

**MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION**

September 28, 2011

1:00-3:00 p.m.

School of Education

IUB- Room 2140

IUPUI- Room 3138E

What follows is a summary of speaker contributions

Members Present: S. Eckes, D. DeSawal, R. Skiba, R. Helfenbein, D. Winikates, C. Thompson, T. Ochoa, J. Wong, E. Galindo; **Dean's Staff Present:** G. Gonzalez, J. Alexander, T. Brush; **Student Members Present:** E. Sanborn, M. Benetti; **Guests Present:** A. Stright, T. Sexton.

I. Approval of the Minutes from April 27, 2011 (11.60M), May 4, 2011 Meeting (11.64M), and April 27, 2011 Organizational Meeting (12.04).

The minutes were approved with one abstention.

II. Announcements and Discussions

Brief introduction by all present.

a. Dean's Report

Dean Gonzalez welcomed the members to the first meeting of the academic year. He reported on President McRobbie's State of the University Address, stating that IU, like all universities in the country, are under pressure to limit tuition, become more efficient, and lower costs. In his speech, President McRobbie emphasized that the loss of revenue from the state is impossible to make up without raising tuition. Dean Gonzalez also mentioned that the next legislative session will likely consider a proposal to evaluate Schools of Education based on the value-added measures of student learning, which looks at student performance on standardized tests and links changes in scores in year to year to teachers. Dean Gonzalez is identifying faculty who can help inform the process and be part of the conversation.

For three years, the School of Education has been piloting a direct admission program to recruit and retain top tier students who intend to major in education. Beginning next year, a new scholarship program will be initiated that partners with the Office of Enrollment Management (OEM). OEM offers \$9,000/year scholarships to top tier incoming students with high GPAs and high SAT scores, or \$4,000/year for second tier students. The School of Education seeks to supplement these scholarships for direct admission into the School of Education and an additional \$2,000/year for top tier or \$1,000/year for second tier students. In partnership with the Hudson and Holland Scholars Program, there is also an effort to increase the number of underrepresented

students. The students who qualify will receive a \$1000/year scholarship (or higher if qualified for the top tier award) and direct admission as well. These initiatives seek to improve the quality of the student body by aggressively recruiting the best and brightest. These students will have greater expectations and the faculty along with staff and everyone serving students must continuously seek to improve and serve students to the best of our ability. Well prepared students typically graduate at higher rates, will become the face of IU, and, with benefit of the high quality training we can provide at IU, will likely perform well on any kind of assessment required by the state.

The School of Education is also launching a new branding and marketing initiative to help tell our story and recruit top tier students. Faculty as well as the School leadership and students will be contacted to help identify areas of strength that can help define our brand. Strong undergraduate programs are necessary to build and sustain strong graduate programs. Both types of programs work together to create a strong School of Education.

b. Agenda Committee

Suzanne Eckes spoke about the Fall Faculty meeting, reporting that it will occur on October 7, 2011 at 10:00 a.m. with distance connections.

III. Old Business

a. Diversity Topic

Suzanne Eckes discussed the inclusion of topics of diversity in recent Policy Council meetings, ranging from recruitment to retention of students or faculty to scholarships. She expressed that she would like this to continue, and asked members of the council to email possible future topics to her. Enrique Galindo summarized past topics. Russ Skiba summarized relevant topics that the diversity committee has taken up in recent years.

IV. New Business

a. Doctoral Minor in Family Psychology Proposal (12.06)

Tom Sexton and Anne Stright discussed the proposed new doctoral minor in Family Psychology. Family Psychology is one of the 11 specialties in the American Psychological Association and some faculty members at IU are specialized in this field. Students have been pursuing this field in an interdisciplinary minor because the school has not offered an official one. Typically students choose a minor outside of the department; however the proposal states that courses taken towards the minor would not double count towards the major.

Discussion and questions ensued. Motion approved unanimously.

- b. Proposal to change EdD Program in Higher Education (12.07) and Proposal to change PhD Program in Higher Education (12.08).

Danielle DeSawal discussed proposed changes to the EdD and PhD programs in Higher Education. The changes were small; some explanations and courses numbers were changed but both are still in accordance with policy at the Graduate School level and at the School of Education. There have been no changes to requirements in the PhD program, the only change to the EdD requirements is that Higher Education major increased from 15 to 18 credit hours of required courses and decreased from 12 to 9 hours of other courses.

Amendments approved unanimously.

- c. FLMA for Graduate Students (12.09)

Danielle DeSawal and Rob Helfenbein discussed changes to the Family Medical Leave Act (FLMA) forms as different forms are needed for the Bloomington and IUPUI campuses. More information was added to the Frequently Asked Questions page. Joyce Alexander explained that the campus at which the graduate student has their appointment determines whether the leave will be paid or unpaid. Only students who hold appointments at IUB will receive paid leave. This policy is already in effect and these forms provide clarification of the differences between the campuses.

Changes were passed unanimously.

- d. Masters of Science in Secondary Education with Focus on Urban Education (12.10), Masters in Education with a Focus on Technology (12.11), Masters of Science in Elementary Education with Focus on Urban Education (12.12), and Masters of Science in Elementary Education with Focus on Early Childhood (12.13)

Foci were approved in 2003-2004 Policy Council. Currently, changes in advising sheets need to be approved.

Discussion and questions ensued. Dean Gonzalez asked what will appear on a student's transcript, to which Rob Helfenbein replied that the focus would not appear. Tom Brush reported that the Indiana Commission must approve online master's degree programs if more than half of the classes are taken online. Rob agreed to explore the requirements to do so.

Changes were passed unanimously.

V. New Courses/Course Changes

Suzanne Eckes directed the Policy Council members' attention to the new courses/course changes. The courses are open for faculty remonstrance for 30 days.

****The meeting was adjourned at 2:30 p.m.****