

In 2015, the School of Education's Faculty Development Committee was tasked with developing an undergraduate grading policy to mirror the graduate grading policy 87.36R.

The Faculty Development Committee proposes the following grading policy be employed for undergraduate courses in the School of Education:

**A** = Outstanding achievement. Unusually complete command of the course content; exceptionally high level of course work (lab, field work, practicum or internship).

**A-** = Excellent achievement. Very thorough command of course content; very high level of course work.

**B+** = Very good achievement. Thorough command of course content.

**B** = Good achievement. Solid, acceptable performance.

**B-** = Fair achievement. Acceptable performance.

**C+** = Not wholly satisfactory achievement. Marginal performance on some aspects of the course requirements.

**C** = Marginal achievement. Minimally acceptable performance on course assignments.

**C-** = Unsatisfactory achievement. Inadequate knowledge of course content. (Courses with a grade of C- or lower may not be counted in undergraduate coursework taken to fulfill requirements for Professional Education, Areas of Concentration, License Additions, or School of Education minors.)

**D** = Minimum passing grade.

**F** = Unacceptable performance. No understanding of course content.

Faculty should not only consider this grading policy with respect to final course grades but also individual assignments required in a course.