



# SPANISH EDUCATION

Middle School/High School (grades 5-12)

Indiana University School of Education – Indianapolis

REPA Licensing Rules

120 credit hours

For students starting Fall 2013 or after

**This program is subject to change due to changing state and federal teaching standards.**

STUDENT NAME \_\_\_\_\_

STUDENT UID \_\_\_\_\_

ADVISOR \_\_\_\_\_

DATE \_\_\_\_\_

## General Education: 40 credits

**Must complete 37 of these credits before beginning TEP**

### Communication Core (6 credits)

- +ENG W131 Elementary Composition 1(or W140) 3 \_\_\_\_\_
- +ENG W132 Elementary Composition 2 (or W150) 3 \_\_\_\_\_

### Education Core (11 credits)

- ## EDUCF110 Windows on Education 2 \_\_\_\_\_
- +EDUC W200 Using Computers in Education 3 \_\_\_\_\_
- +EDUC H341 American Culture & Education 3 \_\_\_\_\_
- +EDUC F200 Examining Self as Teacher 3 \_\_\_\_\_

### Analytical Reasoning (3 credits)

**Select one course from the following list:**

- CSCE N207 Data Analysis Using Spreadsheets 3 \_\_\_\_\_
- \*ECON E270 Stats in Business/Economics 3 \_\_\_\_\_
- GEOG G488 Applied Spatial Statistics 3 \_\_\_\_\_
- \*MATH M118 Finite Mathematics 3 \_\_\_\_\_
- \*MATH 15300 Algebra and Trigonometry 3 \_\_\_\_\_
- PHIL P162 Logic 3 \_\_\_\_\_
- POLS Y205 Elements of Political Analysis 3 \_\_\_\_\_
- \*PSY B305 Statistics 3 \_\_\_\_\_
- \*SOC R251 Methods of Social Research 3 \_\_\_\_\_
- STAT 11300 Statistics and Society 3 \_\_\_\_\_

### Arts and Humanities (3 credits)

**Select one course from the following list:**

- AFRO A150 Afro-American Studies 3 \_\_\_\_\_
- AMST A103 Topics in American Studies 3 \_\_\_\_\_
- CLAS C205 Classical Mythology 3 \_\_\_\_\_
- COMM T130 Intro to Theatre 3 \_\_\_\_\_
- ENG L105 Appreciation of Literature 3 \_\_\_\_\_
- ENG L115 Literature for Today 3 \_\_\_\_\_
- HER H100 Art Appreciation 3 \_\_\_\_\_
- HER Z200 Art Making for Teachers 3 \_\_\_\_\_
- FOLK F101 Intro to Folklore 3 \_\_\_\_\_
- FLAC E231 Japan: The Living Tradition 3 \_\_\_\_\_
- MUS M174 Music for the Listener 3 \_\_\_\_\_
- PHIL P110 Intro to Philosophy 3 \_\_\_\_\_
- PHIL P120 Ethics 3 \_\_\_\_\_
- WOST W105 Introduction to Women's Studies 3 \_\_\_\_\_

### Natural Science (3 credits)

**Select two courses from the following list:**

- ANTH A103 Human Origins and Prehistory 3 \_\_\_\_\_
- AST A100 Solar Systems 3 \_\_\_\_\_
- AST A105 Stars and Galaxies 3 \_\_\_\_\_
- BIOL N100 Contemporary Biology 3 \_\_\_\_\_
- BIOL N107 Exploring the World of Animals 3 \_\_\_\_\_
- BIOL N200 The Biology of Women 3 \_\_\_\_\_
- CHEM C100 The World of Chemistry 3 \_\_\_\_\_
- GEOG G107 Physical Systems of the Environment 3 \_\_\_\_\_
- GEOL G110 Physical Geology 3 \_\_\_\_\_
- GEOL G115 Intro to Oceanography 3 \_\_\_\_\_
- GEOL G132 Environmental Problems 3 \_\_\_\_\_

- PHYS 20000 Our Physical Environment 3 \_\_\_\_\_
- \*PSY B310 Life Span Development 3 \_\_\_\_\_

### Social Sciences (6 credits)

**Select one course from the following list:**

- HIST H108 Perspectives: World to 1800 3 \_\_\_\_\_
- HIST H114 History of Western Civilization II 3 \_\_\_\_\_
- HIST H109 Perspectives: World 1800 to Present 3 \_\_\_\_\_
- HIST H113 History of Western Civilization I 3 \_\_\_\_\_

**Select one course from the following list:**

- AFRO A150 Afro-American Studies 3 \_\_\_\_\_
- ANTH A104 Culture and Society 3 \_\_\_\_\_
- CLAS C205 Classical Mythology 3 \_\_\_\_\_
- EDUC E201 Multicultural Education/Global Awareness 3 \_\_\_\_\_
- GEOG G110 Intro to Human Geography 3 \_\_\_\_\_
- GEOG G130 World Geography 3 \_\_\_\_\_
- HIST H105 American History I 3 \_\_\_\_\_
- HIST H106 American History II 3 \_\_\_\_\_
- POLS Y217 Intro to Comparative Politics 3 \_\_\_\_\_
- POLS Y219 Intro to International Relations 3 \_\_\_\_\_
- REL R212 Comparative Religions 3 \_\_\_\_\_
- SOC R100 Intro to Sociology 3 \_\_\_\_\_
- SOC R121 Social Problems 3 \_\_\_\_\_
- WOST W105 Introduction to Women's Studies 3 \_\_\_\_\_

### Spanish Core: (8 credits)

- SPAN S203 Second YR Spanish I AND 4 \_\_\_\_\_
- SPAN S204 Second YR Spanish II 4 \_\_\_\_\_

*Students must substitute elective credits if they test into third level Spanish courses.*

**Note the following symbols next to the course title mean:**

+ This course must be completed with a C or better before beginning the Teacher Education Program

\*Requires a prerequisite course.

## EDUC F110 Windows on Education is designed for beginning freshman, students entering IUPUI or changing majors after their freshman year may substitute an elective.

General Education courses cannot be counted more than once. Example: Anthropology A104 can be counted toward Social Sciences credit requirements OR Comparative World Cultures but not for both.

**Higher-level courses may be substituted with permission of an advisor in any general education area.**

## Spanish Requirements (42 credits)

Must complete 24 of these credits before beginning TEP

### I. Spanish Foundations (15 credits)

Required Foundation Courses: 15 credits

Take all of the following:

SPAN S311 Spanish Grammar	3 _____
SPAN S313 Writing Spanish	3 _____
SPAN S317 Spanish Conversation and Diction	3 _____
(S317 may not be taken by native speakers. If you are a native or heritage speaker you will take a 300-400 level elective instead)	
SPAN S363 Introduction to Hispanic Culture	3 _____
SPAN S326 Introduction to Spanish Linguistics	3 _____

### II. Spanish Literature (6 credits)

SPAN S360 Introduction to Hispanic Literature	3 _____
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Select one from the following list:

SPAN S407 or S408 Survey of Spanish Lit I or II	3 _____
SPAN S431 or S432 Survey of Spanish Poetry I or II	3 _____
SPAN S445 Major Dramatists of the Golden Age I	3 _____
SPAN S450 Cervantes' <i>Don Quixote</i> I	3 _____
SPAN S455 Modern Spanish Drama I	3 _____
SPAN S457 Modern Spanish Novel I	3 _____
SPAN S461 Contemporary Spanish Literature I	3 _____
SPAN S470 Women and Hispanic Literature	3 _____
SPAN S471 or S472 Spanish-American Lit I or II	3 _____
SPAN S477 20th Century Spanish-American Fiction	3 _____

### III. Advanced Spanish Culture and Civilization (6 credits)

SPAN S411 Spanish Culture and Civilization	
SPAN S412 Latin American Culture and Civilization	

### IV. Advanced Spanish Linguistics (3 credits)

Select one from the following list:

SPAN S440 Hispanic Sociolinguistics	3 _____
SPAN S441 The Acquisition of Spanish	3 _____
SPAN S425 Spanish Phonetics	3 _____
SPAN S427 The Structure of Spanish	3 _____
SPAN S428 Applied Spanish Linguistics	3 _____

### V. Advanced Spanish Electives (9 credits)

Select three courses at the 400 level:

SPAN S _____	3 _____
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### VII. Capstone Course (3 credits)

SPAN S487 Capstone Internship in Spanish	OR	3 _____
SPAN S498 Capstone Seminar in Spanish	**	3 _____

\*\* *This course is strongly recommended*

## Secondary Teacher Education Program (38 credits)

Students must apply for and be admitted to the TEP. Critical information regarding admissions is on the following page.

### **Block I: Diversity and Learning (10 credits)**

EDUC M322	Diversity and Learning	6 _____
EDUC M469	Content Area Literacy	3 _____
EDUC M403	Field Experience	1 _____
Benchmark I		

### **Block II: Middle School (6 credits)**

EDUC S420	Teaching/Learning in Middle School	3 _____
EDUC K306	Teaching Students with Special Needs in Sec. Classrooms	3 _____
EDUC M404	Field Experience	0 _____
Benchmark II Assessment		

### **Content Methods (3 credits)**

Offered spring only. May be taken concurrently with MS or HS Block.

EDUC M445	Teaching Foreign Language	3 _____
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### **Block III: High School (3 credits)**

EDUC S430	Teaching/Learning in High School	3 _____
EDUC M405	Field Experience	0 _____
Benchmark III Assessment		
PRAXIS II		

Students must demonstrate content area skills by achieving passing scores on the PRAXIS II test in the content area(s) of licensure prior to student teaching in Block IV.

### **Block IV: Student Teaching (16 credits)**

EDUC M451	Middle Schools-8 weeks	8 _____
EDUC M480	High School-8 weeks	8 _____
Benchmark IV		

## About This Program

The IU School of Education at IUPUI is a leader in the preparation of urban teachers. The Secondary Teacher Education Program prepares content area teachers to teach at the middle and high school levels. The program consists of a core selection of general education courses designed to give students a broad based academic foundation, a strong content area major, and a four-semester sequence of professional education courses. During students' first two years of college they complete 58 credits of general education and major courses. This gives them some content area expertise when they begin learning the art of teaching during their last two years of college when they enter the Secondary Teacher Education Program. This program consists of blocked and field-based courses, ending in a full semester of student teaching. Students should plan to enter this professional level program at the beginning of their junior year.

**Critical Program information is located on page 3**

Courses taken in the first two semesters of the Secondary Teacher Education Program are blocked to facilitate team teaching, field experiences, and the integration of content from multiple disciplines. Courses in the program are also sequenced and must be taken in order. Students are authorized for all courses and take only one block a semester. All blocks require students to spend time in schools and interact with cohort members in the field, online, and in class. Courses are offered during the day and only in the Fall and Spring semesters. Student teaching occurs at both the middle school and the high school levels during Block IV. Student teaching requires 5 days a week for 16 weeks. Because of our strong commitment to urban education, all field and student teaching experiences are in urban settings.

**Overall Program Requirements**

- A C or higher grade is required in all courses in this program. Courses with a C- or lower will not count toward the requirement.
- A GPA of 2.5 in the Secondary Teacher Education Program, overall **and in the major** is required.
- A minimum of 120 college credits must be completed.

**Secondary Teacher Education Admission Requirements**

Admission to Teacher Education Program is competitive because of the high number of applicants. Students must meet the minimum requirements to be considered for admission, but meeting these requirements does not guarantee admission. To be eligible for admission to the program, a student must:

- Have a minimum overall GPA of 2.50 at the time of application
- Have a minimum GPA of 2.50 in your major at the time of application
- Attain a C (2.0) or higher in all courses.

- Successfully complete EDUC H341, EDUC W200, EDUC F200, ENG W131, and ENG W132.
- Complete a minimum of 61, credits in the General Education and Content Major prior to beginning the TEP.
- TEP applicants should have no more than 6 to 9 classes outside of the blocks left to take when they enter the TEP this would include any dual license classes.
- Complete all parts of the application & meet deadlines of September 7 for spring admission & February 7 for fall. Application is available online at <http://education.iupui.edu/soe/forms/application.aspx>
- Demonstrate basic skills with **one of the following**:
  - ACT with a score of at least 24 based on math, reading, grammar, and science
  - SAT with a score of at least 1100 based on critical reading and math
  - GRE with a score of at least 1100 based on verbal and quantitative
  - Praxis I composite score of 527 based on reading, writing, and math. **OR**
  - Pass Praxis I reading, math and writing
  - Anyone with a Master's Degree from a regionally accredited institution is exempt.

***NOTE: Beginning with students entering Block I in the spring of 2011 (who will student teach in the fall of 2012), all students must demonstrate content area proficiency required by the state for licensure by earning passing scores on the appropriate PRAXIS II tests. Students should schedule this test well in advance so scores will be reported to the SOE by December 1st to student teach in the fall or July 1st to student teach in the spring. No students will be allowed to student teach until passing scores are earned and reported.***