



The IUB master's program in special education offers primarily online coursework with a focus on High Incidence disabilities (Mild Intervention). Based on special education professional standards, the courses in this program address the knowledge, skills, and dispositions needed for special education. The program centers on research methods, teaching methods and materials, cultural diversity, management and intervention, collaborative strategies, resource and service utilization, and other instructional approaches that can maximize student success in school and community life. Although inclusive settings are a focus for this program, this program also encompasses other types of special education arrangements for high incidence disabilities, such as resource and self-contained settings. As part of the program, students will pursue an individualized emphasis by taking four courses based on their area of interest. **At least 6 credit hours of the 36 credit hour total must be from courses taken outside of Special Education.** The program culminates with students completing a capstone project/thesis.

For questions about the program contact the department office at:

<http://site.educ.indiana.edu/Default.aspx?alias=site.educ.indiana.edu/edci>

COURSE REQUIREMENTS

Thirty-six credits are required to complete a Masters in special education. Students must have permission from a faculty advisor to take courses out of sequence. The following is a list of courses for each semester of the program. (Note: SPEDFIST stands for Special Education for Indiana Students Today; CoT stands for Community of Teachers. Students in both programs take seminars together)

YEAR ONE

Prerequisite course (does not count toward master's degree or teacher certification)

- ❖ **K505** Introduction to Exceptional Children (3) (*may be taken in first semester*)

Fall semester – 8 credits

- ❖ **K565** Collaboration and Service Delivery (3)
- ❖ **S500** SPEDFIST/CoT Orientation seminar (2)
- ❖ Emphasis Course (3)

Spring semester – 6 credits

- ❖ **K553** Classroom Management (3)
- ❖ **K535** Assessment and Remediation of the Mildly Handicapped (3)

Summer – 6 credits

- ❖ **Y510** Action Research (3) or **Y520** Strategies for Education Inquiry (3)
- ❖ **K548** Families, Schools and Society (3)

YEAR TWO

Fall semester - 10 credits

- ❖ **K536** Assessment and Remediation of the Mildly Handicapped II (Instructional Strategies) (3)
- ❖ Emphasis Course (3)
- ❖ **K590** Capstone Project OR **K599** Thesis (3) PLUS **K500** Culminating Seminar (1)

Spring semester - 6 credits

- ❖ Emphasis Course (3)
- ❖ Emphasis Course (3)

REGISTRATION

Registration periods for coursework vary from semester to semester. For continuing students these usually fall around the first week in April for the fall semester, the third week in October for the spring semester, and the third week in March for summer school. New student registration typically occurs a week before the session begins. Students can obtain specific information about course offerings, schedules and registration procedures from the IU web pages.

IMPORTANT COMPONENTS TO ENROLLMENT AND EARNING CREDITS

Field-Based Experiences with Mentor Teacher: This program incorporates ongoing field based experiences so that students can practice skills in real life settings. Finding a mentor and affiliating with this person throughout the program is one of the cornerstones of the program. Courses are completed in a practicum setting with the support of an experienced teacher. Students in the program will spend the first semester of the program finding a mentor and practicum site. Many teachers working towards certification already teach children with disabilities on an emergency license. Teachers already in a teaching assignment may use their current classroom as a practicum site and find a mentor in this setting.

Seminars: Seminar activities are focused on building a community of learners and the opportunity to reflect critically around teaching with fellow colleagues.

Emphasis Area: The Masters program in special education requires students to choose an emphasis area of four courses. Students may combine courses from different departments or programs in the SoE or focus on a specialty area in special education. Presently, courses are offered in the specialty areas of autism, behavior specialist, early childhood education and instructional strategies. One out of the four courses chosen must be from outside the special education department.

Capstone Project/Thesis: All students pursuing a Masters in special education will complete a capstone or thesis project. Students must successfully complete their research course (Y520 or Y510) prior to enrollment in the Capstone/Thesis and have approval from their advisor.

Required Technology: All students will need regular access to a computer and a high-speed internet connection. In addition, a web cam and headset is required so students can meet with instructors and fellow students online. More detailed information is available on our website regarding software requirements for the online portion of the program.

(<http://education.indiana.edu/spedfist/Newstudents/tabid/13025/Default.aspx#technology>)

Course Schedule: Students may use the course schedule included in this guide for general program planning. Exact listings, times, and locations for courses may be obtained in the *Schedule of Classes* on IU Registrar's web page: <http://www.indiana.edu/~registra/>

**PROGRAM OF STUDY
MASTERS IN SPECIAL EDUCATION**

Name: _____ Student ID # _____
 Local Address: _____ City: _____ Zip: _____
 Permanent Address: _____ City: _____ Zip: _____
 Home phone: _____ Cell Phone: _____ E-mail: _____

Advisor: _____
 Campus Address: _____
 Phone: _____
 E-Mail: _____

Approved			

Signature			

Date			

Prerequisite
K505

I. Mild Intervention Core Requirements

K565: Collaboration and Service Delivery
 S500: SPEDFIST/CoT Orientation Seminar
 K535: Assessment and Remediation of the Mildly Handicapped
 K553: Classroom Management
 Y510: Action Research **OR** Y520: Strategies for Educational Inquiry
 K548: Adv. Families, School and Society
 K536: Assessment and Remediation of the Mildly Handicapped II
 K590: Capstone Project OR K599 Thesis (3) PLUS K500 Culminating Seminar (1)*

Credit	Year	Sem	Grade
3			
24			
3			
2			
3			
3			
3			
3			
4			

II. **Specialty Emphasis Requirements (Write in course numbers and names below. See additional requirements***)	12			
Emphasis Course I -	3			
Emphasis Course II -	3			
Emphasis Course III -	3			
Emphasis Course IV -	3			
Total	36			

*Consult advisor about when to take the Capstone/Thesis.
 **At least 6 credit hours of the 36 credit hour total must be from courses taken outside of Special Education. (Y520 or Y510 may count as a course outside of Special Education.)
 ***Students must take four emphasis courses to complete the program. One of these must be taken outside the special education department. Students who have a concentration in secondary education must take K541: Transitions Across a Lifespan as an emphasis course.