

**MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION**

September 20, 2006

1:00 P.M.

School of Education

IUB Room 2140

IUPUI Room 3138E

The following are summaries of speaker contributions

Members Present: Bichelmeyer, Cummings, Dilworth, Eckes, Helfenbein, Levinson, Lewison, Lopez. **Alternates Present:** Blackwell, Torres. **Dean's Staff Present:** Lambdin, McMullen, Murtadha. **Staff Representative:** Wittmer **Student Representatives:** Foltz, Smith **Visitors:**

I. a. Approval of the Minutes from the April 26, 2006 Meeting (07.04M)

A motion was made by Torres and seconded by Bichelmeyer to approve the minutes as written for the April 26, 2006 Policy Council Meeting. The motion was unanimously approved.

b. Approval of the Minutes from the May 3, 2006 Meeting (06.46M)

A motion was made by Dilworth and seconded by Eckes to approve the minutes as written for the May 3, 2006 Policy Council Meeting. The motion was unanimously approved.

II. Announcements and Discussions

a. Dean's Report

Murtadha praised campus approval of a new center dedicated to the advancement of science and mathematics education on the IUPUI campus. The center will support the hiring of three new faculty members in the areas of science and mathematics education. She further discussed a collaborative initiative between colleagues from throughout Indiana to create pathways for underrepresented populations to advance in critical literacy, mathematics, and science at the university level.

b. Agenda Committee Announcements

The School of Education will hold its Fall Retreat on October 13, 2006, at McCormick's Creek State Park.

The full faculty meeting will take place on November 17, 2006, at 1:00 PM.

Levinson pointed out that the Policy Council members received notes from an informal meeting of faculty representatives of the Policy Council with Dr. Charles Bonser on July 12, 2006 (07.06). The purpose of the meeting was to solicit input from faculty on issues regarding multi-campus collaboration. Dr. Bonser included information from the meeting in his report to the President on multi-campus collaboration.

The Agenda Committee reviewed a Report on Faculty Governance and Service Fatigue (07.07) that was written by the 2005-2006 Agenda Committee. The report addressed concerns about service fatigue and equity in the School. The Agenda Committee has referred this issue to the Faculty Affairs Committee.

Levinson discussed that in recent years, a Scholastic Books fair has been held in the School of Education Atrium sponsored by the Kappa Delta Pi student organization. Following last year's fair, Levinson and other faculty members expressed concerns about the amount of space that the fair utilized and the nature of the activity. Executive Associate Dean Pete Kloosterman registered these concerns and sought input from the Agenda Committee for this year's Book Fair. The Agenda Committee determined that no official procedure is in place to handle questions of facility use on this scale. Provisional approval was given by the Agenda Committee to conduct the fair this semester with a recommendation to the group's advisor to try to use less space. Levinson asked Policy Council members to seek opinions from colleagues about the fair.

McMullen pointed out that many options exist about how book fairs could be setup. She has witnessed similar fairs that have taken place on a much smaller scale.

Levinson suggested that when future discussion occurs at Policy Council meetings about the book fair, it might be good to have the Kappa Delta Pi advisor or members attend. He further suggested that perhaps the Agenda Committee should consult with the Dean's Office whether creation of a policy for facility use would assist in making such decisions. Levinson said that it is not obvious to which committee such issues should be referred.

Lambdin asked whether IUPUI has a policy for facility use. Murtadha explained that no policy exists, but administrative assistants reserve space as requested. Lambdin said a similar precedent exists at IUB, but that there must be a sponsoring group, such as a department or student organization.

One of the issues associated with this book fair is that it is a for-profit venture by a national corporation. Lopez stated that a number of for-profit activities take place in the Atrium, and that if we create a policy, we must consider the implications for smaller events held in the Atrium. Wittmer agreed that a

number of activities use the Atrium on a large scale, so if a policy is implemented, we must determine where to draw the line. This can be a difficult decision to make.

Cummings argued against having a specific policy, because it could potentially restrict legitimate uses of the area. He believes that the natural course of events should be allowed to happen. If problems exist, then perhaps the Agenda Committee should be consulted.

Levinson said that following this semester's fair, a decision can be reached by the Agenda Committee about whether further discussion is necessary.

Levinson announced that Cathy Brown and Cary Buzelli will be having academic administrative reviews this year. The Agenda Committee will be formulating recommendations for the review committees.

III. Old Business

- a. Committee on Teaching Recommendation Regarding BEST evaluations as part of the IUB Trustees' Teaching Award Dossier (06.32)

Levinson referred to the recommendations of the Committee on Teaching regarding the IUB Trustees' Teaching Award (06.32). The Agenda Committee has previously determined that Issue #2 regarding the Trustees' Teaching Award deadlines should be referred back to the committee for action.

Eckes discussed that in the past, it has been a difficult job to compare professors for the award, because currently, there are different evaluation questions used. It is not the case that all faculty members would be required to use these two criteria, but it would be necessary if a faculty member was interested in applying for the Trustees' Teaching Award. Three of the five departments in the school have already adopted a policy that requires similar evaluation items to be used. McMullen added that there are multiple items used to evaluate faculty members for the award.

Levinson discussed that he believes that evaluating and comparing the data for the teaching awards should be a difficult task. Qualitative data should be used, as well as quantitative data. He said that by making such a requirement, the importance of this item may be unconsciously elevated in the decision process.

Eckes stated that it would only be fair to start the process with the 2007 evaluations.

Bichelmeyer moved to accept the Committee on Teaching's recommendation (06.32) regarding Issue #1 to require the two global items from BEST

evaluations to begin with the 2008 Trustees' Teaching Award, based on 2007 evaluations. The motion was seconded by Torres.

Cummings pointed out that under the current system, course evaluations could be created that do not necessarily evaluate the instructor. Faculty members of departments that choose not to use these evaluations could be at a disadvantage.

McMullen elaborated that standard evaluation items would allow committee members to fairly review faculty outside of their given fields.

The motion passed with one dissention.

IV. New Business

a. Approval of Standing Committee Memberships (07.02)

A motion was made by Cummings and seconded by Torres to approve the committees as proposed.

Lambdin pointed out that under the IUB Committee on Teacher Education, Catherine Gray was listed as Ex Officio, but Lambdin believes that she does not wish to be an Ex Officio member. It was decided that if the position is not constitutionally required, then Catherine Gray's name would be removed from the Committee on Teacher Education.

The motion was approved unanimously.

b. Approval of Policy Council Changes (07.00R)

Levinson noted that there is still one alternate position and one student position to be filled on the Policy Council. He recommended that the Policy Council provisionally approve the list of members. The Agenda Committee will bring forth individuals to fill these positions at the next Policy Council meeting. The Agenda Committee will distribute a message to department chairs and IUPUI to ask for recommendations of graduate students that could fill the student position.

A motion was made by Torres and seconded by Eckes to provisionally accept the list of Policy Council members and alternates. The motion passed unanimously.

c. Open Discussion on School of Education Needs or Issues 2006-07

Levinson opened a discussion for input from members about issues and concerns within the School of Education that the Agenda Committee needs to address.

Lambdin discussed two items of information. First, she discussed the campus-wide initiative to identify a common general education core. While the creation of this proposal has been a long-term process, the initiative is now on a fast-track toward approval. The University's Educational Policies Committee has been working on designing a set of requirements that would be a set of general education guidelines. The Bloomington Faculty Council recently heard a first reading of the policy. This policy will be particularly problematic for the elementary education program.

A second effort is attempting to align the lower division courses of the elementary education program at all eight IU campuses. Each of the campuses will need to change their current requirements slightly. The Committee on Teacher Education and the Elementary Education Council will be reviewing the draft proposal of the University-wide Education Council. Concerns from the various campuses will be discussed at the October meeting of the Education Council. This proposal will hopefully lead to an articulation agreement with the community colleges throughout the state.

Blackwell asked whether it was IUB's understanding that the general education requirements would be University-wide, rather than campus-specific. This process also has great implications for the university's relationship with Ivy Tech.

Lambdin pointed out that some of the regional campuses have already established articulation agreements with local Ivy Tech campuses. While Lambdin agreed it was her understanding that the Trustees intended that there would be articulation on all the campuses, the work she has witnessed is mostly a Bloomington campus effort. All campuses are going to have to work together quickly to determine this set of general education requirements.

Lambdin described that one of the difficulties for the School of Education will be that the elementary education program specifies courses. For example, the university proposal will require six credits of social and historical coursework. Most students may select from a long list of possible courses, but the elementary education majors must select one American history course, one world history course, and one elective.

In regards to the second effort that is specific to education, one concern is that if the IU campuses take too long to agree on general education requirements, then the state might mandate a specific set of requirements. Ivy Tech already has an articulation approved with Indiana State. It is important for IU to determine our own requirements.

Levinson mentioned that Lynne Boyle-Baise and Terry Mason are serving as School of Education representatives to the Bloomington Faculty Council. Issues regarding campus concerns may be directed to them.

V. New Course Request

The following course is open for remonstrance:

K420 Assistive Technology in Special Education 3 credits

IUPUI/Bloomington

Develops a basic understanding of Assistive Technology and its potential impact on the daily lives of individuals with disabilities. Explores the options available for children and youth as well as the legislation that regulates its use.

Justification: used to meet state licensing requirements

Levinson adjourned the meeting at 2:25 PM.