AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
October 26, 2011
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

I. Approval of the Minutes from September 28, 2011 Meeting (12.14M)

II. Announcements and Discussions
   Dean's Report
   Agenda Committee
   Encouraging all standing committees to post the committees’ agendas to the committee website.

III. Old Business – Diversity Topic – Ghangis Carter

IV. New Business

V. New Courses/Course Changes

The following new course/course change proposals have been reviewed and approved by the Graduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

Course Change Proposals

P591 Historical and current theories of intellectual functioning. BL 4 credit hours. Supervised practice in the use and interpretation of major individually administered measures of cognitive behavior. Emphasis on ethical test use in a diverse society and linking assessment results to cognitive behavioral and self-monitoring interventions for children and adolescents. (4cr.) Change course number to P655.
Justification: Course is designed for doctoral level students and has doctoral expectations.

New Course Proposals

P601 Educational and Historical Foundations of Psychology. BL 3 credit hours
This course surveys the history and system of psychology from ancient Greece to the present day. Psychology is modern when it becomes a scientific discipline. We consider four specialties of this discipline: school, counseling, developmental, and educational psychology. Justification: Course is designed for doctoral level students and has doctoral expectations.

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P670 Behavior Analysis and Consultation for School Psychologists. BL 3 credit hours
Course covers the principles and applications of applied behavioral analysis (ABA) to school settings. Emphasis will be placed on problem-solving models of consultation. The influence of culture on behavior will be examined from the perspective of ABA. Graduate standing in school psychology required.
Justification: This new course fills a need in the field of education and school psychology by providing training to future school psychologists in the area of applied behavior analysis and consultation. Schools serve children with a myriad of behavioral challenges.