

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

December 12, 2012

1:00 – 3:00 p.m.

School of Education

IUB - Room 2140

IUPUI - Room 3138E

- I. Approval of the Minutes from November 28, 2012 Meeting **(13.26M)**

- II. Announcements and Discussions
Dean's Report

Agenda Committee

- III. Old Business
Proposal for Area of Concentration in Early Intervention, ECE Program **(13.22)**
Preparing Educators for Autism (PESA) Certificate Proposal **(13.16)**

- IV. New Business
IUB Elementary Education 120 Hour Program Changes **(13.28)**
IUB Social Studies Education 120 Hour Program Changes **(13.29)**
Program Requirement Changes for Teaching All Learners **(13.30)**
Ph.D. Minor in Education Law **(13.31)**
Graduate Certificate in Education Law **(13.32)**
Policy on Appointment and Promotion of Adjunct Faculty **(13.33)**

- V. New Courses/Course Changes

The following new courses or course changes have been reviewed and approved by the Committee on Teacher Education or the Graduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Course Proposals

K308: Teaching Infants/Toddlers and Young Children with Special Needs, 3 cr., Bloomington

Prepares future teachers to plan and implement programs for infants/toddlers and preschoolers with special needs. Preservice teachers learn the principles of differentiated, adaptive, and individualized instruction. Preservice teachers also develop an understanding of consultation and interdisciplinary techniques, integrative programming, and interagency cooperation.

Justification: Currently there is no undergraduate course focusing on early intervention with

infants/toddlers and young children.

K631: Introduction to Autism Spectrum Disorders, 3 cr, Bloomington

Provides a broad but substantive survey of research, issues, and trends; promotes critical examination of what is known and is unknown about ASD; and examines perspectives of individuals with autism spectrum disorders (ASD) and their families.

Justification: Required course for online graduate certificate program.

K632: Promoting Social Competency in Autism Spectrum Disorders, 3 cr, Bloomington

The course reviews social skills intervention research and examines effective approaches for promoting social competency in students with ASD

Justification: The course is required for the Preparing Educators for Students with Autism graduate certificate.

K633: Communication Development, Assessment, and Intervention in Autism Spectrum Disorders, 3 cr., Bloomington

The course will explore communication development in ASD and assessment, planning, and strategies to enhance functional and social communication.

Justification: The course is required for the Preparing Educators for Students with Autism graduate certificate.

K634: Preventing and Intervening with Challenging Behavior for Students with Autism Spectrum Disorders, 3 cr., Bloomington

Students will identify challenging behaviors associated with autism and examine both the internal and environmental correlates of such behaviors. Application of preventive and intervening strategies will be explored.

Justification: The course is required for the Preparing Educators for Students with Autism graduate certificate.

K635: Evidence-based Professional Practice to Support School-Based Learning for Students with ASD, 3 cr, Bloomington

Focuses on identifying individual learning outcomes for students with ASD, addressing family and individual priorities, collaborating across disciplines and with families, adapting inclusive educational settings to accommodate individual needs, building on strengths, and creating peer-supported learning opportunities.

Justification: The course is required for the Preparing Educators for Students with Autism graduate certificate.