

**AGENDA  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

May 4, 2011  
1:00 – 3:00 p.m.  
School of Education  
IUB - Room 2140  
IUPUI - Room 3138E

I. Announcements and Discussions  
Dean's Report

Agenda Committee

II. Old Business

IV. New Business

Graduate Admission Criteria for IUPUI specific masters programs **(11.55)**  
Proposal for license addition for Special Education **(11.62)**  
Program Changes for the reading license addition **(11.63)**

V. New Courses/Course Changes

The following new course/course change proposals have been reviewed and approved by the Graduate Studies Committee or the IUB Committee on Teacher Education. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

Course Changes

E508 Seminar in Early Childhood Education (3-15 cr.)                      BL

Seminar will be based on current interests of students and will serve as a means of synthesizing their experiences. An interdisciplinary approach will be taken to exploring current issues and problems in early childhood education, current happenings as they relate to the issues, and major research efforts to support programs. Justification: adjust credit hours to allow more flexibility.

New Course Proposals

G206 Introduction to Counseling Psychology 3 credit hours                      BL

This course provides an introduction to the fields of counseling and counseling

psychology. We will focus mainly on a survey of 11 major theories of counseling and psychotherapy. This course will be useful for students who are interested in the helping professions (e.g., teaching, social work, psychology, counseling, nursing, etc.).

G207 Introduction to Student-Athlete Counseling Psychology 3 credit hours BL

Introduces issues related to psychological functioning of student-athletes, and educates future professions (e.g., coaches, administrators, teachers, counselors, academic advisors) working with student-athletes. Provides basic understanding of issues that uniquely impact athletic participants. Students will understand how to identify and access resources that help athletes deal with psychosocial stressors.