



Masters of Science in Elementary Education  
**with a focus on Early Childhood**  
 Indiana University School of Education at IUPUI

**Graduate**

For GSC Approval  
 4-20-2011

Name \_\_\_\_\_  
 ID # \_\_\_\_\_  
 Advisor \_\_\_\_\_

Email \_\_\_\_\_  
 Admission Date \_\_\_\_\_  
 Last Reviewed \_\_\_\_\_

**APPROVED PROGRAM OF STUDY**

Student should make an appointment with assigned Faculty Advisor soon after admission to the program.

Faculty Advisor must approve all courses taken in the program of study.

At the time of graduation, no course-work may be more than seven (7) years old.

Only one graduate workshop course (L530, W505, or other pass/fail course) may be taken for credit toward this program.

No more than nine (9) credits can be transferred from an accredited institution. Official transcripts for these courses must be submitted to Dee Outlaw, School of Education, and approved by the Faculty Advisor.

Courses accepted by the Faculty Advisor as substitutions or transfers should be noted on this form.

Students should complete an *Intent to Graduate Form* when registering for their last class in program.  
<http://education.iupui.edu/soe/forms/applications.aspx>

Faculty Advisor will submit this completed Program of Study to Dee Outlaw when student is in final course of the program.

**POTENTIAL ELECTIVES**

Student should consult Faculty Advisor about elective choices. Advisors may suggest courses from other IUPUI schools and departments.

- H520 Education and Social Issues
- J500 Instruction in the Context of Curriculum
- K505 Introduction to Special Education
- L500 Instructional Issues in Language Learning
- L559 Tradebooks in the Classroom
- P514 Life Span Development
- W531 Computers in Education
- W540 Computers in the Curriculum
- Y611 Qualitative Inquiry
- Workshop courses (3-credits) offered through SOE Office of Professional Development

PROGRAM OF STUDY		Sem. Credit
<b>INQUIRY (9 credits)</b>		
<b>EDUC Y520 Strategies for Educational Inquiry</b>		<b>3</b>
<b>EDUC Y510 Action Research (Prerequisite Y520)</b>		<b>3</b>
<b>EDUC T590 Independent Study in Urban Education</b>		<b>3</b>
<b>MULTICULTURAL/URBAN EDUCATION (9 credits)</b>		
<b>EDUC T531 Organizational Change in Culturally and Linguistically Diverse Schools</b>		<b>3</b>
<b>EDUC T550 Cultural/Community Forces &amp; Schools: (Variable Title)</b>		<b>3</b>
<b>Choose one of the following:</b>		
• <b>EDUC A560 Political Perspectives in Education</b>		
• <b>EDUC H 530 Philosophy of Education</b>		<b>3</b>
• <b>EDUC T550 Cultural/Community Forces &amp; Schools: (Can be repeated with new title.)</b>		<b>3</b>
<b>EARLY CHILDHOOD (18 credits)</b>		
<b>EDUC E506 Curriculum in Early Childhood Education (Fall)</b>		<b>3</b>
<b>EDUC E508 Seminar in Early Childhood Education</b>		<b>3</b>
<b>EDUC E525 Advanced Curriculum Study in Early Childhood Education (Spring, pre-requisite E506)</b>		<b>3</b>
<b>EDUC E590 Parent/Family Involvement in 21<sup>st</sup> Century</b>		<b>3</b>
<b>Choose between:</b>		
<b>EDUC P515 Child Development or EDUC E505 Organization and Administration of Early Childhood</b>		<b>3</b>
<b>One Elective:</b>		<b>3</b>
<b>1.</b>		

Course Substitutions:

Course #	Title	Credits	Replaces Course #

Transfer Courses: (Up to 9 credits. Faculty Advisor can verify with Dee Outlaw that these courses will count toward the degree)

Course #	Title	University	Credits	Replaces Course # or Elective