

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

September 17, 2014
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138B

Approval of the Minutes from April 23, 2014 Meeting **(14.42M)**
Approval of the Minutes from April 23, 2014 Organizational meeting **(15.04M)**

I. Announcements and Discussions
Dean's Report

Agenda Committee

Tom Brush, chair of Department of Instructional System Technology will have an administrative review in 2014-15.

Core Campus Faculty Retreat is October 17, 2014

Core Campus Faculty Meeting is October 31, 2014

II. Old Business

Diversity Topic –

IV. New Business

Proposed Graduate Bulletin revision regarding Courses Counted in Programs **(15.06)**

TEP Proposal regarding minimum grade requirement for College majors **(15.07)**

Selection of Chair of Department of Literacy, Culture and Language Education **(15.08)**

V. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee or the Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposals

P683 - Developmental Epidemiology 3 credits BL

Doctoral student or by permission. Developmental epidemiology integrates developmental and psychiatric epidemiological approaches to better understand and prevent psychopathology. In this course, major concepts and findings in developmental epidemiology will be reviewed, including research on prevalence and changing prevalence, age at onset or timing, comorbidity and developmental ordering, as well as risk and protective factors. **Justification:** This is an advanced seminar that fills an elective course of interest and relevance for Human Development doctoral students in the School of Education.

P652 - Family Transitions - 3 credits BL

This course examines major theories and findings regarding normative and non-normative family transitions from a developmental life course perspective. Research on relationship formation, cohabitation and marriage, parenthood, work and family, divorce and remarriage, and transitions related to aging will be reviewed. **Justification:** This is an advanced seminar that fills an elective course of interest and relevance for Human Development doctoral students in the School of Education. This is also an elective course of interest and relevance to doctoral students from other programs who minor in Family Psychology.

Y633 - Feminist Theory and Methodology 3 credits BL

Pre-requisites/Co-requisites. Y611, Y612, or Y615. Students will explore various iterations of feminist theory across an international spectrum in order to understand how feminist theory critiques enlightenment problematics, examining the epistemological aspects of feminist theories and their methodological implications. Students will engage in feminist research and reflect on feminist theoretical principles through the project. **Justification.** This course has been offered as a topical seminar in the past and was well received. We felt that there is interest and need. It complements our critical approach to methodology inquiry.

Y673 - Discursive Psychology as Theory 3 credits BL

Discursive psychology is a theory of language as action that explores how psychological constructs are made visible in talk and text. Students will explore the theoretical principles and epistemological bases for engaging in discourse methodology. Students will examine theoretical texts and the ideas that compel researchers who are committed to discursive psychology. **Justification.**

Y624 - Discursive Psychology Approaches to Discourse Analysis 3 credits BL

Pre-requisites/Co-requisites: P: Y615. This course is to provide an introduction to discursive psychology approaches to discourse analysis. This is both a theoretical and methodological approach for understanding naturally-occurring language use, or talk-in-interaction. In this course, we will focus on both the theoretical foundations and analytical implications of a discursive psychology (DP) approach to data analysis. **Justification.**

P515 – Child Development 3 credits BL

Major theories and findings concerning human development from birth through the elementary years as they relate to educational and clinical practice. Topics include: biological development, cognitive development, language acquisition, emotional and social development. **Justification** for offering online in addition to face to face. Course traditionally drew teachers; on-line section would be more accessible.

L600 – Issues in Literacy, Culture and Language Education 3 credits BL

Explores research and arguments related to current issues in first and second language education with focus upon issues in learning, instruction, assessment, and policy. Studies and interrelates research done in the areas of reading, English education, and second language education. **Justification:** to be able to offer L600 as an online course for Online EdD students.

L601 – Theoretical Issues in the Study of Language and Literacies. 3 credits BL
Explores traditional understandings of literacy, current theories of multiple literacies, and theoretical issues in research on diverse literacies. Particular attention paid to shifting theoretical perspectives and methodologies that have been employed to construct our current understandings of literacies from anthropological, sociocultural, and political perspectives. **Justification:** to be able to offer L601 as an online course for Online EdD students

L700 – Seminar – Literacy, Culture and Language Education Research 3 credits BL
An in-depth treatment of various issues and trends in the design and status of language education research. Students will evaluate and critique extant research, outline a detailed program of language education research for themselves, and conduct initial studies related to this research program. **Justification:** to be able to offer L700 as an online course for Online EdD students.

L750 - Research Seminar in Literacy, Culture and Language Education 3 credits BL
Prerequisite: Basic courses in foundations and admission to candidacy for an advanced degree.
Intensive study of research and theory in selected topics. **Justification:** to be able to offer L750 as an online course for Online EdD students.

L599 – Masters Thesis in Literacy, Culture and Language Education 3 credits BL
To be used as the master's thesis in language education or the early inquiry experience as part of the doctoral program. The thesis or inquiry experience may be an organized study or a systematic and comprehensive analysis of theory and practice in a specific area. **Justification:** to be able to offer L599 as an online course for Online EdD students.