

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
February 20, 2008
1:00 – 3:00 p.m.
School of Education
IUB – Room 2140
IUPUI – Room 3138E

** The following are summaries of speaker contributions**

Members Present: Akerson, Bichelmeyer, Bull, Carter, Chapman, Helfenbein, Lewison, Lopez, Thompson, Yazzie-Mintz **Alternates Present:** Anderson, Huberty, Walton
Dean's Staff Present: Gonzalez, McMullen **Staff Representative:** Novotny **Student Representatives:** Hamilton, Lahann **Visitors:** Buzzelli, Morran, Rogan

I. Approval of the Minutes from January 23, 2007 Meeting (08.17M)

S. Carter suggested that the reference to “Carter”, in the last paragraph of section III, should be changed to “G. Carter” since there were actually two Carters present at the meeting.

The motion to accept the minutes, with corrections, was unanimously approved.

II. Announcements and Discussions

a. Dean's Report

Gonzalez gave a brief update on the ongoing faculty searches for both the Bloomington and Indianapolis campuses.

Gonzalez also reported on the recent guidelines developed by the Diversity Committee for the Diversity Initiative. The committee sent Gonzalez a draft of proposed guidelines which, once reviewed and approved, will be sent to faculty. The proposed schedule indicates that guidelines for proposals will be sent to faculty by February 29, 2008. Proposals will be due by April 11, 2008 and the committee will make its decisions by early to mid May, funding will be available by July 1, 2008. However, all dates are tentative and are subject to change.

The recently appointed Core Campus Committee has also developed a brief set of guidelines to guide that Committee's purpose and focus. The six areas identified for specific focus include:

1. To articulate and explain the differentiated missions, values, contexts, and communities served by core campus units
2. To define, clarify, and differentiate the roles, rights and responsibilities of the Deans and Executive Associate Deans

3. To work out the alignment of personnel policies, procedures and practices, including issues of faculty membership on the campuses
4. To define key principles related to teamwork and cross-unit communication that support a cooperative, rather than competitive, stance
5. To define and develop key principles related to financial agreements, budgeting processes and chargeback issues for funding of the common good
6. To clarify the awarding of new degrees, as authorized by the Indiana Commission of Higher Education

b. Agenda Committee Report

Due to a recent reduction in number of members, the Agenda Committee was asked by the Committee on Teaching to find additional faculty for that committee. The Agenda Committee identified several potential replacements for these positions, and the new members will be Curt Bonk and Serafin Coronel-Molina.

Dean Gonzalez also requested a modification of a charge given to the Long Range Planning Committee by the Policy Council last year. The LRP Committee was charged with the task of developing ideas to increase the effectiveness of the Core Campus operations and policies within each campus (i.e. Bloomington and Indianapolis). However, since the university has developed the aforementioned Core Campus Committee, this task will now be addressed through a campus-wide task force. The LRP Committee will now be asked to serve as a vehicle for transmission of SOE faculty feedback and input about the work of that campus-wide committee.

III. New Business

a. IUPUI Proposal to Change Secondary Teacher Education (08.19)

Rogan presented on behalf of the Secondary Education program at IUPUI. The proposal has already been approved by the Committee on Teacher Education. The proposed changes to the Secondary Education program include:

1. Move special education component from Block I to Block II
2. Move content literacy from Block II to Block I
3. Keep the total number of credits the same
4. Move Block II class time from the afternoon to the morning

These changes will serve to move students through the program in a more connected and logical manner while also decreasing time and/or organizational problems faculty often face in teaching the classes.

Gonzalez advised Rogan to make sure that the proposed additional fees have been approved by the University and Trustees.

A vote was held and this proposal was approved.

b. Proposed Early Childhood Education Program Change and Increase in Program Hours (08.20)

Buzzelli presented on behalf of the Early Childhood Education program. The suggested program change includes: replacing the current 12-credit hour block, E534, with four individual 3-credit content area courses: E328, E343, E325, and E341. This proposed change will allow faculty to rate student performance more accurately in *each* content area, rather than reporting one overall assessment. The change should also serve to alleviate current logistical problems with a 12-hour block course, including easier access for instructors to Oncourse information and fewer schedule constraints.

The program would also like to increase the total number of program hours from the current minimum of 125 hours to a minimum of 126 hours. This would be accomplished by adding an additional credit hour to E450, raising it from a 2-credit course to a 3-credit course. The proposed change will serve to reflect more accurately the amount of effort and work required for this course by both faculty and students.

A vote was held and these proposed changes were approved.

c. Proposed Changes to the Elementary Education Program (08.21)

The proposed changes to the Elementary Education Program include:

1. The addition of F200 and W200 as required courses
2. Removal of W201, W301, and W401 as required courses
3. Increase of credit hours for MUS-E 241, from 2-credits to 3-credits
4. As a result of the aforementioned changes, an increase in total program hours from 130 to 131

These changes will serve to place the IUB curriculum in line with the Articulation agreement between Ivy Tech Community College and IUB.

Bull questioned how F200: Examining Self as a Teacher, both at IUB and at the Community colleges, will be re-worked to fit within the Elementary Education Curriculum, as part of the Articulation agreement (i.e. will it be renamed, will the focus change, etc.). Similarly, other council members questioned whether these requirements were being added simply to match the community colleges' requirements and how the additional required hours will affect students' ability to complete their program requirements in a timely manner.

The council voted to table this proposal, with a request to the Elementary Education Council to send a more thorough description of the proposed changes prior to further consideration by the Policy Council.

d. IUPUI Faculty Affairs/Budgetary Affairs Recommendation concerning IUPUI Guidelines for P&T dossiers (08.23)

The IUPUI Faculty Affairs/Budgetary Affairs committee has raised concerns considering the dual requirements for faculty at IUPUI and faculty at IUB when preparing promotion and tenure dossiers. Morran presented on behalf of the Committee at IUPUI. The recommendation addresses the fact that IUPUI faculty must prepare two dossiers, one to meet IUPUI requirements and one to meet IUB requirements. The faculty at IUPUI also raised concerns about the discrepancies in length requirements for personal statements and dossiers at each campus. IUPUI faculty are limited to a 5 page personal statement (maximum) and the entire dossier must fit within a single file folder, while IUB faculty have no such constraints.

Gonzalez pointed out that the belief that the two campuses have different requirements seems to be a common misperception. In fact, the Promotion & Tenure committee can be given instructions to evaluate dossiers from faculty at IUPUI in conjunction with IUPUI guidelines and to evaluate IUB faculty dossiers according to IUB guidelines. There is actually no stipulation that the two sets of dossiers to be identical, nor is there any regulation that requires IUPUI faculty to prepare dossiers in accordance with IUPUI standards *and* IUB standards.

Morran stated that this notion should perhaps be made more explicit to faculty, given that many do seem to be operating under misinformed assumptions. Similarly, the discrepancies in dossier requirements between the two campuses needs to be further addressed. Given the restricted length requirements for the IUPUI dossiers, some feel that this may place IUPUI faculty at a distinct disadvantage when compared to IUB faculty dossiers.

Bull moved that the Promotions and Tenure Committee be charged to:

1. Become familiar with the IUPUI dossier requirements and to recognize the distinctions between those requirements and the requirements for IUB dossiers
2. Develop a list of necessary appendices that must be included by IUPUI faculty members, in order for the committee to judge both sets of dossiers according to the School of Education's criteria

Discussion of the proposed charge will be continued at a later meeting.

e. Proposed Changes to the PhD and EdD programs in HESA (08.22)

Hossler presented on behalf of Higher Education program. The proposed changes for the PhD program include:

1. Reducing the number of courses required within the major
2. Increasing the number of early inquiry experiences required
3. Increasing number of required inquiry credits

The proposed changes will serve to create a more research-oriented program of study, preparing PhD students for careers as faculty members, institutional researchers, or policy analysts.

The proposed changes to the EdD program include:

1. Decreased number of elective requirements
2. Increased number of course requirements in the major
3. Changed inquiry requirements

The proposed changes will serve to create a more practice-oriented program of study for EdD students.

Bull pointed out that Y520 no longer seems to be a required course for the PhD program; students now appear to have a choice as to whether they will take the course. Hossler reported that the requirements surrounding basic, introductory inquiry courses for the PhD program are still being decided. McMullen also pointed out that on page 2 of the PhD program, C795 should not be mentioned along with C788 in the **Note** section, rather it should be listed along with the required Dissertation courses on page four. Furthermore, on page 3 of the EdD program, *Required Courses* under *Inquiry Skills and Techniques (section III, A)* should be changed to 9 credit hours.

Some council members expressed concern about voting on a motion that they felt did not clearly define specific changes to be made. The Committee discussed the need for a standard template or set of guidelines that each program must complete when proposing program changes.

Bichelmeyer moved for the approval of the proposed program changes pending the inclusion of a required broad, introductory inquiry course in the PhD program. Furthermore, once those requirements have been decided, they must be reported to the Graduate Studies Committee.

A vote was held, the proposed changes to the PhD program in Higher Education were conditionally approved, with 3 abstentions.

A vote was held, the proposed changes to the EdD program in Higher Education were approved.

Bull adjourned the meeting at 3:11 pm.