

**MASTER OF SCIENCE IN EDUCATION: INTERNATIONAL AND COMPARATIVE EDUCATION/
INTERNATIONAL HIGHER EDUCATION TRACK
PROGRAM OF STUDIES**

Name _____ ID Number _____

Address _____ Phone _____

Program Track (Please check one) General International Leadership International Higher Education

MINIMUM 36 HOURS. Students must take 36 credit hours of coursework including a basic core (9 hrs.), specialized studies in educational foundations (9 hrs.), concentration (9 hrs.), inquiry methodology (3 hrs.), and electives (6 hrs.).

Course No.*	Course Title	School	Sem./Yr.	Hrs.	Grade
BASIC CORE (9 hours)					
H551	Comparative Education I			3	
H552	Comparative Education II: Case Studies			3	
H637	Topical Seminar - Comparative and International Education Topic			3	
SPECIALIZED STUDIES IN EDUCATIONAL FOUNDATIONS (9 hours; from approved list)					
CONCENTRATION (9 hours) – INTERNATIONAL HIGHER EDUCATION TRACK					
C565 Introduction to College and University Administration;					
C655 Higher Education & Public Policy;					
U550 International Students in US Higher Education					
INQUIRY METHODOLOGY (3 hours)					
ELECTIVES (6 hours)					

* When listing courses to be transferred from another university, please list the actual course number and title. An IU equivalent number may also be listed to facilitate program planning.

Advisor: _____ Date: _____

Associate Dean for Graduate Studies: _____ Date: _____

**MASTER OF SCIENCE IN EDUCATION: INTERNATIONAL AND COMPARATIVE EDUCATION/
INTERNATIONAL LEADERSHIP TRACK
PROGRAM OF STUDIES**

Name _____ ID Number _____

Address _____ Phone _____

Program Track (Please check one) General International Leadership International Higher Education

MINIMUM 36 HOURS. Students must take 36 credit hours of coursework including a basic core (9 hrs.), specialized studies in educational foundations (9 hrs.), concentration (9 hrs.), inquiry methodology (3 hrs.), and electives (6 hrs.).

Course No.*	Course Title	School	Sem./Yr.	Hrs.	Grade
BASIC CORE (9 hours)					
H551	Comparative Education I			3	
H552	Comparative Education II: Case Studies			3	
H637	Topical Seminar - Comparative and International Education Topic			3	
SPECIALIZED STUDIES IN EDUCATIONAL FOUNDATIONS (9 hours; from approved list)					
CONCENTRATION (9 hours) – INTERNATIONAL LEADERSHIP TRACK					
Three courses from					
A500: Introduction to Educational Leadership;					
A515 Educational Leadership: Teacher Development & Evaluation;					
A510 School Community Relations;					
A629 Data Informed Decision Making for School Leaders;					
A624 Educational Leadership: Principalship (K-12)					
INQUIRY METHODOLOGY (3 hours)					
ELECTIVES (6 hours)					

* When listing courses to be transferred from another university, please list the actual course number and title. An IU equivalent number may also be listed to facilitate program planning.

Advisor: _____ Date: _____

Associate Dean for Graduate Studies: _____ Date: _____



INDIANA UNIVERSITY

SCHOOL OF EDUCATION

Department of Educational Leadership
and Policy Studies

TO: Danielle deSawal, Chair, Graduate Studies Committee
FROM: Peg Sutton, Foundations Program Coordinator
CC: Gray Crow, Chair, ELPS
DATE: February 17, 2012
RE: Adding "track" designations to the M.Sc. program in International and Comparative Education

On behalf of the Foundations Program Area and with the endorsement of the Educational Leadership and Policy Studies department, I respectfully request that the Graduate Studies Committee endorse for approval by Policy Council this proposal to add two "Track" designations to the Master of Science in International and Comparative Education. The proposed tracks are: (1) International Educational Leadership and (s) International Higher Education. If this proposal is approved by all relevant bodies, the transcripts of students who pursue either track will include the track designation following the name of the degree.

Background and Rationale

In 2006-2007, the Master of Science in International and Comparative Education underwent internal review resulting in revisions to the program requirements. These revisions were duly approved and became operative in Fall, 2007. The rationale behind the program change was that specific interests within the broad field of ICE had diversified over time. Student interests in ICE were no longer confined to policy analysis *per se*, but also encompassed e.g. interests in internationalizing U.S. curriculum; in NGO programming; and in internationalizing universities. The revised program thus reduced the number of required core courses, created a nine credit "concentration" and added an inquiry requirement. To date, concentrations have been defined and validated by Program Advisors on an individual basis. With this proposal, we seek to standardize and raise the profile of two particular concentrations: international higher education and international educational leadership studies. In the five years since the ICE M.Sc. was revised, International Higher Education has been the most frequently pursued concentration among ICE M.Sc. students. At the same time, ELPS faculty in the Leadership program area have received numerous inquiries from abroad concerning masters level education in Educational Leadership. The Leadership faculty believe that the time is ripe to address this need and that incorporating a Leadership track into the existing ICE M.Sc. is the most effective means to do so.

Impact of change

This request does not entail any change in program or resources. It is only a request to raise the profile of the two tracks to the level of official documentation. We believe that it is important to do so for purposes of outreach and marketing, particularly to international students.

Attached to this proposal are two Programs of Study that illustrate the content of the proposed tracks.

