



SPANISH EDUCATION
 Middle School/High School (grades 5-12)
 Indiana University School of Education – Indianapolis
 REPA Licensing Rules 123 credit hours
 For students starting Fall 2010 or after

This program is subject to change due to changing state and federal teaching standards.

STUDENT NAME _____ STUDENT UID _____

ADVISOR _____ DATE _____

GENERAL EDUCATION: (44 credits)

Must complete 36 of these credits before beginning TEP

Communication Core (9 credits)

- ENG W131 Elementary Composition 1(or W140) + 3 _____
- ENG W132 Elementary Composition 2 (or W150) + **OR** _____
- EDUC E201 Multicultural Educ/Global Awareness + 3 _____
- COMM R110 Speech Communications **OR** _____
- COMM C180 Interpersonal Communications 3 _____

Education Core (11 credits)

- EDUC F110 Windows on Education (see note) 2 _____
- EDUC W200 Using Computers in Education+ 3 _____
- EDUC H341 American Culture & Education+ 3 _____
- EDUC F200 Examining Self as Teacher+ 3 _____

Analytical Reasoning (3 credits)

Select one course from the following list:

- CSCI N207 Data Analysis Using Spreadsheets 3 _____
- ECON E270 Stats in Business/Economics* 3 _____
- GEOG G488 Applied Spatial Statistics 3 _____
- MATH M118 Finite Mathematics* 3 _____
- MATH 15300 Algebra and Trigonometry* 3 _____
- PHIL P162 Logic 3 _____
- POLS Y205 Elements of Political Analysis 3 _____
- PSY B305 Statistics* 3 _____
- SOC R251 Methods of Social Research* 3 _____
- STAT 11300 Statistics and Society 3 _____

Arts and Humanities (3 credits)

Select one course from the following list:

- AFRO A150 Afro-American Studies 3 _____
- AMST A103 Topics in American Studies 3 _____
- CLAS C205 Classical Mythology 3 _____
- COMM T130 Intro to Theatre 3 _____
- ENG L105 Appreciation of Literature 3 _____
- ENG L115 Literature for Today 3 _____
- HER H100 Art Appreciation 3 _____
- HER H101 History of Art I 3 _____
- HER H102 History of Art II 3 _____
- FOLK F101 Intro to Folklore 3 _____
- FLAC E231 Japan: The Living Tradition 3 _____
- MUS M174 Music for the Listener 3 _____
- PHIL P110 Intro to Philosophy 3 _____
- PHIL P120 Ethics 3 _____
- WOST W105 Introduction to Women’s Studies 3 _____

Natural Science (6 credits)

Select two courses from the following list:

- ANTH A103 Human Origins and Prehistory 3 _____
- AST A100 Solar Systems 3 _____
- AST A105 Stars and Galaxies 3 _____
- BIOL N100 Contemporary Biology 3 _____

- BIOL N107 Exploring the World of Animals 3 _____
- BIOL N200 The Biology of Women 3 _____
- CHEM C100 The World of Chemistry 3 _____
- GEOG G107 Physical Systems of the Environment 3 _____
- GEOG G110 Physical Geology 3 _____
- GEOG G115 Intro to Oceanography 3 _____
- GEOG G132 Environmental Problems 3 _____
- PHYS 20000 Our Physical Environment 3 _____
- PSY B105 Psychology as a Biological Science 3 _____
- PSY B310* Life Span Development 3 _____

Social Sciences (9 credits)

Complete two courses from group A or B:

- A. HIST H108 Perspectives: World to 1800 **and** 3 _____
- HIST H114 History of Western Civilization II 3 _____
- OR**
- B. HIST H109 Perspectives: World 1800 to Present **and** 3 _____
- HIST H113 History of Western Civilization I 3 _____

Select one course from the following list:

- AFRO A150 Afro-American Studies 3 _____
- ANTH A104 Culture and Society 3 _____
- GEOG G110 Intro to Human Geography 3 _____
- GEOG G130 World Geography 3 _____
- HIST H105 American History I 3 _____
- HIST H106 American History II 3 _____
- POLS Y101 Principles of Political Science 3 _____
- POLS Y103 Intro to American Politics 3 _____
- POLS Y219 Intro to International Relations 3 _____
- PSY B104 Psychology as a Social Science 3 _____
- PSY B310* Life Span Development 3 _____
- PSY B360 * Child and Adolescent Development 3 _____
- SOC R100 Intro to Sociology 3 _____
- SOC R121 Social Problems* 3 _____
- WOST W105 Introduction to Women’s Studies 3 _____

Comparative World Cultures (3 credits)

Select one course from the following list:

- ANTH A104 Culture and Society 3 _____
- CLAS C205 Classical Mythology 3 _____
- EDUC E201 Multicultural Education/Global Awareness 3 _____
- GEOG G110 Intro to Human Geography 3 _____
- POLS Y217 Intro to Comparative Politics 3 _____
- REL R133 Introduction to Religion 3 _____
- REL R212 Comparative Religions 3 _____

Note the following symbols next to the course title mean:

+ This course must be completed with a C or better before beginning the Teacher Education Program

*Requires a prerequisite course.

Higher-level courses may be substituted with permission of an advisor in any general education area.

EDUC F110 Windows on Education is designed for beginning freshman, students entering IUPUI or changing majors after their freshman year may substitute an elective.

General Education courses cannot be counted more than once. Example: Anthropology A104 can be counted toward Social Sciences credit requirements OR Comparative World Cultures but not for both.

Spanish Requirements (39-41 credits)

Must complete 24 of these credits before beginning TEP

I. Second Year Spanish (6-8 credits)

SPAN S298 Second Yr Spanish (this option is for native speakers only) OR 6 _____
 SPAN S203 Second Yr Spanish I AND 4 _____
 SPAN S204 Second Year Spanish II 4 _____

II. Spanish Foundations (15 credits)

Select three from the following list:

SPAN S311 Spanish Grammar 3 _____
 SPAN S317 Spanish Conversation and Diction 3 _____
 (S317 may not be taken by native speakers. If you are a native speaker you will take a 300-400 level elective instead) _____
 SPAN S313 Writing Spanish 3 _____
 SPAN S323 Intro to Translating Spanish & English 3 _____

Required Foundation Courses

SPAN S363 Introduction to Hispanic Culture and 3 _____
 SPAN S326 Introduction to Spanish Linguistics 3 _____

III. Spanish Literature (6 credits)

SPAN S360 Introduction to Hispanic Literature 3 _____

Select one from the following list:

SPAN S407 or S408 Survey of Spanish Lit I or II 3 _____
 SPAN S431 or S432 Survey of Spanish Poetry I or II 3 _____
 SPAN S445 Major Dramatists of the Golden Age I 3 _____
 SPAN S450 Cervantes' *Don Quixote* I 3 _____
 SPAN S455 Modern Spanish Drama I 3 _____
 SPAN S457 Modern Spanish Novel I 3 _____
 SPAN S461 Contemporary Spanish Literature I 3 _____
 SPAN S470 Women and Hispanic Literature 3 _____
 SPAN S471 or S472 Spanish-American Lit I or II 3 _____
 SPAN S477 20th Century Spanish-American Fiction 3 _____

IV. Advanced Spanish Culture and Civilization (3 credits)

Select one from the following list:

SPAN S411 Spanish Culture and Civilization
 SPAN S412 Latin American Culture and Civilization

V. Advanced Spanish Linguistics (3 credits)

Select one from the following list:

SPAN S440 Hispanic Sociolinguistics 3 _____
 SPAN S441 The Acquisition of Spanish 3 _____
 SPAN S425 Spanish Phonetics 3 _____
 SPAN S427 The Structure of Spanish 3 _____
 SPAN S428 Applied Spanish Linguistics 3 _____

VI. Advanced Spanish Electives (6 credits)

Select two courses at the 400 level: Choose from among the following: 400 level courses listed above or the ones below:

SPAN S487 Capstone Internship in Spanish 3 _____
 SPAN S498 Capstone Seminar in Spanish 3 _____
 SPAN S _____ 3 _____
 SPAN S _____ 3 _____

Secondary Teacher Education Program (38 credits)

Students must apply for and be admitted to the TEP. Critical information regarding admissions is on the following page.

Block I: Diversity and Learning (10 credits)

EDUC M322 Diversity and Learning 6 _____
 EDUC M469 Content Area Literacy 3 _____
 EDUC M403 Field Experience 1 _____
 Benchmark I

Block II: Middle School (6 credits)

EDUC S420 Teaching/Learning in Middle School 3 _____
 EDUC K306 Teaching Students with Special Needs in Sec. Classrooms 3 _____
 EDUC M404 Field Experience 0 _____
 Benchmark II Assessment

Content Methods (3 credits)

Offered spring only. May be taken concurrently with MS or HS Block.

EDUC M445 Teaching Foreign Language 3 _____

Block III: High School (3 credits)

EDUC S430 Teaching/Learning in High School 3 _____
 EDUC M405 Field Experience 0 _____
 Benchmark III Assessment
 PRAXIS II

Students must demonstrate content area skills by achieving passing scores on the PRAXIS II test in the content area(s) of licensure prior to student teaching in Block IV.

Block IV: Student Teaching (16 credits)

EDUC M451 Middle Schools-8 weeks 8 _____
 EDUC M480 High School-8 weeks 8 _____
 Benchmark IV

Critical Program information is located on page 3

About This Program

The IU School of Education at IUPUI is a leader in the preparation of urban teachers. The Secondary Teacher Education Program prepares content area teachers to teach at the middle and high school levels. The program consists of a core selection of general education courses designed to give students a broad based academic foundation, a strong content area major, and a four-semester sequence of professional education courses. During students' first two years of college they complete 60 credits of general education and major courses. This gives them some content area expertise when they begin learning the art of teaching during their last two years of college when they enter the Secondary Teacher Education Program. This program consists of blocked and field-based courses, ending in a full semester of student teaching. Students should plan to enter this professional level program at the beginning of their junior year.

Courses taken in the first two semesters of the Secondary Teacher Education Program are blocked to facilitate team teaching, field experiences, and the integration of content from multiple disciplines. Courses in the program are also sequenced and must be taken in order. Students are authorized for all courses and take only one block a semester. All blocks require students to spend time in schools and interact with cohort members in the field, online, and in class. Courses are offered during the day and only in the Fall and Spring semesters. Student teaching occurs at both the middle school and the high school levels during Block IV. Student teaching requires 5 days a week for 16 weeks. Because of our strong commitment to urban education, all field and student teaching experiences are in urban settings.

Overall Program Requirements

- A C or higher grade is required in all courses in this program. Courses with a C- or lower will not count toward the requirement.
- A GPA of 2.5 in the Secondary Teacher Education Program, overall and in the major is required.
- A minimum of 124 college credits must be completed.

Secondary Teacher Education Admission Requirements

Admission to Teacher Education Program is competitive because of the high number of applicants. Students must meet the minimum requirements to be considered for admission, but meeting these requirements does not guarantee admission. To be eligible for admission to the program, a student must:

- Have a minimum overall GPA of 2.50 at the time of application
- Have a minimum GPA of 2.50 in your major at the time of application
- Attain a C (2.0) or higher in all courses.
- Successfully complete: COMM R110 or C180, EDUC H341, EDUC W200, EDUC F200, ENG W131, and EDUC E201 or ENG W132.
- Complete a minimum of 60 credits in the General Education and Content Major prior to beginning the TEP.
- TEP applicants should have no more than 6 to 9 classes outside of the blocks left to take when they enter the TEP.
- Complete all parts of the application & meet deadlines of September 7 for spring admission & February 7 for fall. Application is available online at <http://education.iupui.edu/soe/forms/applications.aspx>
- Demonstrate basic skills with **one of the following:**
 - ACT with a score of at least 24 based on math, reading, grammar, and science
 - SAT with a score of at least 1100 based on critical reading and math
 - GRE with a score of at least 1100 based on verbal and quantitative

- Praxis I composite score of 527 based on reading, writing, and math. **OR**
- Pass Praxis I reading, math and writing
- Anyone with a Master's Degree from a regionally accredited institution is exempt.