

New Degree/Certificate Cover Sheet

Date:

Institution:

Campus:

School or College:

Department:

Location: 50% or more online: Yes No *If yes please send to Office of Online Education

County:

Type: Financial Aid Eligible: Yes No

Degree/Certificate name:

Graduate/Undergraduate:

Degree Code:

Brief Description:

Rationale for new degree:

CIP Code:

Name of Person who Submitted Proposal:

Contact Information (phone or email):

Graduate Area Certificate in College Pedagogy Indiana University School of Education and College of Arts and Sciences

Overview

This certificate program is available to graduate students in any field of study on the Indiana University Bloomington campus. Its purpose is to provide graduate students with the opportunity to develop and document their pedagogical knowledge and skill in ways that complement their disciplinary training. This certificate program is co-sponsored by the College of Arts and Sciences and the School of Education and includes courses from both units, as well as elsewhere on campus. The certificate will be assigned organizationally to the College but co-administered by the two sponsoring units and will be overseen by two co-directors, one from each sponsoring unit. College students who pursue the certificate will work primarily with the College co-director. Students from other units and students who intend to pursue the minor in Higher Education and Student Affairs (HESA) as well as the certificate will work primarily with the School of Education co-director. Either co-director has the authority to approve plans of study for the certificate.

Participation in the Certificate in College Pedagogy is by application and must be endorsed in writing by a student's departmental advisor or Director of Graduate Studies. Only students enrolled in a master's or doctoral program who are in good standing will be admitted into the Certificate in College Pedagogy program.

A minimum of 12 hours (and a minimum of four courses) must be accumulated from 3 of the 4 knowledge domains below. All students must take at least one three-credit School of Education course and can take no more than one course outside of those offered by the School of Education (and its departments) and/or the College of Arts and Sciences (and its departments). Certificate students will develop a plan of study in consultation with one of the co-directors so as to ensure that at least one course requires a statement of teaching philosophy. Some courses may qualify for multiple domains but any given course may only count for one.

Students must maintain a minimum 3.0 GPA in the Certificate courses to be awarded the Certificate in College Pedagogy. The Certificate in College Pedagogy will be awarded upon the completion of all certificate requirements *and* completion of a graduate degree. The Certificate in College Pedagogy will appear on the transcript of IU students who complete its requirements as an officially endorsed Indiana University certificate.

This document lists the courses that are currently offered that satisfy each domain. Some courses already taught on campus and others in development will be added to these lists upon request and after review by the program co-directors.

Domain I: Practicum in College Teaching

The Practicum in College Teaching domain requires that students gain hands-on experience in a supervised college teaching setting. Most students in the practicum will teach a course, section, workshop, guest lecture, or other significant learning activity in their disciplinary department but

other hands-on teaching activities can satisfy this requirement. Some departments offer courses that can be used to satisfy this requirement. Alternatively, students can secure the written agreement of a faculty member to serve as mentor for the practicum and notify a certificate program co-director. At the conclusion of the practicum, students will be expected to present documentation of their teaching (e.g., syllabus, course policies, student evaluations, observation of teaching, teaching reflection or rationale).

Courses that are currently approved for this domain include:

Department	Course	Semester	Course Title
American Studies	G502	F,S	Practicum on Teaching of Native American and Indigenous Studies
American Studies	G503	F,S	Practicum on Interdisciplinary Teaching of American Studies
Anatomy	A878		Anatomy Teaching Practicum
Anthropology	A521	F	Teaching Anthropology
Biology	Z620	S	Mentored Teaching Seminar
Education/College	C750	Spring	Learning & Teaching on the College Campus
College	n/a	F,S	Practicum in College Teaching (to be proposed, variable course credit)
Comparative Literature	C509	F,S	Teaching Internship in Comparative Literature
Computer Science	B599	F	Teaching Computer Science
East Asian Languages & Cultures	C527	F, S	Practicum in Chinese Language Pedagogy
East Asian Languages & Culture	J527	F,S	Practicum in Japanese Language Pedagogy
Economics	E502	S	Teaching Undergraduate Economics
Education	C675	F,S	Supervised College Teaching

Education	J762 (J700)	F	Teaching in Teacher Education
Education	P650	F,S	College Teaching and Instruction
English	W501	F,S	Teaching of Composition in College
English	L508	S	Practicum in Teaching Literature in College
English	W550		Practicum in Teaching Creative Writing in the Community
English	W554	F	Teaching Creative Writing
Folklore and Ethnomusicology	F801	F	Teaching Folklore and Ethnomusicology
French & Italian	F572		Practicum in College French Teaching
French & Italian	M572	F	Italian Teaching Practicum
Germanic Studies	G500	F	Theory and Methodology of College German Teaching
History	H592		Teaching World History Practicum
History	H575	Varies	Directed Readings, when appropriate
Linguistics	L685	F, S	Linguistics Teaching Practicum
Media	M555	F	Media Pedagogy
Medical Sciences	M620	S	Pedagogical Methods in Health Sciences
Music	E635	S	College Music Teaching
Music	T591	F,S	Teaching of Music Theory
Near Eastern Languages & Cultures	N695	F, S	Introduction to Arabic Pedagogy

Physics	P504	F	Practicum in Laboratory Instruction
Political Science	Y550	F,S	Political Science and Professional Development—semester 1
Political Science	Y550	F, S, Summer	Political Science and Professional Development (for students who are instructors of record)
Psychological & Brain Sciences	P660	S	The Teaching of Psychology
Recreation, Park, & Tourism Studies	R643		Practicum in Teaching
Religious Studies	R790	F, S, Summer	Departmental Teaching Practicum
School of Public and Environmental Affairs	V621	S	Seminar Teaching Public Affairs
Sociology	S506	F	Teaching of Undergraduate Sociology
Spanish and Portuguese	S517	F	Methods of Teaching College Spanish

Domain II: Theories and Concepts of College Pedagogy

Courses in this domain introduce students to general conceptual frameworks for thinking about issues in college teaching such as student learning, teaching methods, and assessment of teaching and learning. In some cases, suitable courses may be available in student’s disciplinary departments. Students will be expected to write a philosophy of teaching statement, or other reflective document, as part of any course in this domain.

Department	Course	Semester	Course Title
Anthropology	A521	F	Teaching Anthropology
Education/College	C750	S	Learning & Teaching on the College Campus
Education	C750	Varies	Curriculum in Higher Education

Education	C750	Varies	Scholarship of Teaching and Learning
Sociology	S606	F	Sociological Issues in College Pedagogy

Domain III: Special Topics in College Pedagogy

Courses in the Special Topics in College Pedagogy domain allow students to focus on specific instructional methods, educational scholarship, or disciplinary teaching topics they consider especially relevant. Students will be expected to engage in scholarly activity (e.g., research paper, scholarship of teaching and learning project, teaching portfolio) as part of taking a course in this domain. Such courses will include:

Department	Course	Semester	Course Title
Anthropology	A622	S	Advanced Pedagogy: Knowledge, Power, and Pedagogy (in remonstrance)
Applied Health Science	H750	F	Pedagogy in Health Behavior
Business	X630	S	Doctoral Teaching Development Seminar I
College	n/a	F,S	Independent Readings in College Pedagogy
Comparative Literature	C508	F	Teaching Literature and Composition
East Asian Languages & Culture	C525	S	Teaching Chinese as a Foreign/Second Language
East Asian Languages & Culture	J525	F,S	Teaching Japanese as a Foreign/Second Language
East Asian Languages & Cultures	E596	F, S, Summer	Readings in Pedagogy
Education	C750	S	Learning and Teaching on the College Campus
Education	C750	Varies	Curriculum in Higher Education
Education	C750	Varies	Scholarship of Teaching and Learning
Education	F500	F,S	Teaching with Technology

Education	J762	F	Teaching Introduction to Scientific Inquiry
Education	Q620	F	University Science Teaching
Education	P540	F, S	Learning and Cognition in Education
Education	R546	F,S	Instructional Techniques: Thinking, Collaboration, and Motivation
Education	R626	S	Instructional Strategies and Tactics
Education	U548	F	Student Development Theory and Research
Education	W505	F,S	Course Development for Online Educators
English	W500		Teaching Composition: Issues and Approaches
English	L505		Teaching Children's Literature at the Post-Secondary Level
Fine Arts B	S695	F	AI Training Seminar
French & Italian	F573	S	Methods in College French Teaching
French & Italian	M573	S	Methods of Italian Language Teaching
Gender Studies	G707	S	Gender Studies Pedagogy and Theory
Germanic Languages	G605	S	Drama Pedagogy for Foreign Language Teaching and Learning
Graduate School	G700	Summer	Excellence in Teaching
History	H580	S	Teaching College History
History	H591	F,S	Teaching World History
History	H593	F	Teaching United States History
Mathematics	M595	F	Seminar in Teaching of College Math

Medical Sciences	M620		Pedagogical Methods in Health Sciences
Political Science	Y550	F,S	Political Science and Professional Development (when students are not actively teaching)
Slavic Languages & Literatures	R592		Methods of Russian Language Instruction
Spanish and Portuguese	S517	F	Methods of Teaching College Spanish

Domain IV: Research/Scholarship in College Pedagogy

Work in this domain can be undertaken in the context of a formal course on research or scholarship in College teaching or through an independent research/study arrangement. Examples of work that would satisfy this requirement include a capstone project on a pedagogical topic, a self-directed sequence of intensive workshops on a topic, engagement in and reflection on professional development related to college teaching and learning, and a scholarship of teaching and learning project. If satisfied through an independent research/study course, the project must be supervised by a faculty member with expertise in the pedagogical topic of interest. Whether conducted through a formal course or an independent research/study arrangement, projects must be pre-approved by a co-director of the certificate program based on a written document in which students describe the project and articulate its expected learning outcomes. Current courses that support independent research/scholarship in college pedagogy include:

Department	Course	Semester	Course Title
Anatomy	A850	F, S	Topical Seminar in Anatomy (when appropriate)
Anthropology	A622	S	Advanced Pedagogy: Knowledge, Power, and Pedagogy (in remonstrance)
College		F,S	Independent Research/Scholarship in College Teaching (to be proposed, variable course credit)

East Asian Languages & Culture	C598	F, S, Summer	Pedagogy Project
East Asian Languages & Culture	J598	F, S, Summer	Pedagogy Project
Education	C690	F,S	Independent Study in Higher Education
Education	C750	Varies	Scholarship of Teaching and Learning
History	H575	Varies	Directed Readings: Historical Teaching and Practice Discussion Group
Sociology	S706	F,S	Sociological Research in Higher Education