engagement with the intellectual, cultural, and community richness of the world outside its gates, both near and far.

Indiana University Bloomington General Education

The Indiana University Bloomington General Education Program consists of two parts, each of which is viewed by the campus faculty as equally important in the overall undergraduate educational experience. This two-part structure recognizes that some experiences are better completed universally by all undergraduates and other components are better defined within the context of each degree program. The faculty in each degree program are responsible for developing the most appropriate ways of incorporating these two components into each degree program. The Common Ground must be incorporated into every degree program. The Shared Goals are recommended for inclusion in every degree program.

- I. The Common Ground (Required; up to 31 credits)
 - a. Foundations
 - i. Writing: English Composition- 3 credits
 - ii. Mathematical Modeling 3-4 credits
 - b. Breadth of Inquiry
 - i. Arts and Humanities- 6 credits
 - ii. Social and Historical studies- 6 credits
 - iii. Natural and Mathematical Sciences- 5-6 credit hours; two courses OR a single 5-credit course that includes a substantial lab component
 - c. World Languages and Cultures

Second-year level of a world language (6 credits) OR World Culture courses (6 credits) OR International experience in an approved study abroad (6 credits)

- II. Shared Goals (Recommended; to be structured by faculty in each degree program; might be completed by embedding these goals in current curricula, through coursework for credit, or non-credit bearing activities)
 - a. Intensive Writing
 - b. Information Fluency
 - c. Diversity in the United States
 - d. Enriching Educational Experiences (service learning, internship, capstone project, student teaching, independent research/creative activity program, an approved study abroad experience, honors thesis, show, recital, performance)

Comment [A1]: Approved by General Education Committee December 14, 2006.