I. Approval of the Minutes from September 23, 2009 Meeting (10.09M)

II. Announcements and Discussions
   Dean’s Report

   Agenda Committee
   Core Campus Retreat October 9, 2009 – Bradford Woods
   Fall faculty meeting October 30, 2009 – 10:00 a.m.

III. Old Business
    Diversity Topic – Presentation by Samantha Scribner, Robert Helfenbein and Annela
    Teemant – Pathway Initiative Grant

IV. New Business
   a. Proposal to change MS in LCLE program – Wohlwend (10.10)
   b. Proposal to change Level II Reading License – Wohlwend (10.11)
   c. Proposal to amend coursework requirement for the PhD Major in Education
      Policy –Bull (10.12)

V. New Courses/Course Changes
   L605 Capstone in Literacy, Culture, and Language Education  3 cr hrs BL/IUPUI
   In this course, students analyze their academic preparation, knowledge, skills, and
   experiences in terms of professional goals in their area of language expertise, design
   independent projects to address self-identified areas for further growth, and implement
   instructional applications to their settings to develop their experiences with educational
   programs and communities. Justification. The proposed course provides a culminating
   experience and instructional space for synthesizing conceptual knowledge, research, and
   analytic methods and applying this knowledge to current practice in the field.

   L580 Theories, Practices, and Possibilities in Literacy Education  3 cr hrs BL/IUPUI
   In this course, students compare, analyze, apply, and evaluate theories of literacy in local
   and global contexts. Literacy education is consistently in a state of change with an
   evolving knowledge base, changing contexts, and competing theories that shape literacy
   as a global field and as everyday practices in local classrooms. Justification. The
   proposed course provides a theoretical base for understanding and evaluating ever-
   changing ideas about the nature of literacy and for examining how literacy theories shape
   classroom practice.