of Education
   H530 Philosophy of Education
   H540 Sociology of Education
   H631 Social and Political Philosophy and Education
   H637 Topical Seminar: Appropriate Topic

Policy Context Concentration-- 12 semester hours. These courses provide students with an understanding of the particular contexts and institutions that make and are affected by education policy. Students can select four courses from any of the following areas (Higher Education, Educational Leadership, International and Comparative Law, or individualized concentration). Individual concentrations must have integrity and be accompanied by a justification statement showing the approval of the advisor.

<table>
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<tr>
<th>Higher Education Concentration</th>
<th>Ed. Leadership Concentration</th>
<th>Int'l &amp; Comp. Ed. Concentration</th>
<th>Law Concentration</th>
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<tr>
<td>C655 Higher Education and Public Policy</td>
<td>Four courses from: A500 Introduction to Educational Leadership</td>
<td>H551 Comparative Education I</td>
<td>Four courses from: A600 Problems in Educational Leadership</td>
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<td>Three courses from: C654 Higher Ed. in the U.S.</td>
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<td>H552 Comparative Education II</td>
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Inquiry in the Major -- 6 semester hours.

Directed research for early inquiry requirement; one course from:
- H/A590 Individual Inquiry, 3 sem. hrs.
- A600 Problems in Educational Leadership: Legal research methods
- C678 Institutional Research Capstone
- C690 Independent Study in Higher Education
- C750 Topical Seminar (with advisor’s approval)
- Or any other course approved by your advisor that enables you to plan and execute the early inquiry project

Linkage course; one course from:
- A608 Legal Perspectives on Education
- A754 Seminar in Research
- C788 Seminar in Research in Higher Education
- H504 History of American Education
- H525 Anthropology of Education
- H530 Philosophy of Education
- H540 Sociology of Education
- H552 International/Comparative Education II
- H601 Historical Inquiry in Education

The course taken to fulfill the directed research and linkage course requirements may not duplicate any course taken to fulfill other requirements of the major.
Inquiry -- 12 semester hours. Students should develop a familiarity with a broad range of qualitative and quantitative inquiry skills and understand the epistemological underpinnings of different research approaches. These requirements are designed to enable students to acquire this broad understanding of inquiry required in policy studies and to acquire the specific skills relevant to the dissertation. In addition, students will be encouraged to take appropriate methodological courses from throughout the University in their minors or as electives.

One course from:  
H510 Methodology of Educational Inquiry  
Y521 Methodological Approaches to Educational Inquiry

Once course from:  
Y502 Intermediate Statistics Applied to Education  
Other approved beginning/intermediate course in quantitative analysis (e.g., PSY P553, SPEA V507)

Once course from:  
Y611 Qualitative Inquiry in Education  
Y612 Critical Qualitative Inquiry I (for students who plan to take Y613 as their additional inquiry course)  
Other approved beginning/intermediate course in qualitative analysis (e.g., SOC S659)

One approved intermediate/advanced research methods course appropriate to the planned dissertation (e.g., Y535, Y604, Y613, Y635, Y750, H601, PSY P654, BUS K605), with advisor approval

Minor -- 12 semester hours. The concepts and strategies of policy study are drawn from the full range of social sciences, humanities, and professional studies. Fields most likely to be chosen for the minor include sociology, anthropology, economics, philosophy, political science, business, law, history, geographic area studies, and public and environmental affairs. Students are strongly encouraged to take minors outside the School of Education, however, minors may also come from within the School of Education. All minors must have the approval of the advisor.

Electives -- a minimum of 6 semester hours but normally 15 semester hours. The multidisciplinary nature of policy studies and the potentially broad range of students' research interests and career plans imply a need for flexibility in students' programs of studies. The program will, therefore, enable students to tailor their electives in consultation with their Advisory Committees.

Courses in policy-relevant fields selected in consultation with the Advisory Committee. May be used for a second minor.
Dissertation -- 15 semester hours.

A/C/H795  Dissertation Proposal Preparation, 3 sem. hrs. (for proposal preparation)