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Date: October 10, 2013

To: Dr. Joyce Alexander, Executive Associate Dean, School of Education,
Indiana University Bloomington

Dr. Robert Sherwood, Associate Dean for Research, School of
Education, Indiana University Bloomington

From: Patricia K. Kubow, Director, Center for Social Studies and
International Education (CSSIE), Indiana University Bloomington

Re: Rationale for Name Change for CSSIE

The purpose of this letter is to provide rationale for a name change request for the existing Center for Social Studies and International Education (CSSIE) at Indiana University Bloomington (IUB) to be called the Center for International Education (CIE).

The Center for Social Studies and International Education (CSSIE) in the School of Education was formerly known as the Social Studies Development Center (SSDC). The Center was founded in 1968 as a coordinated effort of the College of Arts and Sciences and the School of Education at Indiana University. Its primary mission focused on the improvement of education in the social studies in elementary and secondary schools. The Center's secondary mission has focused on meeting the professional development needs of the international community through in-service training, content seminars, and curriculum workshops in all curriculum areas. To explicate, CSSIE was created during an era when there existed a large number of social studies faculty at IUB whose energies focused on professional development in their respective field. Over time, however, CSSIE's efforts have increasingly moved in the direction of international education due to faculty interest, expertise, funding streams, and collaborations within the School of Education and across IUB. As research monies for social studies severely declined, external funding for CSSIE was directed toward grant opportunities that targeted educational development efforts in K-12 and higher education in various parts of the globe, especially that of developing countries. This has resulted, for example, in international projects focused on English language learning programs, the development of Master's programs in various content areas, and educational policy efforts directed toward educational opportunity and access especially for women in fragile civil societies (e.g., Afghanistan and South Sudan).

Thus, to accurately represent the Center’s metamorphosis over time, to be nimble to address ever-changing funding directions, to be responsive to interdisciplinary teams of faculty scholars, and to better brand itself within and outside of IUB, it is proposed that the center drop the subject-specific term “Social Studies” to now be called the Center for International Education (CIE).

The following is an updated description for the Center:

“The Center for International Education (CIE) at Indiana University-Bloomington promotes an international scholarship of engagement through cross-cultural *educational* research and projects for the purposes of improving education and the social condition in the U.S. and abroad. CIE faculty—in collaboration with educators, students, and international partners—examine educational issues in local and global contexts from comparative, cross-cultural perspectives. The Center, guided by democratic aims and culturally sensitive pedagogy, is particularly concerned with understanding and advancing education for historically marginalized and disadvantaged populations in developed and developing countries. In its work with schools and universities and with educational policy makers and practitioners, CIE helps to meet the educational development needs of the national and international community through curriculum and policy analysis work, educational research and assessment, and in-service training and content seminars. CIE also serves as the gateway in the IU School of Education for grant development and projects that have an international or global dimension.”

As a national leader in the combined areas of civic education **and** international comparative education, CIE’s collaborative work is focused on the following thematic areas: democracy and civic identity, international educational policy, human rights and gender equity, teacher education, globalization and indigenous knowledge, social studies and global education, and civic engagement and democratic pedagogy. Current expertise in the Center include the following faculty and staff members: Patricia Kubow, Arlene Benitez, Christi Jones, Terry Mason, Mitzi Lewison, Margaret Sutton, Keith Barton, David Rutkowski, Martha Nyikos, Heidi Ross, Kathryn Engebretson, and Bradley Levinson.

CIE will also continue to seek collaborations with faculty working on global and international issues across the School of Education and in the new School of Global and International Studies, thereby reinforcing the Center’s historic focus on collaboration between the School of Education and the College of Arts and Sciences (CAS). CIE grant proposals and projects are also strengthened by interdisciplinary collaborations with CAS units (e.g., African Studies, Near Eastern Languages and Cultures, and International Studies) and will benefit from center-to-center collaborations between CIE and the East Asian Studies Center, the Center

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for the Study of the Middle East, the Center for Latin American and Caribbean Studies, and the Center for the Study of Global Change, to name a few.