

PROPOSED REVISION TO GRADUATE CERTIFICATION PROGRAM
Submitted on behalf of the Secondary Education Council by
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1) Change/Program Description

The following proposed program is very similar to the current program.

- A. Require a minimum of a 2.5 GPA in the undergraduate content field and cumulative 2.75 GPA (some content areas may require higher GPAs).
- B. PRAXIS requirements the same as for undergrads admission to TEP.
- C. GENERAL EDUCATION assumed with completion of BA/BS
- D. CONTENT FIELD to be determined by each content area and equivalent to the undergrad requirements.
- E. S501 and 1 credit of M501 should be taken concurrently within the first two semesters of coursework.
- F. Admission to TEP required before the methods block and student teaching.

G. The entire program would include:

1cr: S501 initial education seminar **CONCURRENT**
 1cr: M501 initial field experience
 3cr: P510-Psychology in Teaching
 3cr: S503-Secondary (JH/HS) Curriculum- interdisciplinary/multicultural issues
 3cr: K505-intro to Spec Educ;
 2-3cr: L517 Literacy/Reading in content area
 3cr: H5XX—Educ & social issues, sociology, history, philosophy, anthro of Educ:
 2cr: A508 Legal Issues

1cr: S508 Classroom Management
 3cr: Y5ZZ Intensive Subject Curriculum/Instruction **BLOCK**
 2cr: M501 field experience
 1cr: W501 Technology in teaching course

2cr: M420 student teaching seminar **CONCURRENT**
 10cr: M550 12 weeks of student teaching

37-38 credit hours total for certification

This includes the following changes in requirements from the current program:

S501 is an introductory seminar with a field experience

P510 instead of a choice of P courses

A508 and S508 are graduate versions of the required undergrad courses in law and classroom management

Y5ZZ is a stand in for the 3-credit course that each subject area will determine as the appropriate methods course for graduate students. It will necessarily address all the standards and principles that the two undergrad methods courses include.

W501 is a 1-credit technology course replacing W200 (3cr).

- 2) **Rationale**
This certification program meets the state standards and SOE principles and allows students significant (at least 24 hours) progress toward a masters degree.
- 3) **Faculty Staffing**
The faculty resources for this program should be only slightly different than has been the case with the old program. The introductory seminar will be a new course. The A508 will have graduate students attending lectures that are already conducted for undergraduates and will require the addition of graduate recitation sections. The W501 will require an IST instructor to either teach or coordinate. The methods courses will either be existing courses or new courses, depending on the content area and the S508 will be handled by the content area instructors and related to the 2-credit field experience blocked with the methods.
- 4) **Principle/Standard Documentation**
Documentation of how the proposed program addresses the School's Six Guiding Principles and the respective Indiana Professional Standards Board (IPSB) standards is provided in the attached matrices.
- 5) **Integration with Existing Programs**
The proposed program aligns with the current undergraduate programs in content and allows graduate students seeking certification to also make progress toward a masters degree.
- 6) **Implementation Time Line**
It is proposed that the new program would be required of students admitted during and after Fall 2006 and that the introductory seminar/field experience would be offered first in Spring 2007. Students admitted to TEP prior to Fall 2006 would be permitted to choose the new program or the current program.
- 7) **Assessment Plan**
The Secondary Education Council will create a subgroup to analyze data on enrollment in the program and the length of time it takes to complete the program as well as the data on how students perform in courses, on the PRAXIS and on the portfolio assessment required for full licensure.
- 8) **Documented Program Faculty and/or Department Chair Review and Approval**
The program was initially approved by Secondary Education Council on March 11, 2005 then again on March 6, 2006.
- 9) **Appropriate University Forms**