AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
March 11, 2015
1:00 – 3:00 p.m.
School of Education
IUB - Room
IUPUI - Room

Approval of the Minutes from January 21, 2015 meeting (15.34M)

I. Announcements and Discussions
Dean’s Report

Agenda Committee
Spring Faculty Meeting – May 1, 2015

II. Old Business

IV. New Business
Racial Composition of Blue Ribbon Committee (see Phil Carspecken’s attached message)

V. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

M330 - Designing Visual Learning Experiences for Children 3 credits BL
Co-requisite M 301. An introduction to fundamentals of designing and facilitating children's visual art learning experiences in schools, community centers and museums. Emphasis on pedagogy in the context of practice and field experiences with children. Required for art education majors. Non-art education majors welcome with instructor permission. Justification: Changes provide flexibility in terms of modes of instruction and widens range of non-art education majors who might find the content useful.

M430 - Art Education in School & Museum Settings 3 credits BL
Pre-requisites - M401 or M404. Advanced study of curriculum developments in art education and methods of teaching visual art in PreK-12 schools, museums, and other professional settings. Justification: The title and description more accurately describe the content of this course.

Y631- Introduction to Discourse Theory and Analysis 3 credits BL
This course will provide you with a broad introduction to the interdisciplinary field of discourse analysis, which collectively aims to study language-in-use/talk-in-interaction (often in naturally occurring settings). This course will serve as a foundational course for those interested in the study of language-in-use at the level of theory and method. This course will prepare you for more advanced courses focused on discourse theories and discourse analysis. Justification: We are developing a strand of inquiry courses in the discourse analytic field and we want this to stand as an entry course into that strand on par with Y611 or Y612.