

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

April 29, 2015
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

Approval of the Minutes from March 25, 2015 meeting **(15.40M)**

I. Announcements and Discussions
Dean's Report

Agenda Committee
Spring Faculty Meeting – May 1, 2015

II. Old Business

IV. New Business

Provost Robel to speak to Policy Council
Presentations from chairs of Standing Committees Annual Reports
Proposal to change name of minor in Literacy, Culture and Language Education **(15.42) (Nyikos)**
Proposal for World Languages Education Degree **(15.43) (Nyikos)**
Proposal for doctoral minors in Curriculum and Instruction **(15.44) (Lackey)**
ECE/Elementary Science Ed course requirement change **(15.45) (Kunzman)**
IUPUI – Chair of Teacher Education **(Flowers)**

V. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

Y500 – Computer Laboratory and Consultation for Educational Inquiry 1 credit BL
Corequisites will include (for varying semesters): Y502, Y520, Y603, Y604, Y612, Y613 and others as designated by the faculty.

This laboratory course is designed to accompany specific courses in educational inquiry. Use of research software, interpretation of analysis results, and conceptual discussion of corresponding concepts and principles are included in this laboratory. This course will include course-related consultation. The management and use of large data sets may be included in some laboratory offerings. **Justification:** We are changing the number of completions of Y500 to allow doctoral majors.

P521 – Emerging Adulthood 3 credits BL

This course examines major theories and findings concerning the developmental period between adolescence and adulthood, emphasizing educational and clinical implications. Research on changing relationships with parents, peers and romantic partners, higher education, transition to work, and socioemotional problems during emerging adulthood will be reviewed. **Justification:** This is a graduate

course of interest to doctoral students focused on human development

P361 – Adolescence and Emerging Adulthood 3 credits BL

Prerequisite: General Psychology or equivalent introductory course in psychology (e.g., PSY-P 100, 101, 102, or 103/106)

This course examines major theories and findings concerning biological, cognitive, social, and emotional development during adolescence and emerging adulthood. A primary objective of this course is to help students become knowledgeable about the latest research on adolescent development and the transition to adulthood. **Justification:** This is an undergraduate course for students interested in human development.

W520 – Instructional Technology 3 credits IUPUI

Students will explore computer-related technology, computer peripherals and their applications across the curriculum. Technical issues and applications will be studied through research and projects using a variety of software and hardware. **Justification:** Previously approved title was too broad and conflicted with another program in the School of Education. The new title reflects the activities and learning outcomes specifically, and more effectively aligns with the program it serves.

Q450 – Science, Technology, and Society (STS) for a Changing World 3 credits IUPUC

Critical perspectives on the social aspects of science and technology in our lives, in the world around us, and throughout history. Issues include economic development, the environment, communication and war. **Justification:** This is a course to support students wishing to pursue the general science area in REPA.

Q405 – Integrated Sciences for Science Education 1-4 credits IUPUC

Integrated science course/lab for elementary education majors with a science concentration. This capstone course is primarily a science course intended to expand previously gained science content knowledge; topic and field experiences at the discretion of the instructor. **Justification:** This course will be part of a new minor for students interested in General Science as described in REPA as an additional area of experience.