

MINUTES  
POLICY COUNCIL  
SCHOOL OF EDUCATION  
**September 29, 2010**  
1:00-3:00 p.m.  
IUB – Room 2140  
IUPUI – Room 3138E

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\*\*What follows is a summary of speaker contributions\*\*

**Members Present:** G. Delandshere, P. Kloosterman, S. Martinez, J. Rosario, A. Teemant, R. Helfenbein, T. Ochoa, E. Tillema, J. Wong; **Alternate Members Present:** C. Medina; **Dean's Staff Present:** G. Gonzalez, J. Cummings, R. Sherwood; **Staff Representatives Present:** none; **Student Members Present:** T. Meyer; **Guests Present:** G. Crow, P. Carspecken, S. White

### **I. Approval of Minutes**

Minutes from the May 6, 2010 Policy Council meeting (**10.58M**) and the April 21, 2010 organizational meeting (**11.04M**) were unanimously approved.

### **II. Announcements and Discussion**

Dean's Report: Gerardo Gonzalez

Dean Gonzalez welcomed the new Policy Council members, and thanked the Long Range Planning committee and its chair, Gary Crow, for organizing the faculty retreat.

The School of Education continues to face challenges from a market and policy perspective. Due to limited funding, difficult decisions will need to be made, guided by our priorities. For instance, with regard to our faculty, we are continuing to discuss the balance between investing in greater support for existing faculty and directing resources towards hiring new faculty.

President McRobbie delivered his annual State of the University address earlier this week, and outlined several Principles of Excellence to guide the university through the next decade and beyond. The faculty are encouraged to listen carefully to the President's address, and use it to inform our thinking about future planning within the School of Education. Many of the areas outlined as priorities for the university have traditionally been areas of strength for the School of Education, and touch on issues discussed at the faculty retreat. The President recommended using our mission as our guide to identify areas of strength that we can continue to enhance, as well as to identify current practices that could be changed to better align with the core academic mission of the university. Dean Gonzalez will email the faculty with links to the annual address.

As a public institution, the university has traditionally been provided with Renovation and Rehabilitation funding from the state to maintain our infrastructure. However, we have received little funding for this function in the past few years, due to the difficult economic conditions. In response, President McRobbie issued a directive this past week stating that half of any excess revenue generated through tuition will be committed to meet the rehabilitation and renovation needs of the university. The directive will impact the School of Education budget for this year, and is likely reflective of the kinds of decisions that will be made in the coming years. President

McRobbie has also appointed a restructuring committee to consider whether the university could be more efficient by creating or re-organizing schools, or perhaps eliminating schools and/or programs that may no longer be viable.

As we continue to move forward, the Policy Council will be vital in providing input and advice to its committees and providing information that will help us in our decision-making.

### **III. Old Business**

None.

### **IV. New Business**

#### a. Revisions of the Constitution of the Faculty: School of Education

Gary Crow presented background information on the Constitution review and revision process, followed by four queries from the Long Range Planning Committee:

##### i. *Membership of the Policy Council*

Discussion ensued regarding whether the minimum number of Indianapolis-based faculty should be increased from two to three, based on current faculty proportions.

Result: The wording of the Constitution will be revised to state that at least three of the voting members of Policy Council shall be Indianapolis/Columbus-based faculty.

Currently, the Constitution states that “a majority of the 12 [members of Policy Council] must be tenured or tenure-probationary status.” Joel Wong suggested that the term “majority” be clarified.

Result: The Constitution will be changed to state “seven out of twelve.”

##### ii. *Selection of Graduate Student Representatives*

Discussion ensued regarding the process of selecting a graduate student representative to serve on Policy Council should be amended, given that the process for selecting an undergraduate representative is clearly outlined in the Constitution. Currently, graduate students are nominated by faculty members and selected by the Agenda Committee.

Result: Policy Council will contact graduate student organizations with information about the opportunity to serve. No changes will be made to the Constitution regarding the process for selecting a representative [the student group(s) will remain responsible for selecting their own representative to serve on Policy Council].

##### iii. *Selection of Staff Representatives*

Discussion ensued regarding how to solicit staff representatives from both the IUB and IUPUI campuses to serve on Policy Council. Typically, the staff council at IUB provides nominations for Policy Council representatives.

Result: Annela Teemant will inquire as to whether there is a staff council or comparable group at IUPUI.

##### iv. *Eligibility of Faculty Members*

Discussion ensued regarding which faculty ranks should be eligible for election to Policy Council, and whether university line administrators and School of Education center directors should be eligible (Note: “Line administrators reporting to the Dean’s Office” refers to associate deans and program chairs). Bob Sherwood pointed out that center

directors should have the opportunity to participate in Policy Council. As a point of clarification, center directors are not included in the list of line administrators.

Result: Eligible for election to the Policy Council as representatives of the School of Education faculty are persons holding tenured, tenure-probationary, research rank, clinical or lecturer appointments in the School of Education. School of Education Center Directors are eligible for election to the Policy Council, however, members of the Dean's staff, line administrators reporting to the Dean's Office, and university administrators are not eligible for election to the Policy Council.

Additional questions were raised and discussed by Policy Council members:

*i. Role of Columbus-based faculty*

Bob Sherwood pointed out inconsistencies in specific references to the Columbus campus within the Constitution, and asked for clarity on how faculty in Columbus fit into Policy Council and Standing Committee membership.

Result: References to "Indianapolis" will be changed to "Indianapolis/Columbus" throughout the document.

*ii. Eliminated Committees*

Jack Cummings asked which of the committees will be responsible for organizing lectures and seminars, and for the rationale for the elimination of the Distinguished Alumni Committee.

Result: The Lectures and Seminars Committee will be eliminated, and their responsibilities absorbed by the Committee on Faculty Development (formerly Committee on Teaching). The responsibility for appointing the Distinguished Alumni committee will be transferred to a body outside of the Policy Council structure (i.e., the School's development and alumni relations office)

*iii. New Committees*

Ginette Delandshere asked about the rationale behind creation of the Committee on Learning and Teaching with Technology.

Result: Gary Crow explained that there is an increasing need for policies to be developed around distance education, and this committee was created to assume that responsibility. This will be a core campus committee.

*iv. Membership of Promotions, Tenure and Contracts Committee*

Terri Ochoa mentioned that the Constitution states that all members shall be tenured faculty, which includes Associate Professors, but in practice, preference is given to full professors. She suggested that the selection procedures and membership guidelines be clarified.

Result: Dean Gonzalez stated that it is now policy (see 09.48) to permit Associate Professors to serve on this committee.

Rob Helfenbein put forth a motion to forward the changes to a special faculty meeting for further discussion in late October, which was seconded by Pete Kloosterman and unanimously approved.

## **V. New Courses/Course Changes**

The following courses were announced as being open for remonstrance:

Course changes:

**L530** Topical Workshop in Literacy, Culture and Language Education

**L690** Readings in Literacy, Culture and Language Education

New Courses: None

**\*\*Ginette Delandshere adjourned the meeting at 2:55pm\*\***