

The February 26th Policy Council meeting was canceled due to lack of agenda items. The new course/course change proposals attached to this message and copied below are open for a 30 day remonstrance period, ending March 26th.

New Courses

U300 Introduction to Higher Education Administration 3 Credit Hours BL

This course will provide an introduction to the organization and policy that guides higher education. Multiple aspects of Higher Education are considered including the evolution of student affairs as a field, the impact of policy on college students, and the organizational structure of institutions. **JUSTIFICATIONS:** This course is being developed with a sequence of additional courses to meet the need of undergraduates who want to engage in coursework related to their desire to be part of the field of higher education and student affairs.

U310 The Role of Students and Student Affairs in Higher Education 3 Credit Hours BL

Given the focus of this course on the undergraduate student as a paraprofessional on campus, this course will focus on the role of undergraduate students in administration work on college campuses. **JUSTIFICATIONS:** This course is being developed with a sequence of additional courses to meet the need of undergraduates who want to engage in coursework related to their desire to be part of the field of higher education and student affairs.

U320 Today's College Student 3 Credit Hours BL

This course will explore the characteristics of today's college student. As a class we will interrogate the following question: Who are today's college students? In order to unpack this question further we will examine how the identities, demographics, and experiences of college students changed over time to create the contemporary college student. Additionally, we will seek to understand current trends in higher education and their implications on today's college student. **JUSTIFICATIONS:** This course is being developed with a sequence of additional courses to meet the need of undergraduates who want to engage in coursework related to their desire to be part of the field of higher education and student affairs.

U330 Culture and Diversity in Higher Education 3 Credit Hours BL

The identities, values and beliefs of college students have continued to change throughout the history of Higher Education. In order to serve all students on their campus, administrators in Higher Education must be sensitive to the changing needs of students. Understanding campus climate, diverse student identities, and the role of social justice in education, all influences a practitioner's ability to become culturally competent. This course discusses the role of culture in Higher Education and how practitioners can work to create inclusive practices.

JUSTIFICATIONS: This course is being developed with a sequence of additional courses to meet the need of undergraduates who want to engage in coursework related to their desire to be part of the field of higher education and student affairs.

L641 Contemporary Issues in Literature for Children and Young Adults 3 Credit Hours BL

This course offers perspectives on contemporary issues in literature for children and young adults. The course focus can change as a reflection of issues that are of current interest, and may include cultural and personal identity, immigration, language issues, and media.

JUSTIFICATIONS: This course has been field tested as a special topics course, i.e., L630/L750 and was well received. It will also be a required course for the proposed Certificate for Children's and Young Adult Literature.

L661 Latino/a Children and Young Adult Literature 3 Credit Hours BL

The purpose of this course is to provide class members with an opportunity to read, ponder, discuss, and develop criteria for selection of quality children's and adolescent's literature written or illustrated by Latinos/as and/or literature portraying Latino/a characters/themes. Different theoretical perspectives and research will inform our analysis of the literature, including critical multicultural literacy and Latino/a, Chicano/a literary theory among others. The course will provide class members with opportunities to develop criteria for the selection and analysis of literature and to become familiar with research that explores the pedagogical possibilities of using this literature in diverse learning contexts. In cases where the literature is available in both Spanish and English, students will have the option of selecting their preferred language to read the literature. **JUSTIFICATIONS:** 1) This course will become part of the electives offer in the Children's Literature Certificate 2) There are no courses on Latino/a children or young adult literature offered at IU and given the large Latino population in the United States and the increasing interest in topics related to Latino/a communities, this course fills a gap both in the field of literacy and literature but also in the Latino/a Studies Program.