

Secondary Teacher Education

Proposed Program Revisions

January 2008

The following revisions are proposed to strengthen our secondary teacher education program.

1. Move the special education component of Block I to Block II. Rationale: Two instructors are currently assigned to teach three content areas – Educational Psychology, Multicultural Education, and Special Education. The change would allow each content area to have a 3-credit course. Special education focuses on differentiated instruction, which is better aligned with a methods course.
2. Move Content Literacy from Block II to Block I. The special education course and the content literacy course will be “flip-flopped.” Content Literacy will be offered in the evening.
3. Keep the total number of credits the same. This will be done by charging a field experience fee for Blocks II and III instead of course credit and dropping the field experience for specialty methods.
4. Move Block II class time from the afternoon to the morning. Students need time to be in classrooms during the day. The afternoon time restricts access because middle schools and high schools end their day by 2:30 pm.

MODEL OF COURSE SEQUENTIAL OPTIONS

Spring 2008

TOTAL CREDIT HOURS = 38

****Pending Policy Council Approval as of 2/5/08**

****plan to start with students entering TEP as of Fall 2009******

FALL ADMIT STUDENTS

Pre-Education Required Courses	Fall Semester I M322/M400/M469	Spring Semester II S420/K306/M4-42,45,46,52,56,57	Fall Semester III S430	Spring Semester IV Student Teaching
<i>History & Philosophy of Ed /H341</i> (3 cr hrs)	<i>Diversity and Learning/M322</i> (6 cr hrs) Tues/Thur. 1 – 5 p.m.	<i>Middle School Methods/S420</i> (3 cr hrs)Thursdays 8:30 -11:50	<i>High School Methods/S430</i> (3 cr hrs) Tues/Thur. 8:30 – 11:00	<i>Student Teaching</i> (16 cr hrs)
	Note: Ed Psych will be one day and Multicultural Ed the other.	<i>Special Education/K306</i> (3 cr hrs) Tuesdays 8:30 -11:50	<i>Field Experience/M403 (0 cr)</i> included in class time	<i>9 wks either HS/MS level</i> <i>7 wks either HS/MS level</i> <i>8/8 HS/MS (current plan)</i>
	<i>Field Experience/M401</i> (1 cr hr) included in class time	<i>Field Experience/M402 (0 cr)</i> included in class time		
	<i>M469 Content Area Literacy</i> (3 cr hrs) Thurs. Evening —might be part online	<i>Specialty Methods</i> (3 cr hrs) Tues. Evening		
3 Credit Hours	10 Credit Hours	9 Credit Hours	3 Credit Hours	16 Credit Hours

SPRING ADMIT STUDENTS

Pre-Education Required Courses	Spring Semester I M322/M400/M469	Fall Semester II	Spring Semester III S430/M4-42,45,46,52,56,57	Fall Semester IV Student Teaching
<i>History & Philosophy of Ed /H341</i> (3 cr hrs)	<i>Diversity and Learning/M322</i> (6 cr hrs) Tues/Thurs 1 – 5 p.m.	<i>Middle School Methods/S420</i> (3 cr hrs)Thursdays 8:30 -11:50	<i>High School Methods/S430</i> (3 cr hrs) Tues./Thurs 8:30 – 11:00	<i>Student Teaching</i> (16 cr hrs)
	Note: Ed Psych will be one day and Multicultural Ed the other.	<i>Special Education/K306</i> (3 cr hrs) Tuesdays 8:30 -11:50	<i>Field Experience/M403 (0 cr)</i> included in class time	<i>9 wks either HS/MS level</i> <i>7 wks either HS/MS level</i> <i>8/8 HS/MS (current plan)</i>
	<i>Field Experience/M401</i> (1 cr hr) included in class time	<i>Field Experience/M402 (0 cr)</i> included in class time	<i>Specialty Methods</i> (3 cr hrs) Tues Evening	
	<i>M469 Content Area Literacy</i> (3 cr hrs) Thurs. Evening—might by part online			
3 Credit Hours	10 Credit Hours	6 Credit Hours	6 Credit Hours	16 Credit Hours

NOTES:

All daytime Block classes will meet in schools not on campus. Therefore, students should be cautioned not to register for noon or 4:30 p.m. classes on Tues/Thurs

All field work is incorporated into class time

Lab fees will be charged for Blocks II and III