

**MEMORANDUM**SCHOOL OF  
EDUCATION

To: Policy Council

From: Leonard Burrello *LB*

Re: Educational Leadership Teacher Leader Program

Date: October 4<sup>th</sup>, 2006

The Graduate Committee reviewed the proposed changes in the Educational Leadership Teacher Leader Master's Program. The proposed changes agreed to were:

Drop Y520 and replace with Y510

Change A590 from one credit to three credits

Change A695 from two credits to three credits

Remove R590 (Technology Integration Seminar)

The faculty in Educational Leadership is requesting your approval in these changes. The attached brochure in the Educational Leadership Teacher Leader Master's Program was developed for Monroe County. The program in the future will develop other districts' partnerships but use the same program structure.

We envision a new practice of teacher leadership that puts mature classroom teachers in the role of framing action research questions for themselves, the school, and the district. These teachers would provide the leadership and research skills to frame actionable research questions, seek political support, implement data collection and analysis, and create decision making frameworks to make databased decisions in their schools.

It is the collective goal of IU and MCCSC that educators join a growing cadre of teacher leaders who will lay the foundation for a culture of inquiry within our schools and community.



*The Mission of the Indiana University School of Education is to improve teaching, learning, and human development in a diverse, rapidly changing, and increasing technological society*

## Educational Leadership

Educational leadership is a professional practice grounded in an understanding of leadership as an intellectual and moral craft. We believe that school leaders should be able to articulate positions on and visions for the perennial problems of school practice, and should exhibit an understanding of major issues related to race, gender, ethnicity, class, and disability. To this end, our programs emphasize the education of creative and responsible leaders well grounded in an understanding of the political, historical, economic, and cultural dynamic of schooling.

Educational Leadership Homepage  
[www.education.indiana.edu/~elps/](http://www.education.indiana.edu/~elps/)

Cindy Wedemeyer  
 Educational Leadership  
 Program Support  
 (812) 856-8371  
[cwedemey@indiana.edu](mailto:cwedemey@indiana.edu)



Indiana University

School of Education

Master's Degree in  
 Teacher Leadership

*from the Department of Educational  
 Leadership and Policy Studies*



Practicing Leadership for  
 Teaching and Learning

## This program is designed for:

- Teachers seeking a master's degree.
- Teachers with at least 2 years teaching experience.
- Teachers who display leadership and inquiry skills across the classroom, school, district, and community settings.
- Teachers who desire the skills to use research and data-driven decision making to benefit all students.

## What are the program outcomes?

- You will earn a master's degree.
- You will become a reflective, inquiring practitioner.
- You can earn an administrator's license by taking two additional courses.

## Professional Support for Teachers

**MCCSC**— Will provide release time to work on the leadership coursework to support building and district goals.

**Building**— Principals help develop and shepherd action research initiatives which reflect both school mission and teacher interests.

**University**— Faculty supports the evolving action research agendas and facilitates research process while encouraging independent development.

## Personal Support for Teachers

- Cohort model—Shared learning experience supported by consistent classmates.
- Textbooks delivered—no shopping at TIS, etc.
- Courses meet in evenings and in summer.
- Courses held at MCCSC schools—no parking hassles.
- Financial aid available.

## Application Process

- Contact building principal with interest.
- Contact IU/MCCSC Program Facilitator for application.

Standard Graduate School Application (due October 1st)

- Online graduate school application (<http://www.gradapp.indiana.edu/index.htm>)
- Three letters of recommendation (one from principal)
- Interview with IU Teacher Leadership Committee
- GRE of undergraduate GPA < 3.00

## Program of Study (subject to change without notice)

### Spring 2006

A608: *Legal Perspectives in Education* (3)

### Summer 2006

Y510: *Action Research* (3)

A500: *Introduction to Educational Leadership* (3)

### Fall 2006

J500: *Instruction in the Context of Curriculum* (3)

### Spring 2007

P507: *Assessment in Schools* (3)

### Summer 2007

A510: *School Community Relations* (3)

H520: *Education and Social Issues* (3)

### Fall 2007

A515: *Teacher Development and Evaluation* (3)

### Spring 2008

A695: *Practicum in Ed. Leadership* (3)

### Summer 2008

A590: *Portfolio Development Seminar* (3)

### 6-Credit Elective Concentration

### Total 36 Credits

*Teachers will be supported in selecting an area of concentration to support their curricular focus and professional goals (see below).*

\*Candidates who wish to pursue an administrator's license may take educational leadership courses.

Upon completion of the master's, recipients will require:  
A635: *Public School Budgeting and Accounting* (3 cr.)  
A624: *Educational Leadership—The Principalship K-12* (3 cr.)

## The Integration

The idea of practicing leadership for teaching and learning through action research or teacher leadership experiences is at the core of the program. These research experiences are separated into three dimensions:

### Dimension One: Leadership in the Classroom

Teachers look to improve their instructional practices through the use of student performance and engagement data, community engagement data, and critical reflections.

### Dimension Two: Leadership in the Building Community

Here teachers engage as partners with their building principals to develop action research plans that reflect the mission of the school. They begin this work through gathering student and school data to accurately represent current reality. Teachers and principals work with IU faculty to identify areas on which to focus their studies. Through planning clear steps and defining measurable goals, teachers will continue to revisit current reality through action research. MCCSC is committed to help teachers in this dimension by providing two release days each month for the duration of the program.

### Dimension Three: Leadership in the District Community

Finally, all participants will begin to form the foundation for a larger, district-wide culture of research and inquiry. In this context, past and current graduate cohorts, alongside others in the broader learning community, will facilitate the introduction of research and leadership principles as essential elements of daily activity in the schools.



For information, contact  
James Robinson  
IU/MCCSC Program Facilitator  
812-330-7714 (ext. 4465)  
[jrobin@mcsc.edu](mailto:jrobin@mcsc.edu)