

**MINUTES  
POLICY COUNCIL  
SCHOOL OF EDUCATION**

April 29, 2009  
1:00 – 3:00 P.M.  
School of Education  
IUB Room 2140  
IUPUI Room 3138E

**\*\*The following are summaries of speaker contributions\*\***

**Members Present:** Valarie Akerson, Barry Bull, Phil Carspecken, Stephanie Carter, Carrie Chapman, Barbara Dennis, Suzanne Eckes, Faridah Pawan, Floyd Robison, Margaret Sutton, Chalmer Thompson **Alternates Present:** Andrea Walton **Dean's Staff Present:** Tom Brush, Gerardo Gonzalez, Don Hossler, Lara Lackey, Pat Rogan, Bob Sherwood **Staff Representative:** **Student Representatives:** Evelyn Hamilton, Paula Lahann **Visitors:** Sarah Baumgart, Cary Buzzelli, Jack Cummings, Catherine Gray, Ken Hay, Linda Houser, Keith Morran, Beth Samuelson, Jill Shedd, Dorothy Slota, Annela Teemant

I. Approval of the Minutes from April 1, 2009 Meeting (09.44M)

After making the requested corrections, the minutes were unanimously approved.

II. Announcements and Discussions

a. Dean's Report

Dean Gonzalez reminded the Policy Council that the deadline for state budget approval is at midnight. Today, the School of Education will find out tomorrow whether or not the state has approved the budget or whether they may be called back for special sessions. The governor continues to hold firm to his position- to not commit the state to expenditures that cannot be supported beyond stimulus money or special appropriations. Both the House and the Senate approved budgets that, under the circumstances, we can be pleased with. Their budget approvals either increase or hold constant appropriations for the School of Education. Based on the outcome of that process, we will immediately go into budget construction mode and will have a budget in place by July 1<sup>st</sup>.

Dean Gonzalez reminded the Policy Council that the Celebration of Teaching ceremonies will take place after the Policy Council meeting. Gonzalez also recognized Suzanne Eckes and Andrea Walton- who were present at the meeting. Suzanne will be recognized with the Gorman Teaching Award and

Andrea will receive the GPSO Faculty Mentor Award at the Celebration of Teaching.

### III. New Business

#### a. Committee Annual Reports

Barry Bull noted that the only report that requires the Policy Council to act is the Committee on Diversity report. Bull noted that the report has 2 recommendations concerning PRAXIS and SAT. Bull believed that the report suggests that we develop a formal plan for pursuing options relating to those two subjects. Sutton noted that the report was intended to help inform the Policy Council on issues related to diversity.

Barbara Dennis questioned why some faculty members are overburdened with serving on committees when compared to other faculty members. Dennis also questioned if there is a way in which the process were more efficient. Bull noted that the issue was referred to the Long Range Planning Committee because they are in the process of developing recommendations about changing the Constitution.

Dean Gonzalez made a clarification concerning the IUPUI Faculty and Budgetary Affairs Committee report. Gonzalez noted a summer salary policy that states that IUPUI faculty will earn 9% of their salary. This recommendation was not accepted, and will remain at 10% this year. Gonzalez noted that this is closer and more consistent with core campus norms.

Bull moved to have a motion that would accept the committee reports. A vote was held and the motion was unanimously accepted.

#### b. Jack Cummings updated the Policy Council on the Open Access Policy from the Technology Task Force (09.46). The policy originated from the Harvard University School of Arts and Sciences open access policy. In June of 2008, the School of Education at Stanford University also implemented an Open Access Policy. The rationale of the policy is to vastly expand upon the availability of research materials currently available.

Cummings noted that the downside is the amount of paperwork that will have to be done in order to begin and maintain open access. However, the upside is open access will allow persons or organizations that may not have the financial means to obtain literature on up-to-date research.

Extensive discussion ensued concerning the mechanics and legality of Open Access within a university system.

Bull believed that more time was needed to review Open Access. Discussion was held. The vote was held to allow more time to review Open Access. The results of the vote were 9 *for*; 3 *against*; and 0 *abstentions*. The motion was passed.

Bull proposed a motion to refer the issue to the Faculty and Budgetary Affairs Committee. The motion was unanimously passed.

- c. Barbara Dennis proposed a motion for the Participation of Associate Faculty Members on the P&T Committee (09.48).

This is a policy that would allow for the inclusion of associate faculty members on the Promotion and Tenure Committee. Dennis noted that there should be no more than two associate professors serving on the committee and they will recuse themselves for the discussion and vote on promotion to Full Professor cases. Dennis also noted that it is difficult to achieve desired diversity on the committee given the existing pool of full professors, across a variety of terms – gender, department, and race. The overarching goal of this proposal is to give the agenda committee the capacity to address diversity on the Promotion and Tenure Committee through a broader pool of persons.

Extensive discussion ensued concerning the proposed policy that would allow for associate faculty members to serve on the Promotion and Tenure Committee.

After much discussion, Barry Bull proposed that an amendment to the original proposal be made. The proposed policy will state, “In order to achieve diverse representation with regards to, for example, gender, race, and department.” A vote to amend the proposal was held and unanimously passed.

A motion for the approval of the amended version of the proposed policy was put forward. The policy was unanimously passed.

- d. Cary Buzzelli presented a Procedure for Selection of C&I Chair (09.47). Buzzelli stated that the proposal comes as a motion to approve the process.

After some discussion the proposed policy was brought to a vote. The policy was unanimously approved.

- e. Jill Shedd presented a by-law that would help facilitate and expedite the work of the Education Council- Education Council Constitution Proposal (09.49). Shedd noted that this bi-law would allow the Agenda Committee of the Education Council to review administrative changes if the Policy

Council approves the new program or changes that are presented here.

Shedd also noted that this by-law would allow the agenda committee of the Education Council to make changes and approve them as they reflect the spirit of the Education Council.

After some discussion, the proposal was put towards a motion; and seconded. The proposal was put towards a vote and unanimously passed.

- f. Stephanie Carter presented a change in credits for M469 content reading methods in secondary school subjects- Program Change to Secondary Program (09.50). Carter noted that the course is a variable 1-3 credits. This requested change is to make M469 a 3 credit hour course to increase focus on literacy learning within particular subject areas, working with English language learners, differentiation strategies for struggling readers and special needs students, and meaningful technology integration of reading strategies in context areas. It will affect the amount of electives a student can take, but it will not affect the total number of credit hours a student must take. Stephanie Carter noted that it will not affect IUPUI.

There was an extensive discussion concerning M469 and its possible implications for credit hours.

The motion was put towards vote. The motion was unanimously passed.

- g. Beth Samuelson presented a proposal to the Policy Council for the Revised Requirements for the Elementary Ed ESL License Addition (09.51). The proposed policy has three changes: the courses G502, X401, and L441 listed as the courses for an area of concentration in Teaching English as a Second Language for Elementary Education majors; the new undergraduate course, L239 “Language in Education”, be added to the possible courses available for completing the “Foundations of Language” requirement for the license addition; and the current requirement for two methods classes be reduced to one class for the Elementary Education majors, as well as L445/M403 be removed from the requirement for Elementary Education majors.

Samuelson also noted that this would be a gentle way of encouraging students to complete the ESL License Addition because it would require only one summer of study beyond the usual four years required to complete the certification.

The proposed policy comes to the Policy Council as a motion. A vote was held and the proposed policy was unanimously passed.

- h. Annela Teemant presented the ESL Program (09.52) to the Policy

Council. The request for approval comes as both an English as a Second Language Dual License (GRAD) and Masters of Language Education with ESL License.

Teemant noted that because the Bloomington and Indianapolis campus offer a different array of courses, instructors, grants, and collaborations, some programs end up being different from one another- even though they are working from common standards that set forth common knowledge, skills, and dispositions. Teemant also stated that there are two aims of the proposal: to allow students to move painlessly from one program to the other; and to have up-to-date documents for accreditation purposes.

After an extensive discussion, it was agreed that L501, L502 and L505 should be put on the advising sheet on both Bloomington and Indianapolis campus to reduce confusion about the transferability of courses.

The policy was put towards a vote. The motion was unanimously passed.

The meeting was adjourned by Valarie Akerson at 3:00 PM.