

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

October 15, 2014
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

Approval of the Minutes from September 17, 2014 meeting **(15.09M)**

I. Announcements and Discussions
Dean's Report

Agenda Committee
Core Campus Faculty Retreat – October 17, 2014
Core Campus Faculty Meeting – October 31, 2014

II. Old Business

Diversity Topic – Heidi Ross, East Asian Studies Center

IV. New Business

HESA Fund Raising Certificate Proposal – face to face and online **(15.11)**
Proposal for Re-validation of Non-licensure Coursework **(15.12)**
Proposal for Policy on Minor Qualifying Exams **(15.13)**

V. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposals

D470 - Educational Internship in Non-School Setting variable 1-16 credits IN
P: Courses in Block I and Block II of non-licensure track of elementary education program. Full-time supervised educational internship working with children in a non-school setting. The experience is directed by a qualified mentor in the organization or group in which the internship occurs and by a university provided supervisor. Students will work with children and prepare educational activities for a non-school setting. Justification: This will afford students interested in working with children in an educational setting but not wanting a teaching license the opportunity to complete an internship in a non-school setting such as community centers, Boys and Girls Clubs, United Way agencies, etc. where they will design and implement educational activities for young children.

C590 - Creating a Culture of Giving in Higher Education 3 credit hours BL

This course will explore how to create a culture of giving within the higher education and student affairs environment. Students will explore how to foster a climate of giving taking into consideration institutional mission, values, and student culture. The specific role of fundraising and philanthropy will be examined in the context of higher education and student affairs services. Justification: Student affairs divisions are hiring development and fundraising officers to raise funds to cover campus programs and services. This course will be part of Student Affairs and Higher Education Certificate program that will focus on fundraising and development in student affairs. This course is specifically designed to examine institutional environment and specifically student services on campus that are establishing their own fundraising and development initiatives.

Course Change Proposals

W515 - Technology Leadership and Professional Development 3 credit hours IN

This course is about providing leadership in support of technology for learning. Students will study theories and examples of technology leadership, evaluate standards for teacher effectiveness and professional development frameworks, critique policies and procedures, conduct data analysis, and assess the needs of adult learners. Students will create plans for professional development designed to advance the use of technology in learning environments. Justification: The new title and course description better reflect the content of the course than the original title and description.

W531 - Technology for Teaching and Learning 3 credit hours IN

A survey of technology used for teaching and learning which explores technologies in learning environments. Students will critically examine topics such as 21st century learning, new literacies, digital divides, digital citizens, technology in classrooms, web-based tools, mobile technologies, game-based learning, and technology innovations. Students will evaluate educational technology tools and engage in social networking and collaborative learning. Justification: The new course title and description are more current and better represent the key objectives and content of the course.

W540 - Technology-infused Curriculum 3 credit hours IN

Course focuses on technology integration to promote critical thinking, global awareness, constructivist learning, collaboration, media literacy, high student motivation, higher-level thinking, and creativity. Students will learn about universal design, differentiation, instructional and assessment strategies, and planning techniques. Students will set curricular goals and design lessons for their own contexts. Justification: The original title was outdated. The new course title and description are better descriptions of the course content and objectives.

W550 - Current Technology Trends 3 credit hours IN

This course investigates innovations, emerging technologies, and technology's role in education reform. Students will collaborate to search out, evaluate, and synthesize research studies and verifiable information about promising educational technologies. They will present their findings in a webinar for other professionals. Justification: The new course title and description better describe the content and objectives of the course than the original title and description.