School of Education

Undergraduate

Programs

Educational Studies Minor

Interested in education as a social institution, developmental process or public policy? The Educational Studies minor is designed for undergraduates outside the School of Education who want to learn more about public education and/or student development and learning. This 15-credit minor offers you the flexibility to pursue the interesting and complex issues surrounding public education.

Required Courses (Select a minimum of 6 credits in Foundations of Education or Educational Psychology)

- Foundations of Education (Select at least 3 credits)
  - H205: Introduction to Educational Thought (3 credits)
  - H340: Education & American Culture (3 credits)

- Educational Psychology (Select at least 3 credits)
  - P248: Elementary School Child: Physical, Emotional & Social Development (3 credits)
  - P251: Educational Psychology for Elementary Teachers and M101: Field Experience (4 credits)
  - P254: Educational Psychology for Teachers of All Grades and M201: Field Experience (5 credits)
  - P312: Learning: Theory into Practice and P313: Adolescents in a Learning Community (6 credits)
  - P314: Life Span Development (3 credits)

Elective Courses (Select 9 credits)

- General Education
  - P200: Examining Self as a Teacher (3 credits)
  - G203: Communication in the Classroom & Youth Service Agencies (3 credits)

- Art Education
  - M135: Self-Instruction in Art (1 - 3 credits)
  - M200: Artifacts, Museums & Everyday Life (3 credits)

- Computer Education
  - W200: Using Computers in Education (3 credits)
  - W210: Survey of Computer-Based Education (3 credits)
  - W220: Technical Issues in Computer-Based Education (3 credits)

Counseling
- G204: Asian-American Mental Health (3 credits - Spring semester only)
- G206: Introduction to Counseling Psychology (3 credits)
- G207: Introduction to Counseling Psychology and Student-Athlete Mental Health (3 credits)
- G208: Prevention of Adolescent Risk Behaviors: A Counseling Perspective (3 credits)

**Educational Psychology**
- P415: Developmental Psychology (3 credits)

**Foundations of Education**
- F401: Topical Exploration in Education (1 - 3 credits)

**Mathematics Education**
- M302: Algebra Throughout the Secondary Curriculum (1 credit)
- M302: Math Modeling Throughout the Secondary Curriculum (1 credit)
- M302: Calculus Throughout the Secondary Curriculum (1 credit)
- M302: Probability & Statistics Throughout the Secondary Curriculum (1 credit)

**Multicultural Education**
- E300: Elementary Education for a Pluralistic Society (3 credits)
  or M300: Teaching in a Pluralistic Society (3 credits)
- T450: Cultural/Community Forces & the Schools (3 credits)

**Special Education**
- K205: Introduction to Exceptional Children (3 credits)

**Individualized Research (By arrangement with individual faculty)**
- E490: Research in Elementary Education (1 - 3 credits)
- K490: Research in Special Education (1 - 3 credits)
- L490: Research in Language Education (1 - 3 credits)
- P490: Research in Educational Psychology (1 - 3 credits)
- S490: Research in Secondary Education (1 - 3 credits)
- W450: Internship in Instructional Computing (1 - 6 credits)
- X490: Research in Language Education (1 - 6 credits)

Complete course descriptions and detailed degree requirements are provided in the School of Education Undergraduate Bulletin.

For College of Arts and Sciences students, for the Counseling Minor to appear on your transcript, at least 9 credit hours must be at the 300–400 level.

**Licensing**

This minor does not directly lead to teacher licensure. It serves as a gateway into a certification program for individuals whose bachelor's degree is outside of education.