

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
October 21, 2015
1:00-3:00pm
IUB—Room 2140
IUPUI—Room 3138B
IUPUC—Room 155E

What follows is a summary of speaker contributions

Members Present: Barbara Dennis, Joshua Danish, Phil Carspecken, Danielle DeSawal, Rebecca Martinez, Lori Patton-Davis, Samantha Scribner, Dionne Danns, Chris Walcott (IUPUC)

Alternate Members Present: Cary Buzzelli

Student Members Present: Leah Peck, Courtney Wesson

Staff Member Present: Mary Hardesty

Dean's Staff Present: Terry Mason, Gary Crow, Keith Barton

Guests: Sue Whiston

New Business:

Approval of the Minutes from September 30, 2015 Meeting (**16.08M**)

D. Danns made motion; D. DeSawal second

Result: *Approved unanimously*

I. Announcements and Discussions

Diversity Topic

B. Dennis stated she has been in touch with the diversity committee and individual professors and has a list of key issues from the diversity committee. B. Dennis proposed to members a structure for the diversity topic time within Policy Council meetings which includes inviting a “specialist” within a particular identified topic to prepare a 2 page outline relating to the topic to present at the Policy Council meeting, including identifying relevant policy-related approaches for moving forward. Policy Council would discuss this, identifying a standing committee that would take on the relevant policy topic. That assigned standing committee would bring the results of their committee discussion back to Policy Council at a later meeting. B. Dennis is also looking for member feedback on potential topics as well as on this process.

P. Carspecken, stated that he likes the general structure, but is concerned about limiting presentations to issues which have an identifiable policy-related focus. Sometimes it is good just to be informed. D. Danns agreed and asked for an example to clarify how this would look. B. Dennis replied, relating to the issue of retaining faculty of color, perhaps there is an avenue to explore based on current scholarship? Are there strategies out there that we could explore, certain modes of recruitment that could be encouraged through policy? B. Dennis acknowledged that not every topic

may have a clear policy implication, but perhaps informal practices could be recommended and taken up, or we can think about policy implications or strategies that might help get practices to change. T. Mason suggested that the definition of policy be expanded a bit to include practice. What are other universities doing as a practice to encourage the retention of faculty of color?

B. Dennis asked for feedback on possible topics for issues. R. Martinez suggested the mentorship of grad students through the dissertation process; K. Barton suggested how to address feelings of isolation or lack of belonging (undergrad); C. Wesson proposed how classes of all women are treated vs. co-ed classes, particularly modes of talking or how a class is addressed; P. Carspecken asked for clarification. C. Wesson responded that classes are sometimes addressed as “ladies” or “girls”. B. Dennis added that modes of conversation in this area came up recently in her class as well. P. Carspecken noted that the subtle actions of individuals are hard to address, he suggested we check with Jim Scheurich about ideas. B. Dennis brought up the idea of getting ideas from students of color about their topics, keeping in mind their potential vulnerability being in this position. R. Martinez brought up the concern of the vulnerability of these students. D. Danna asked, how do we deal with issues of student perceptions of the presence or rapport of faculty of color? These often are due to the physical appearance of a person, and can impact the evaluations of teaching of faculty of color. B. Dennis stated that perhaps Policy Council could propose putting in place a system for reviewing course evaluations to find systematic differences in evaluations of faculty of color and creating practices to minimize the impact, as an example. L. Patton-Davis suggested we also consider a seminar for teaching faculty how to identify microaggressions. T. Mason, informed members that he could incorporate such professional development into faculty meetings. B. Dennis encouraged members to send new ideas via email to the agenda committee.

Stakeholders Meeting for Dean’s Search –

Monday, October 26, from 2:15 P.M. to 3:00 P.M. in room 2261 of the Wright Education Building is the meeting for faculty. Please RSVP to edsearch@indiana.edu. IUB staff 4:15-5:00, IUB students 5:15-6:00PM. For IUPUI Oct 27, 9:30-10:15 AM is the faculty meeting, 10:45-11:30 is staff and 11:45-12:45 is students. IU Columbus can join via distance connection to all IUB meetings, there will be a bridge connection at each meeting. All are welcome.

Lara Lackey, Chair of the Department of Curriculum and Instruction is due for an Academic Administrative Review.

Agenda Committee provided a list of names to participate in the review committee and those potential committee member invitations are in process.

Dean’s Report

T. Mason was in Saudi Arabia, King Saud University, presenting at a conference of 2000+ teacher education practitioners from around the country. They are investing a lot in education reform and increasing opportunities for women. While there, T. Mason emphasized developing opportunities in STEM education for women and the development of a robust social science curriculum for teacher education. This could support their goal of having citizens more engaged on a global level. Presenters were from the US (including Trudy Banta of IUPUI), Finland, South Korea and UK. T. Mason also recently attended a School of Ed Alumni board of directors meeting. Members are very active and interested in participating with students and faculty in the School of Education, particularly around the teacher shortage, recruitment of the best and brightest, and mentorship within the Teacher Ed program and after graduating from the program. T. Mason will work with the Office of Teacher Ed to help connect the alumni board of directors with students. Also, board members were invited to participate in the stakeholder element of the current Dean search.

II Old Business

Establishment of an Undergraduate Studies Standing Committee for Bloomington (16.10)

K. Barton presented the motion that would add wording to the constitution to create a new standing committee for IUB for Undergraduate Studies, stating that the purpose is to deal with the increasing number of courses that do not lead directly to licensure, and so they do not fall under the Committee on Teacher Education. Also clarifying some wording on the section of the constitution dealing with the Committee on Teacher education that is ambiguous. One mistake on the handout is that a phrase at the beginning should have been deleted, “and programs in the school through initial teacher certification” should be deleted. K. Barton passed out a corrected motion in a handout.

D. Danns asked why the committee membership was changed? K. Barton answered that it is hard to get everyone together in one meeting. Seven members is a lot. S. Scribner asked, will projects follow this, or is this a vote to change the constitution? B. Dennis replied that this is a vote to raise it. The faculty have to vote to change the constitution. S. Scribner informed members that IUPUI would like to be involved, but she doesn't have enough feedback from staff at IUPUI as to whether a separate IUPUI parallel committee should be created, or if representation in this committee is enough. Because courses are so campus based, separate committees may be favored, but not enough feedback has been gathered. K. Barton stated that the document could be amended either way without difficulty. D. Danns agreed that separate committees makes sense, because minors may vary depending on campus and programs are campus based. B. Dennis agreed. Discussion ensued as to whether or not to table the discussion or move forward with a friendly amendment to add an IUPUI committee. S. Scribner asked if the details of how the committee would look need to be included in the wording for a faculty vote and B. Dennis said it would be important to include the details. B. Dennis also informed members that the Long Range Planning committee does have additional potential changes for the constitution. We can review these for the November meeting and address all constitutional amendment topics at the November meeting.

C. Buzzelli asked if membership is described in the document. K. Barton replied that membership is not typically described in committee descriptions, except for designating the campus affiliation of members. Discussion ensued to table the motion to allow time for feedback from IUPUI regarding the two campus issue.

Motion to Table: D. Danns; J. Danish

III. New Business Sue Whiston

Program Revision and Proposed Name Change for Masters in Counseling and Counselor Education Community Track (16.11)

S. Whiston presented the motion stating that the current Masters is 48 hours but requirements for licensure in most states is 60 credits. Typically, students who want licensure pursue an EDS, and so can achieve those credits, but often they do not complete the EDS. As a result, completion rates are low. Also, Clinical Mental Health Counseling as a name change is to comply with Medicaid and reimbursement requirements. This has been approved through grad studies and the department. D. Danns noted that the G598 seminar didn't carry over into the new program. S. Whiston replied that the content was instructor dependent and so other courses and electives have replaced it.

Result: *Passed Unanimously*

IV. New Course/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to

the next level of approval unless a remonstrance is received within 30 days.

New Course Proposals

D470 – Educational Internship in Non-School Setting 1 – 16 credits IUPUI
 Full-time supervised educational internship working with children in a non-school setting. The experience is directed by a qualified mentor in the organization or group in which the internship occurs and by a university provided supervisor. Students will work with children and prepare educational activities for a non-school setting. This will afford students interested in working with children in an educational setting but not wanting a teaching license the opportunity to complete an internship in a non-school setting such as community centers, Boys and Girls Clubs, United Way agencies, etc. where they will design and implement educational activities for young children.
Justification: This will afford students interested in working with children in an educational setting but not wanting a teaching license the opportunity to complete an internship in a non-school setting such as community centers, Boys and Girls Clubs, United Way agencies, etc. where they will design and implement educational activities for young children.

N343 – Mathematics in the Elementary School variable 1 – 6 credits IUPUI
 P: N102
 Emphasizes the developmental nature of mathematical ideas and processes and the role of mathematics in the elementary curriculum. Public school participation is required. It is a course that we will use for a concentration in mathematics education for elementary school teachers.
Justification: It is a course that we will use for a concentration in mathematics education for elementary school teachers.

Course Change Proposals

C680 – History of Higher Education & Philanthropy 3 credits BL
 Course examines philanthropy within the history of higher education in the U.S. Readings will introduce some classic works so that philanthropy is understood in terms of historical, social, economic, and political factors which have shaped colleges and universities over more than three centuries. **Justification:** need to offer an online version for a certificate in field

** The meeting adjourned at 2:08 PM**