

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
February 4, 2009
1:00 P.M.
School of Education
IUB Room 2140
IUPUI Room 3138E

****The following are summaries of speaker contributions****

Member Present: S. Carter, C. Chapman, C. Thompson, P. Sutton, B. Bull, V. Akerson, P. Carspecken **Alternates Present:** Gerald Campano, Barbara Erwin, Elizabeth Vallance, Charlie Barman **Dean's Staff Present:** G. Gonzalez, D. Hossler, L. Lackey, P. Rogan **Student Representative:** Evelyn Hamilton, Paula Lahann, Kristina Moyer
Visitors: Sylvia Martinez

I. Approval of the Minutes from December 10, 2008 (09.24 M)

The motion to accept the minutes was unanimously passed.

II. Announcements.

The Spring Faculty meeting is April 3, 2009 at 10:30am

Chalmer Thomason updated the Policy Council of legislative issues concerning the Disproportionality Report. The report is intended to address teacher education, using empirical literature, to affect change and intervention. Currently, there is an effort to create legislative bills. This morning, bills related to "Drop-Out prevention" and "Office of Educational Equity" were passed. More legislative bills are being discussed concerning "cultural competency" for teachers. Another bill will establish a "Teach Indiana Center" which would address issues of disproportionality.

II. Old Business

Sylvia Martinez gave a presentation discussing the reduction of the post-secondary information gap among Latino high school students. Martinez informed the Policy Council that Latino students are misinformed about attaining a post-secondary education. Martinez seeks to understand the magnitude of the misinformation gap. Martinez is working with 100 students from both Arsenal Tech and Emmanuel High School in Indianapolis. She hopes to administer a survey to make comparisons between Latino and non-Latino students to establish an information gap. Based on the results of the survey, Martinez will work closely with the Latino community in Indianapolis to remedy the information gap.

Martinez is also working with the Office of Women's Affairs to apply for additional monies to develop "family centered recruitment tools." The project will center on creating DVDs to incorporate into intervention sessions. Furthermore, these DVDs will allow both the student and family to become more involved in bridging the information gap.

Discussion about the project ensued.

III. Dean's Report

Dean Gonzalez reported on the budgetary constraints and cuts that will be made on the Bloomington campus. The Bloomington campus was asked to return 2% of state appropriations, approximately \$85,000. Currently, there are no additional projected cuts for this year. For next year, the state government projects a 6% cut, approximately \$700,000 for the School of Education. In Indianapolis, the same percentage cutbacks will be made. However, since enrollment numbers are stable at IUPUI we do not anticipate major cutbacks beyond state appropriations. The exact projections for next year are unknown because we are waiting for additional budgetary information.

Gonzalez stated that undergraduate teacher education enrollment reductions are not uncommon nationally and, at the Bloomington campus, we're experiencing such reductions. Gonzalez indicated that at a meeting with policymakers President McRobbie recently hosted, policymakers expressed a need to expand alternative certification routes for teacher education students. This will assist us in responding to policy and socio-economic concerns. From a policy and programmatic perspective, we need think about how we respond to reductions in enrollments for the long term. Gonzalez invited faculty members to focus on recruitment efforts, enhancing distance education, expanding certificate programs, master's and professional development programs.

Gonzalez stated that the economic pressures will be long lasting, so the planning must be long term. This will be an opportune time to allow faculty members to be actively involved in conversations about what kind of an institution we want to be in the future.

Don Hossler discussed New Ideas- proposals submitted for grants concerning the development of courses in distance education. There were two proposals from L.C.L.E., one from E.L.P.S., one from I.S.T., and one from Special Education. The aim of New Ideas RFP is to be able to develop and implement courses in distance education.

Dean Gonzalez discussed the expansion of undergraduate recruitment. The goal is to encourage students either on the Bloomington campus, or those undecided to become Education majors.

Don Hossler stated that three initiatives concerning undergraduate recruitment and retention were underway. The first is a direct admission program for eligible students that would help address recruitment. The second initiative focuses on assistance with PRAXIS. The third approach is a systematic approach that will help the School of Education communicate with students at the university division. This will help reduce the barriers that both students and the School of Education face.

Gonzalez stated that he is pleased with the response and progress that the School of Education is making. However, the national economic dynamics continues to force us to focus on our long term goals.

Gonzalez discussed the new “system-wide articulation” agreement with Ivy Tech. The agreement states that the School of Education will accept the courses that have been articulated locally if a student then decides to go to another campus to complete their coursework. In effect, it is a system-wide articulation agreement for education. Some benefits include: access to students who would not start their careers at four year institutions, help address the issue of diversity, and access to students who want to enter the field of education. Dean Gonzalez and President McRobbie will announce the articulation agreement in Indianapolis next week.

Dean Gonzalez stated that he is very optimistic that with proper planning and faculty engagement we are going to be a stronger and even more versatile School of Education in the future.

Extensive discussion concerning graduate student funding ensued.

IV. New Business

The following faculty members were nominated to the Nominations and Elections Committee:

- Gretchen Butera
- Crystal Hill
- Anne Stright
- Gary Crow
- Stephanie Carter

The vote to approve the above nominees as the Nominations and Elections Committee was unanimously passed.

Charlie Barman discussed the Secondary Education Master’s Degree Program with the Wilson Fellows. Barman requested a substitution of courses in an existing program. The second request is to limit the number of electives so that students will be engaged in action research. Students will still be taking

Y-520 and Y-510. This will be done in the second year of the program. The action research project will be done in the school that they are teaching. The capstone will be the student presenting their work at a conference in the summer.

Extensive discussion concerning the Secondary Education Master's Degree Program with the Wilson Fellows ensued.

A vote to approve the program change was unanimously approved.

With there being no further business, the meeting was adjourned by Valerie Akerson at 2:07 pm