

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

October 27, 2010
1:00 – 3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

I. Approval of the Minutes from September 29, 2010 Meeting **(11.07M)**

II. Announcements and Discussions
Dean's Report

Agenda Committee
Fall faculty meeting November 5, 2010 – 10:00 a.m.

III. Old Business

IV. New Business
HESA On-line Certificate **(11.09)**

V. New Courses/Course Changes

The following course changes have been reviewed and approved by the Graduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

U556 – Applying Student Development Theory to Practice 3 credits BL
Selected student development theories are examined (e.g., psychosocial, cognitive, identity development) in relationship to how these theories inform professional practice. Justification: New course is being established as part of the Higher Education and Student Affairs online certificate program. The certificate program is designed for full time employees in the field, and this new course will cater toward introducing them to how to apply student development to practice.

Y690 - Advanced Independent Study in Inquiry Methodology 1-3 credits BL
P: Instructor's consent. This course of study is for advanced graduate students who want to work independently on researching an advanced methodology topic with an Inquiry faculty member who has approved the specific scope of the projects and student accomplishments. A one- or two pages written proposal should be submitted to the instructor during the first week of the term specifying the scope of the project, project activities, meeting times, completion date, and student products. Grading for this course of study will be based on the student's activities during the term and the completion and quality of their products. Justification: Course is for doctoral students wishing to work with an Inquiry faculty member in advanced reading and/or research.
over

Course Change Proposals

P624 - The Biology of Behavior: Implications for Educational & Clinical Practice 3 credits

BL

Research in developmental psychobiology applied to educational practice and to clinical practice in school psychology and counseling psychology. Including the implications of genetics, endocrinology and neuroscience research in the development of attention, memory, self-regulation, language, reading, mathematics, temperament, emotions/depression, attachment, and aggression. Justification: To bring course description more in line with recent research