This program is subject to change due to changing state and federal teaching standards.

<table>
<thead>
<tr>
<th>STUDENT NAME</th>
<th>STUDENT UID</th>
<th>ADVISOR</th>
<th>DATE</th>
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**GENERAL EDUCATION: (34 credits)**

Must complete 32 of these credits before beginning TEP

**Education Core (11 credits)**

+ 2 EDUC F110 Windows on Education (see note)
+ 3 EDUC F200 Examining Self as Teacher
+ 3 EDUC W200 Using Computers in Education
+ 3 EDUC H341 American Culture & Education

**English /Communication Core (6 credits)**

+ 3 ENG W131 Elementary Composition I
+ 3 EDUC E201 Multicultural Education & Cultural Awareness OR ENG W132 Elementary Composition II

**Natural Science (6 credits)**

Select two courses from the following list:

- Anthropology A103
- Astronomy A100, A105
- Biology K101, K103, N100, N107, N200, N212,
- Chemistry C100, C101, C102, C105, C106
- Geog G107 or Geol G110
- Geology G109, G115, G132, G180
- Physics 10000, 15200, 20000, 21800, 21900, 25100,
- Psychology B105

**Humanities (3 credits)**

Select one course from the following list:

- REL R 212 Comparative Religions
- REL R 303 Religions in the Making
- PHIL P 323 Society and State in the Modern World

**Social Sciences (6 credits)**

Select two courses that are not in one of your teaching areas from the following list:

- AFRO A150 Afro-American Studies
- ANTH A104 Culture and Society
- ECON E101 Survey of Current Econ. Issues
- GEOG G110 Intro to Human Geography
- GEOG G130 World Geography
- POLS Y103 Intro to American Politics
- PSY B104 Psychology as a Social Science
- SOC R100 Intro to Sociology
- SOC R121 Social Problems

2 Credit Hour Elective to Fulfill 120 Credit Hour Graduation Requirement

Note the following symbols next to the course title mean:

+ This course must be completed with a C or better before beginning the Teacher Education Program
# Strongly recommended due to current Academic Standards for secondary students
* Requires a prerequisite course.

Higher-level courses may be substituted with permission of an advisor in any general education area.

General Education courses cannot be counted more than once. Example: Anthropology A104 can be counted toward Social Sciences credit requirements OR Comparative World Cultures but not for both.

**EDUC F110 Windows on Education is designed for beginning freshman, students entering IUPUI or changing majors after their freshman year may substitute an elective.**

**Social Studies Requirements (48 credits)**

Must complete 27 of these credits before beginning TEP

**HISTORICAL PERSPECTIVES (24 CREDITS)**

**American History**

Survey of American History (6 credits)

Take both of these courses:

- HIST H105 American History I
- HIST H106 American History II

Advanced Early American History Through 1876 (3 credits)

Choose one of the following:

- Hist A 301-302 Colonial and Revolutionary America I&II
- Hist A 337-338 American Frontier I&II
- Hist A 345-346 American Diplomatic Hist. I&II

An Advisor Approved 300-400 American Hist. Elective

- HIST A ________

Advanced Later American History 1877-present (3 credits)

Choose one of the following:

- Hist A 315 US History Since WWII
- Hist A 313 Origins of Modern America
- Hist A 322 History of American Thought II

An Advisor Approved 300-400 American Hist. Elective

- HIST ________

See page 2 for additional history requirements
**World History**

**Survey of World History (6 credits)**  
Choose one of the following options:  
- _____ HIST H113 Western Civilization I AND  
- _____ HIST H109 Perspectives: World 1800 to Present  
OR  
- _____ HIST H108 Perspectives: World 1800 to Present AND  
- _____ HIST H114 Western Civilization II

**Advanced World History (6 credits)**  
Choose two of the following:  
3 credits 200-400 African or Asian History  
3_____ HIST ________  
3 credits Latin American History  
3_____ HIST ________  
An Advisor Approved 300-400 World Hist. Elective  
3_____ HIST ________

**CHOOSE ONE OF THE FOLLOWING THREE ADDITIONAL TEACHING AREAS:**

1. **Economics (24 credits)**

**Required Economics Core: 12 credits**  
Take all of the following:  
3____Econ E 201 Intro to Microeconomics  
3____Econ E 202 Intro to Macroeconomics  
3____Econ E 321 Inter. to Microeconomic Theory  
3____Econ E 322 Inter. to Macroeconomics Theory

**Advanced Economics Electives: 12 credits**  
Choose four of the following:  
3____Econ E 270 Statistical Theory in Business and Econ  
3____Econ E 303International Economics  
3____Econ E 304 Labor Economics  
3____Econ E 305 Money and Banking  
3____Econ E 308 Public Finance  
3____Econ E 325 Comparative Economics  
3____Econ E 337 Economic Development  
3____Econ E 385 Economics of Industry

2. **Government/Political Science (24 credits)**

**Required Political Science Core: 12 credits**  
Take all of the following:  
3____Pols Y103 American Politics  
3____Pols Y215 Intro to Political Theory  
3____Pols Y217 Comparative Politics  
3____Pols Y304 American Constitutional Law I  OR  
  Pols Y305 American Constitutional Law II

**Advanced Political Science Electives: 12 credits**  
Choose four of the following courses:  
3____Pols Y301 Political Parties & Interest Groups  
3____Pols Y303 Policy Making in the U.S.  
#3____Pols Y306 State Politics in the U.S.  
3____Pols Y307 Indiana State Government & Politics  
3____Pols Y317 Voting, Election & Pub. Opinion  
#3____Pols Y318 American Presidency  
#3____Pols Y319 The United States Congress  
3____Pols Y324 Women and Politics  
3____Pols Y360 United States Foreign Policy  
#3____Pols Y382 Modern Political Thought  
3____Pols Y383 American Political Ideals I  
3____Pols Y384 American Political Ideals II

3. **Geography (24 credits)**

**Required Geography Core: 15 credits**  
Take all of the following:  
3____Geog G107 Physical Systems of the Envir.  
3____Geog G110 Introduction to Human Geography  
3____Geog G130 World Geography  
3____Geog G303 Weather and Climate  
3____Geog G309 Frontiers in Geographic Thought

**Regional Geography: 6 credits**  
Choose two of the following courses:  
#3____Geog G326 Geography of North America  
3____Geog G321 Geography of Europe  
3____Geog G323 Geography of Latin America  
3____Geog G324 Geography of the Caribbean  
3____Geog G327 Geography of Indiana

**Advanced Environmental Geography: 3 credits**  
Select one of the following courses:  
3____Geog G310 Human Impact on the Environ.  
3____Geog G314 Urban Geography  
3____Geog G337 Computer Cart. And Graphics

General Education courses cannot be counted more than once. Example: Geog G 107 can be counted toward a Natural Science credit requirement OR a Geography teaching area requirement but not for both.

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Critical program information is located on the 3rd and 4th page.
**Secondary Teacher Education Program (38 credits)**

*Students must apply for and be admitted to the TEP. Critical information regarding admissions is on the following page.*

**Block I: Diversity and Learning (10 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC M322</td>
<td>Diversity and Learning</td>
<td>6</td>
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<tr>
<td>EDUC M469</td>
<td>Content Area Literacy</td>
<td>3</td>
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<tr>
<td>EDUC M403</td>
<td>Field Experience</td>
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**Block II: Middle School (6 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC S420</td>
<td>Teaching/Learning in Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC K306</td>
<td>Teaching Students with Special Needs in Sec. Classrooms</td>
<td>3</td>
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<tr>
<td>EDUC M404</td>
<td>Field Experience</td>
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**Social Studies Methods (3 credits)**

Offered spring only. May be taken concurrently with MS or HS Block.

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC M442</td>
<td>Methods of Teaching Social Studies</td>
<td>3</td>
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**Block III: High School (3 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC S430</td>
<td>Teaching/Learning in High School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC M405</td>
<td>Field Experience</td>
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</table>

**Block IV: Student Teaching (16 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC M451</td>
<td>Middle Schools-8 weeks</td>
<td>8</td>
</tr>
<tr>
<td>EDUC M480</td>
<td>High School-8 weeks</td>
<td>8</td>
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**About This Program**

The IU School of Education at IUPUI is a leader in the preparation of urban teachers. The Secondary Teacher Education Program prepares content area teachers to teach at the middle and high school levels. The program consists of a core selection of general education courses designed to give students a broad based academic foundation, a strong content area major, and a four-semester sequence of professional education courses. During students’ first two years of college they complete 59 credits of general education and major courses. This gives them some content area expertise when they begin learning the art of teaching during their last two years of college when they enter the Secondary Teacher Education Program. This program consists of blocked and field-based courses, ending in a full semester of student teaching. Students should plan to enter this professional level program at the beginning of their junior year.

Courses taken in the first two semesters of the Secondary Teacher Education Program are blocked to facilitate team teaching, field experiences, and the integration of content from multiple disciplines. Courses in the program are also sequenced and must be taken in order. Students are authorized for all courses and take only one block a semester. All blocks require students to spend time in schools and interact with cohort members in the field, online, and in class. Courses are offered during the day and only in the Fall and Spring semesters. Student teaching occurs at both the middle school and the high school levels during Block IV. Student teaching requires 5 days a week for 16 weeks. Because of our strong commitment to urban education, all field and student teaching experiences are in urban settings.

**Overall Program Requirements**

- A C or higher grade is required in all courses in this program. Courses with a C- or lower will not count toward this degree.
- A GPA of 2.5 in the Secondary Teacher Education Program, overall and in the major is required.
- A minimum of 124 college credits must be completed.

**Secondary Teacher Education Admissions Requirements**

Admission to Teacher Education Program is competitive because of the high number of applicants. Students must meet the minimum requirements to be considered for admission, but meeting these requirements does not guarantee admission. To be eligible for admission to the program, a student must:

- Have a minimum overall GPA of 2.50 at the time of application
- Have a minimum GPA of 2.50 in your major at the time of application
- Attain a C (2.0) or higher in all courses.
- Successfully complete: COMM R110 or C180, EDUC H341, EDUC W200, EDUC F200, ENG W131, and EDUC E201 or ENG W132.
- Complete a minimum of 59 credits in the General Education and Content Major prior to beginning the TEP.
- TEP applicants should have no more than 6 to 9 classes outside of the blocks left to take when they enter the TEP. This would include courses for a dual license.
- Complete all parts of the application & meet deadlines of September 7 for spring admission & February 7 for fall. Application is available online at [http://education.iupui.edu/soe/forms/applications.aspx](http://education.iupui.edu/soe/forms/applications.aspx)
- Demonstrate basic skills with one of the following:
  - ACT with a score of at least 24 based on math, reading, grammar, and science
  - SAT with a score of at least 1100 based on critical reading and math
  - GRE with a score of at least 1100 based on verbal and quantitative
  - Praxis I composite score of 527 based on reading, writing, and math. OR
  - Pass Praxis I reading, math and writing
  - Anyone with a Master’s Degree from a regionally accredited institution is exempt.

*NOTE: Beginning with students entering Block I in the spring of 2011 (who will student teach in the fall of 2012), all students must demonstrate content area proficiency required by the state for licensure by earning passing scores on the appropriate PRAXIS II tests. Students should schedule this test well in advance so scores will be reported to the SOE at least a month before student teaching begins. No students will be allowed to student teach until passing scores are earned and reported.*