

To: Policy Council
From: Y. Barry Chung, Program Director of Counseling Psychology
Date: April 18, 2013
Re: Request for approval for Counseling Psychology Program changes related to G625, G656, and G699

On behalf of the counseling psychology faculty, I would like to request approval for changes in the counseling psychology PhD program as detailed below. These program changes were approved by faculty of the Department of Counseling and Educational Psychology at its meeting on March 21, 2013.

G625

Currently doctoral students in counseling psychology are required to take 3 credit hours of G624 (Advanced Practicum) in their first semester of practicum, and to repeat enrollment in G624 for 1 credit hour each semester after the first semester for as long as they are in practicum. Our students typically enroll in multiple years of G624 in order to accumulate sufficient practicum experience and hours to be ready for their full-time full-year internship toward the end of their degree program. Students in their first semester of G624 are supervised by full-time faculty members in the counseling program. In subsequent semesters students usually are supervised by external onsite supervisors, although some are still supervised by our full-time faculty. The problem is that all offerings of G624 have been listed under one particular faculty member; therefore, the current structure of G624 does not align with actual individual supervision students receive from their respective supervisors. This misalignment is a liability flaw, as psychology licensing boards have specific requirements for the qualifications of practicum supervisors and the contact hours they provide for their supervisees. Listing all students under one G624 supervisor who may not be the actual supervisor of the students would be problematic.

G625 (Advanced Practicum: Individual Supervision) was proposed as a new course to rectify the aforementioned problems. The proposed program change is that students will enroll for 2 credit hours of G624 in their first semester of practicum. It is a full-content course with weekly class meetings. In addition to G624, students will also enroll in 1 credit hour of G625, under the Section of the actual faculty supervisor (who may or may not be the instructor of G624). For that matter, multiple Sections of G625 will be offered under each of the faculty supervisors. In subsequent semesters, students only need to enroll for 1 credit hour of G625 in appropriate Sections of the faculty supervisor, rather than G624 as in the current program. The new system properly aligns students with their supervisors by having students officially enrolled in their supervisor's Section of G625. This will address liability and oversight issues that have been problematic in the current system.

G656

We propose to use a newly approved course (G656: Social Bases of Behavior) to replace the current requirement of P566 (Social Psychology in Education). We have been using P566 to fulfill the American Psychological Association (APA) accreditation and state psychology licensure requirements for training in

social bases of behavior. We encounter two problems with P566. First, accreditation site visitors have problem conceiving a 500-level course as appropriate for doctoral training. Second, justifications are needed for using a “social psychology in education” course to fulfill training in “social bases of behavior.” Therefore, G656 was created to address these concerns. The course contents of G656 satisfy the training requirements of APA and psychology licensing boards, with appropriate level of course number and a course title identical to APA’s required training module.

G699

Students in both school psychology and counseling psychology programs are required to complete a 12-month full-time psychology internship, as required by APA accreditation and psychology licensing board standards. The school psychology program has an internship course, but counseling psychology does not, which is a major concern. Although counseling psychology students are all required to complete their psychology internship, there is no official record of their internship experience. It is not on their transcript because there is no such course. Consequently, the Program Director has to write numerous letters of verification to confirm to state licensing boards that our graduates have completed a full-year full-time psychology internship. Without a course, there is no official institutional oversight for our counseling psychology students’ internship experience. This is a legal liability risk.

The proposed addition of G699 (Internship in Counseling Psychology) is to rectify this long-standing problem. We propose that students enroll for 1 credit hour in G699 for Fall, Spring, and Summer during their internship year, for a total of 3 credit hours. We also propose that enrollment in G699 qualifies as full-time enrollment for the purposes of international student visa, student loans, and continuous student status at IU. It is because the internship is indeed a required full-time training experience for one full year. The addition of G699 will add 3 credit hours to the counseling psychology program requirements.

Summary

To summarize, all three proposed changes to the counseling psychology PhD program do not change any element about students’ educational experience, but will add 3 credit hours for graduation due to the new G699 requirement. All three changes pertain to restructuring course enrollments and credits to be in line with current practice (i.e., alignment with faculty supervisor as in G625, corresponding with appropriate course title and level as in G656, and formalization of internship as in G699). These are essentially formality changes, but ones that rectify some severe and long-standing problems of the program. I highlight the three program changes in the course requirements below. The underlined texts are proposed changes.

Counseling Psychology Ph.D. Program

Course Requirements

I. Major: Counseling Psychology

The intent of the sequence of courses in the major area is to help ground students in counseling psychology and prepare them as effective scientist-practitioners. Courses from related areas of study may be added if their relevance to the major can be demonstrated, and if approval is secured. Requests for adding courses are made to the student's advisor initially, and then to the Program of Studies Committee members. Six hours of inquiry coursework in the major are required, in addition to the Inquiry Core component. Inquiry coursework in the major for Counseling Psychology includes 3 credits of G590 Research in Counseling (Early Inquiry Experience) and 3 credits of G685 Seminar in Counseling Research Methods (Inquiry Linkage). Although the School of Education requires all doctoral students to take a minimum of 36 hours in the major, the Counseling Psychology program requires all the following courses:

- G505 Individual Appraisal: Principles and Procedures (3 credits)
- G522 Counseling Theory (3 credits) (**must be taken concurrently with G523**) (3 credits)
- G523 Laboratory in Counseling (3 credits) (**must be taken concurrently with G522**) (3 credits)
- G524 Practicum in Counseling (3 credits) (G522 Counseling Theory and G523 Laboratory in Counseling, or their equivalent, are pre-requisites for enrollment in G524) (3 credits)
- G532 Introduction to Group Counseling (3 credits)
- G552 Career Counseling: Theory/Practice (3 credits)
- G567 Introduction to Marriage and Family Counseling (3 credits)
- G575 Multicultural Counseling (3 credits)
- G600 Pro-Seminar in Counseling Psychology (1credit in fall, 2 credits in spring)(This course may be credited toward the substantive core requirement but cannot double count in computing total credit hours)
- G622 Advanced Theories of Counseling (3 credits)
- G624 Advanced Practicum in Counseling Psychology (**3 changed to 2** credits)
- **G625 Advanced Practicum: Individual Supervision (1 credit)**
- G645 Psychoeducational Consultation (3 credits)
- G615 Seminar in Psychodiagnostics (3 credits)
- G763 Advanced Practicum in Counseling Supervision (3 credits)
- P591 Cognitive Assessment and Intervention(4 credits)
- P691 Personality Assessment and Intervention (3 credits)
- G685 Seminar in Counseling Research Methods (Inquiry Linkage) (3 credits)
- G590 Research in Counseling (Early Inquiry Experience) (3 credits)

II. Inquiry Core (Minimum: 15 Hours)

This program component emphasizes inquiry methodology skills, which provide a broad basis for conducting original research. Only 15 credits of inquiry are required. However, if students take all of their inquiry courses at Indiana University, the total will be 16 credits because of the lab associated with Y502. The following are the required courses:

- Y521 Methodological Approaches to Educational Inquiry (3 credits)
- Y502/Y500 Intermediate Statistics (4 credits)
- Y527 Educational Assessment and Psychological Measurement (3 credits)
- Y604 Multivariate Analysis in Educational Research (3 credits)
- Y611 Qualitative Inquiry in Education (3 credits)

III. Minor (Minimum: 12 Hours)

The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student's overall doctoral program. Minors are normally formulated within a single program area. However, an interdisciplinary minor is also possible. If courses in the minor are from more than one program area, a written description of the minor's underlying theme must be provided along with a rationale for each course's contribution to that theme. This written description is typically limited to two pages and submitted to the student's Program of Studies Committee. **Major area courses (those within the Counseling Psychology program) may not be used in the minor.** A few minors that have been selected by doctoral students in recent years include educational inquiry, human development, sport psychology, public health, organizational behavior, gender studies, and various interdisciplinary studies.

IV. Electives or Second Minor

The School of Education requires a minimum of 6 elective credit hours intended to ensure that students have flexibility in their programs from stipulating all of the minimum 90 credit hours of the doctoral program. It is expected that most students will have more than six elective credit hours. It should also be noted that at least 27 hours in the student's program must come from outside the major. Most students take Additional Psychological Foundations courses as their electives or second minor.

Additional Psychological Foundations Requirements

Courses in this area satisfy additional accreditation requirements of the American Psychological Association. These courses also satisfy psychology licensure requirements in many states. Because these courses are unique requirements in the Counseling Psychology program, they can in some cases double count in one of the areas listed above.

- **History and systems**
P526 Theory and Method in Educational Psychology (3 credits)
- **Biological aspects of behavior**
P624 Brain Research (3 credits)
Psy667 Neuropsychopharmacology (3 credits)

- **Cognitive aspects of behavior**
P540 Learning and Cognition in Education (3 credits)
- **Social aspects of behavior**
P566 Social Psychology in Education (3 credits) changed to G656 Social Bases of Behavior (3 credits)
- **Human development**
P514 Lifespan Development (3 credits)

V. G699 Internship in Counseling Psychology (Total 3 hours)

Students will apply for and complete a full-year full-time predoctoral psychology internship that is approved by the faculty. Students will enroll in 1 credit hour of G699 during Fall, Spring, and Summer terms of their year-long internship, for a total of 3 credit hours.

VI. Dissertation (Total 15 hours)

Twelve hours of G799 Doctoral Dissertation are required. In addition, 3 hours of G795 Dissertation Proposal Preparation must be taken.