

MEMORANDUM

DATE: December 8, 2008
TO: Education Policy Council
FROM: Committee on Teacher Education
RE: ELEMENTARY PROGRAM "C" RULE MODIFICATION

In light of emerging university standards the Committee on Teacher Education has voted to modify the current "C" rule requirements for the Bachelor of Science degree. Admission, retention, graduation and state licensing require Education students to establish and maintain a 2.5 or better program (course work required for degree) and university (all course work taken at the university) GPA. While the current requirement of a "C" or better in each college course and a 2.5 in the program and university GPA insures that the 2.5 GPA is achieved, it places School of Education students at a disadvantage when competing in classes where other I.U. students are only required to have a passing grade "D-".

To those ends the Committee on Teacher Education recommends:

1. SOE students must have a 2.0 or "C" average GPA in the General Education or each of the five Content Fields (language arts, fine arts, mathematics, science, and social studies) and a 2.5 GPA overall.
 - a. Students may choose to retake a problem course in an effort to meet the 2.0 standard. Students may also choose to take an authorized substitution and move the lower course grade into electives.
 - b. Students may choose to take up to six additional credit hours of college level course work in the field to raise the content GPA.
2. The Area of Concentration must be completed with a "C" or better in each course and a 2.5 overall GPA.
3. All professional education course work must be completed with a "C" or better in each course and a 2.5 overall GPA.
4. This change of administrative policy will be effective upon approval by the Education Policy Council, and will be in place for all students matriculating to Indiana University-Bloomington in Fall 2008 or later.
5. This change in administrative policy will be in effect for all three Elementary Education programs at IU-B: Early Childhood, Teaching All Learners, and Elementary Theory into Practice.