

**AGENDA POLICY COUNCIL  
SCHOOL OF EDUCATION  
April 27, 2016  
1:00 – 3:00 p.m.  
School of Education IUB - Room 2140 IUPUI - Room 3138E**

Approval of the Minutes from March 23, 2016 Meeting **(16.47M)**

I. Announcements and Discussions

Dean's Report

Agenda Committee

II Old Business

Diversity Topic - recommendations from the Policy Council on strategies, ideas, values that should be included in the Diversity Plan?

III. New Business

Annual Reports from Standing Committees

Promotion Criteria and Long Term Contracts – IUPUI Clinical Faculty **(16.49)**

Promotion Criteria and Long Term Contracts – IUPUI Lecturers **(16.50)**

IUB Teacher Education grade requirement clarification **(16.37)**

IUB Secondary Social Studies requirements **(16.38)**

IUB Award of COAS Majors for Teacher Education Candidates **(16.39)**

IUB Teacher Education candidate assessment requirements **(16.40)**

IUB CAEP improvement plan **(16.41)**

Proposed Revision to Review Centers **(16.42)**

Proposed Undergraduate Grading Policy **(16.43)**

Proposed Minor in Literacy, Culture and Language Education **(16.44)**

Proposed Revision to PhD in Ed Policy Studies **(16.45)**

Proposed Revision to Criteria in Research Ranks **(16.46)**

IV. New Course/Course Changes

The following new course/course change proposals have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

**Course Change Proposals**

**Q601: Professional Seminar in Science Education**

**1 – 3 hours**

**BL**

Description: A seminar in which students are introduced to the field of science education by a variety of methods. Faculty present an introduction to the professional organizations, journals, conferences, and meetings along with describing their ongoing research projects. Students present their own research projects and receive feedback from colleagues and faculty. Guest speakers present research projects related to science education. Primarily for doctoral students in science education. May be repeated up to four times for credit.

**Justification:** Typically the science education doctoral students enroll for this professional seminar in the fall and spring terms at a fixed 1 cr. The change to a variable credit hour option will provide the flexibility necessary to take advantage of unique professional opportunities that occur in a specific semester - ones that would require more time and effort on behalf of the students. The change will also allow for adjusted expectations/time obligations for first semester doctoral students.

**P574: topical Seminar in Learning Science**

**1 – 3 hours**

**BL**

Description: Special topic seminars by learning science faculty or visiting scholars. Potential topics include higher education pedagogy, embodied cognition, gaming/simulation in problem solving.

**Justification:** Instruction Mode online is being added. We will continue to offer both face-to-face and online.