

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
October 27, 2010
1:00-3:00 p.m.
IUB – Room 2140
IUPUI – Room 3138E

What follows is a summary of speaker contributions

Members Present: G. Delandshere, S. Martinez, T. Ochoa, J. Rosario, A. Teemant, E. Tillema; **Alternate Members Present:** C. Hossler, P. Magee, C. Medina; **Dean's Staff Present:** G. Gonzalez, R. Sherwood; **Staff Representatives Present:** none; **Student Members Present:** G. Serna, R. Smith; **Guests Present:** D. DeSawal, S. White

I. Welcome & Approval of Minutes

Genette Delandshere welcomed the new Policy Council member, Gabriel Serna. Minutes from the September 29, 2010 Policy Council meeting (**11.07M**) were unanimously approved.

II. Announcements and Discussion

Dean's Report: Gerardo Gonzalez

Dean Gonzalez began by discussing budgetary issues, and stated that there is not much news to report. Indiana will continue to lag behind in economic recovery, although some positive signs are beginning to emerge. As for the university, we do not have detailed information at this point, but it is likely that our budget will be tight next year with respect to state appropriations.

Dean Gonzalez updated the Policy Council on the Bloomington Matching the Promise Capital Campaign. According to the official results, announced on October 8, the School of Education raised a total of \$11,230,488 in private donations during the campaign, exceeding our goal of \$11M. Additionally, almost \$18M in non-governmental grants was secured by School of Education faculty. Overall, the School of Education contributed about \$29M to the larger campus goal of \$1.1 billion, which is a great accomplishment. We are thankful to our faculty, alumni and friends for helping us to reach our goal. On October 9, the campaign was launched on the IUPUI campus. Their campus-wide goal is set at \$1.25 billion, and over \$800M has already been generated in contributions. We expect that their goal will be met as well.

This past week, we were notified by NCATE that the School of Education has been fully re-accredited with no conditions. A formal letter will be sent to the university President, and an action letter summarizing the discussion with the visiting team will be sent to the School of Education. However, the Indiana Department of Education has requested that in future years, each IU campus (Bloomington, Indianapolis and Columbus) seek separate accreditation from NCATE. We will begin working with the Indiana Professional Standards Board to put in place the reporting mechanisms, as well as consulting with NCATE regarding their requirements. Fiscally speaking, this will essentially triple the cost to the School of Education of seeking re-accreditation; however, Dean Gonzalez is confident that each campus can stand independently and meet the accreditation standards. Dean Gonzalez gave special thanks to Jill Shedd and Linda Houser at IUPUI for

spearheading the team, and for their hard work in compiling the data and co-ordinating the NCATE visit.

Ginette Delandshere raised a question as to whether the process of seeking separate accreditation for each campus was counterintuitive to the idea of a core campus. Dean Gonzalez explained that although the two seem incompatible, the new re-accreditation process will not result in changes to the internal governance structure within the School of Education.

Announcement: The fall faculty meeting will be held on November 5, 2010 at 10 a.m.

III. Old Business

None.

IV. New Business

a. Higher Education & Student Affairs Online Certificate (11.09)

Danielle DeSawal presented a proposal from the Higher Education and Student Affairs program to create a new online graduate certificate program at IU Bloomington. The program was proposed in response to the new IDEA funding from the Dean's office, and is a 9 credit hour program targeted towards individuals currently working in higher education in positions related to student affairs. Research tells us that about 30% of individuals working in front-line positions in student affairs do not have training in higher education and student affairs; although they would like additional foundational information and training, they do not necessarily want to pursue graduate studies on a full-time basis.

The certificate will be composed of three courses, and ideally, would be completed during the course of one summer (12 weeks). The department attempted to pilot the certificate program in Summer 2010, but students did not have adequate notice in order to register for the courses.

Questions were raised and discussion about the certificate program ensued. Gabriel Serna put for a motion to approve the program proposal and send it forward to the next level of approval, which was seconded by Jose Rosario. The motion was unanimously approved.

V. New Courses/Course Changes

The following courses were announced as being open for a 30-day remonstrance period:

Course changes:

U556 Applying Student Development Theory to Practice

Y690 Advanced Independent Study in Inquiry Methodology

P624 The Biology of Behavior: Implications for Educational & Clinical Practice

New Courses: None

VI. Question about Special Faculty Meeting (October 15, 2010)

Eric Tillema raised a question regarding the amendment proposed and voted on at the faculty meeting on October 15, 2010. There was concern about whether procedure had been followed during the vote. Ginette Delandshere explained the nature of the proposed change, and clarified the procedure for voting in such situations.

****G. Delandshere adjourned the meeting at 1:50pm****