



Masters of Science in Elementary Education
with a focus on URBAN EDUCATION
 Indiana University School of Education at IUPUI

Graduate

For GSC Approval
 4-20-2011

Name _____
 ID # _____
 Advisor _____

Email _____
 Admission Date _____
 Last Reviewed _____

APPROVED PROGRAM OF STUDY

Student should make an appointment with assigned Faculty Advisor soon after admission to the program.

Faculty Advisor must approve all courses taken in the program of study.

At the time of graduation, no course-work may be more than seven (7) years old.

Only one graduate workshop course (L530, W505, or other pass/fail course) may be taken for credit toward this program.

No more than nine (9) credits can be transferred from an accredited institution. Official transcripts for these courses must be submitted to Dee Outlaw, School of Education, and approved by the Faculty Advisor.

Courses accepted by the Faculty Advisor as substitutions or transfers should be noted on this form.

Students should complete an *Intent to Graduate Form* when registering for their last class in program.
<http://education.iupui.edu/soe/forms/applications.aspx>

Faculty Advisor will submit this completed Program of Study to Dee Outlaw when student is in final course of the program.

POTENTIAL ELECTIVES

Student should consult Faculty Advisor about elective choices. Advisors may suggest courses from other IUPUI schools and departments.

- E590 Parent/Family Involvement in 21st Century
- H520 Education and Social Issues
- J500 Instruction in the Context of Curriculum
- K505 Introduction to Special Education
- L500 Instructional Issues in Language Learning
- L501 Critical Reading in the Content Areas
- L524 LE Issues in Bilingual and Multicultural Education
- L559 Tradebooks in the Classroom
- P514 Life Span Development
- P515 Child Development
- P516 Adolescent Development
- W531 Computers in Education
- W540 Computers in the Curriculum
- Y611 Qualitative Inquiry
- Workshop courses (3-credits) offered through SOE Office of Professional Development

PROGRAM OF STUDY		Sem. Credit
INQUIRY (9 credits)		
EDUC Y520 Strategies for Educational Inquiry		3
EDUC Y510 Action Research (Prerequisite Y520)		3
EDUC T590 Independent Study in Urban Education		3
MULTICULTURAL/URBAN EDUCATION (9 credits)		
EDUC T531 Organizational Change in Culturally and Linguistically Diverse Schools		3
EDUC T550 Cultural/Community Forces & Schools: (Variable Title)		3
Choose one of the following:		
<ul style="list-style-type: none"> • EDUC A560 Political Perspectives in Education • EDUC H 530 Philosophy of Education • EDUC T550 Cultural/Community Forces & Schools: (Can be repeated with new title.) 		3
TEACHING AND LEARNING (18 credits)		
EDUC P507 Assessment in Schools		3
Choose one of the following:		
<ul style="list-style-type: none"> • EDUC J500 Instruction in the Context of Curriculum or • EDUC L500 Instructional Issues in Language Learning 		3
Four (4) Electives: (12 credits)		
1.		3
2.		3
3.		3
4.		3

Course Substitutions:

Course #	Title	Credits	Replaces Course #

Transfer Courses: (Up to 9 credits. Faculty Advisor can verify with Dee Outlaw that these courses will count toward the degree)

Course #	Title	University	Credits	Replaces Course # or Elective

Advising Reminders

First Course:

Y520 Strategies for Educational Inquiry

Schedule of Required Courses	
Fall	Y520, Y510, T550, T531, A560, L500
Spring	Y520, J500, L500, T590, T550
Summer	Y520, H530, J500, P507

Inquiry Courses:

The Inquiry courses should be taken in sequence:

- 1) *Y520 Strategies for Educational Inquiry* (offered every semester),
- 2) *Y510 Action Research* (offered fall semester), and
- 3) *T590 Independent Study in Urban Education* (offered spring semester). In this final course of the inquiry sequence, students will carry out action research projects in their own context.

Urban Education Courses:

Students should start taking the Urban Education courses early in their program.

- *T531 Organizational Change in Culturally and Linguistically Diverse Schools* is offered every fall semester.
- *T550 Cultural/Community Forces & Schools*, offered spring and summer semesters, is a variable titles course. Students can take this course more than once as long as the variable titles are different.
- *A560 Political Perspectives in Education* is offered fall semester.
- *H530 Philosophy of Education* is offered in Summer II.
- Additional urban education seminars and courses will be available from time to time.

Teaching and Learning Courses:

All students take *P507 Assessment in Schools*. It is currently an online course offered Summer I and Summer II.

Students can choose between *J500 Instruction in the Context of Curriculum* (offered Spring and Summer II) and *L500 Instructional Issues in Language Learning* (offered Fall and Spring). (The course not taken can be counted as an elective in the Teaching and Learning area if the student wants to take both of these classes.)

Students and Faculty Advisors should decide together which four elective courses are best suited to their Program of Study.