

AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION

February 24, 2015

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

Approval of the Minutes from January 27, 2016 Meeting **(16.25M)**

I. Announcements and Discussions

Nominations and Elections committee members – Crystal Hill Morton, Danielle DeSawal and David Flinders

Spring Core Campus Faculty Meeting – April 15, 2016

Dean's Report

II Old Business

Diversity Topic – student of color retention - group of school psychology grad students

III. New Business

Proposal for Certification into the IUB School of Education – R. Kunzman **(16.27)**

Proposal for Faculty Qualified to Teach in Graduate Programs – McCormick **(16.28)**

Proposal for Resolution on Demographics Data Collection - Skiba **(16.29)**

IV. New Course/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposal

K207: Practical Aspects of Disability Law for Music Teachers 1 hr BL

Description: Overview of disability laws in the United States as it applies to K-12 pre-service teachers of students with disabilities.

Justification: All music majors will be required to co-enroll in K207 along with BE EDUCM342-M301.

Course Change Proposals

X159: Connecting with Campus Resources

2 hrs

BL

Description: Students construct a plan for academic success in consultation with instructors and peer mentors and seek out resources and experiences to fulfill that plan, and complete collaborative and writing activities to enrich their insights. Focus is on learning to function as active members of the campus learning community.

Justification: We would like to submit this course for GenEd S&H approval, and to be eligible it must be approved for VT.

G355: Positive Psychology

3 hrs

BL

Description: This course focuses on the scientific study of what is positive about people and institutions. Historically, psychology has tended to focus on individuals' pathology, weaknesses, and problems. In contrast, positive psychologists call for greater attention to strengths, happiness, positivity, and that which is worth celebrating. This course presents an overview of theories and research on positive psychology as well explore positive psychological interventions and applications in psychotherapy and in domains relevant to students' lives, including school, work, family, and romantic relationships.

Justification: This course is designed to be part of the new minor in counseling. We would like to be able to offer the course face-to-face or on-line.

X155: Critical Reading & Research Seminar

3 hrs

BL

Description: Focus is on academic literacy for high achieving or honors students, including critical reading of challenging materials, inquiry, acclimation to the environment of high expectations and both social and intellectual diversity of a university campus. Readings and inquiry center on a theme selected for particular groups.

Justification: The ability to use a variable title will allow us to submit this course for General Education approval, which has the potential to substantially increase enrollment numbers in it. Additionally, we think this course would be of great interest to students looking to enroll in an online course over the summer, so we've requested a more abbreviated online version as well. It is that version of the syllabus that I've attached and used to respond to the questions under "Essential Syllabus Information" below.