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Kaho, Jane

From: McMullen, Mary B.**Sent:** Wednesday, September 30, 2009 9:32 AM**To:** Kaho, Jane**Subject:** Approved course and program changes GSC

Jane: The following were approved at the last GSC/RAFA:

New Course Request for L605: A new course request, for L605: Capstone in Literacy, Culture, and Language Education was submitted by Karen Wohlwend. This is a three credit course that LCLE

Change in MS LCLE program: The committee voted to approve L605 which will be added to the LCLE MS program. L605 will be replacing L650.

New Course Request for L580: A new course request for L580: Theories, Practices, and Possibilities in Literacy Education was submitted by Karen Wohlwend. This is a three credit course for reading specialists.

Change in level II reading specialist program: Since the committee voted to approve L580, this will replace L690.

Thanks, Mary

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SUMMARY OF LCLE PROPOSED CHANGES

Karla, Jane

1. PROPOSED NEW COURSE: L605 Capstone
2. PROPOSED PROGRAM CHANGE: Add L605 Capstone as a major requirement in the LCLE MS
3. PROPOSED NEW COURSE: L580 Changing Theories, Practices, and Possibilities in Literacy Education
4. PROPOSED PROGRAM CHANGE: Level II Reading Specialist
 - a. Add L605 & L580 to Level II Reading Specialist Certification Program
 - b. Clarify wording of prerequisite

PROPOSED PROGRAM CHANGE: Level II Reading Specialist License Program

Two changes to the Level II Reading Specialist Program are proposed:

1. **Replace two courses** in the Level II Reading Specialist program with two new courses:
 - a. **L580 Literacy Research and Practice** to replace L690 Readings in Language Education. L580 will cover the same content and use the syllabus originally designed and approved for the Level II program that uses the course number L690 (This number is also used for doctoral independent study).
 - b. **L605 Capstone in Literacy, Culture, and Language Education** to replace L650 Internship. The "Literacy Strand" within the proposed L605 capstone course follows the previously approved Reading Specialist version of the L650 Internship syllabus. L605 capstone course is a new course in the LCLC MS degree, developed as result of a review of standards during our NCATE advanced programs assessment. L605 will be required for completion of an LCLE masters degree with individual options tailored to each student's academic program area (in this case Reading) and professional goals. A separate proposal for addition of L605 to the LCLE MS program has been submitted to the Graduate Studies Committee.
2. **Clarify current wording** for prerequisite for Level II Reading Specialist program:

Change from "Level I reading license. Must complete School of Education Masters program for Level II licensure" to "Level I reading license. Must complete or have completed School of Education Masters program or have received an LCLE waiver."

Rationale:

Replace 2 courses with 2 new courses: The two original courses share numbers with courses in the LCLE doctoral program which are taught on an individualized basis. The LCLE faculty proposes to replace these courses with identical courses but numbered appropriately for masters students to reduce confusion for students who seek to pursue a master's degree.

Wording clarification: The proposed revision in wording for the prerequisite would allow more flexible paths to certification: It enables licensed teachers with a masters degree from another institution or in another college to pursue a Reading Specialist license after receiving permission from the LCLE department.

**PROPOSED PROGRAM CHANGE: Level II Reading Specialist License
Program**

<p>Graduate Level Two Reading Specialist License K-12 Elementary & Secondary</p>
<p>15 hours</p> <p>Prerequisite: Level 1 reading license Must complete or have completed School of Education Masters program for Level II licensure or have received an LCLE waiver</p>
<p>Reading Methods: (3) L501 Critical Reading Across the Content Areas, K-12</p>
<p>Practicum: (3) L580 Literacy Research and Practice</p>
<p>Other (3) L524 Language Issues in Bilingual and Multicultural Education</p>
<p>Professional Roles/Responsibilities: (3) L605 Capstone in LCLE</p>
<p>Expanding to K-12: (3) L517 for elementary licensed teachers L549 for secondary licensed teachers</p>

replace 2 courses with 3 new courses. The two original courses have numbers with
courses in the LCLE doctoral program which are taught on an individualized basis. The
LCLE faculty proposals replace three courses with identical courses but numbered
apart. This for master students to reduce confusion for students who seek to pursue
a master's degree.

Writing checklist: The proposed revision is written for the perspective would allow
no master's degree to certification. It enables licensed teachers with a master's degree
from another institution or other college to pursue a Reading Specialist license
also receive recognition from the LCLE department.