

### **IUB CAEP improvement plan**

Proposed policy: IUB's CAEP improvement plan will focus on developing clear, consistent, and coherent procedures for assessing candidate performance. This will be integrated throughout professional education coursework and field experiences and will include but not be limited to a final assessment in the form of edTPA. This will require that faculty in each program work together to develop consistent expectations and a common language for candidate performance, that they assess these in all education courses and field experiences as appropriate, and that they explicitly incorporate preparation and scaffolding for final program assessment in previous coursework. This will necessitate working along with school partners to coordinate planning, implementation, and revision of expectations within each program, and it will depend on the involvement of all faculty involved in teacher education in each of the five SoE departments.

Passed by IUB Committee on Teacher Education on March 20, 2016

Background: CAEP requires a multi-year plan for improving a broad area of teacher education, aligned with CAEP requirements, that cuts across all program areas. Making candidate assessment the focus of our improvement plan will require programs to develop more coherent expectations and forms of support for candidates, and to include these throughout programs (including both campus coursework and field experiences).