



March 8, 2006

Mary B. McMullen, Ph.D.
Associate Dean of Graduate Studies and
The Graduate Studies Committee of the School of Education
Wendell W. Wright Education Building
201 N. Rose Avenue
Bloomington, IN 47405

THE UNIVERSITY
GRADUATE SCHOOL

Dear Mary,

Thank you for your detailed response to the questions I posed regarding program review at the School of Education. This information is very helpful and illustrates the extensive degree of professional accreditation that takes place in your school. It also highlights the need to carefully coordinate any academic program reviews with these accreditation processes to avoid duplication of effort and better enhance program reviews.

The list of questions you have generated for your internal discussion is very good. I encourage you to use the new IST program to pilot program review and I would further recommend reviewing programs or departments, rather than the school as a unit. I also encourage you to set up a schedule for accreditation and program reviews that would minimize faculty time and resource expense. Publicizing this schedule would help programs plan for future reviews. Regarding funding, the school would be responsible for the expenses. The present reorganization of university administration may place the responsibility, include fiscal responsibility, for oversight of program review in one of the new offices (Provost or Executive Vice President), but it is not likely that we will move toward a model of central administration of program review.

As you continue to weigh issues related to program review, please feel free to call on me in whatever capacity you need.

Regards,

A handwritten signature in black ink, appearing to read 'D. Daleke'.

David Daleke
Associate Dean for Academic Affairs
The University Graduate School

OFFICE OF THE DEAN

Kirkwood Hall 111
130 South Woodlawn Avenue
Bloomington, Indiana
47405-7104

812-855-9343
Fax: 812-855-4266



To: David Daleke, Ph.D.
Associate Dean of the University Graduate School

From: Mary B. McMullen, Ph.D. *Mary B. McMullen*
Associate Dean of Graduate Studies and
The Graduate Studies Committee of the School of Education

SCHOOL OF
EDUCATION

Re: Program Review Status for the IUB School of Education

Date: February 21, 2006

We submit this memo in response to an email sent by you to University Dean Gerardo Gonzalez on September 26, 2005. In addressing several of your questions, we will refer to a table that is attached that includes a list of the five departments within the IUB School of Education and notes about the types of graduate program review in which they currently engage. These departments are as follows: Counseling and Educational Psychology (CEP), Curriculum & Instruction (C&I), Educational Leadership and Policy Studies (ELPS), Instructional Systems Technology (IST) and Language Education (LE). In most cases, each department offers several graduate degrees, as can be seen on the table, and the status of program review, if any, is commented upon by program and degree. A brief response to each of the four questions in your September email is included below.

1. Which of your programs currently undergo periodic reviews?

The attached table details the programs within the School of Education's five departments that are currently undergoing scheduled periodic reviews. These include externally accredited programs. However, in addition to what is noted on the table, the IU School of Education has participated in the Carnegie Initiative on the Doctorate (CID) since January 2003. This has resulted in departments addressing program requirements and addressing specific aspects of their programs that in turn has resulted in program changes. A prime example of this is that the CID team determined that there was inconsistency in the number and type of inquiry/research methods courses required over the doctoral programs in the SoE. The resulting discussion led to changes in recommendations made by program of studies committees across the School, and to consideration of changes in program requirements overall. In addition to preparing students to engage fully in research, other issues that have been informed by the Schools involvement in the CID work include the transition from master's to Ph.D., facilitating the first year doctoral experience, mentoring graduate students, how better to help international students, and issues surrounding the doctoral qualifying examination.

2. What is the schedule for these reviews?

Again, for those programs engaging in any kind of regular, systematic review, these data can be found on the table provided. For the School's teacher education programs, NCATE (National Council for Accreditation of Teacher Education) review occurs every 7 years, with the next review scheduled for 2009. Several of the Counseling and Educational Psychology programs are on 3- to 7-year review cycles from their external accrediting agencies.

3. Are any of your programs considering the implementation of, or revision to, their process of program review?

The discussion of graduate program review has been taken up in earnest since the receipt of your memo in September. Discussions have been held within the Graduate Studies Committee, the Dean's Cabinet, and the Policy Council about this topic. To date, the discussion has centered primarily on "fact finding" about what was being done across our various programs and reading the materials produced by your office about graduate program review. We have debated and discussed a number of issues related to this topic, including but not limited to the following:

- Should we pilot program review with, for e.g., IST's new program?
- Do we review "programs" or departments or the School as a unit?
- What is the relationship between NCATE (which results in major review of the teacher education programs) 7 year accreditation cycle and this new graduate program review?
- Reviews of this type demand a tremendous amount in terms of resources (specifically time, energy and money); who will pay for this?

4. Which, if any, of your academic programs are currently not scheduled for review or have not been reviewed recently?

This question is answered by the information provided on the table attached to this document.

Graduate Program Review Status Notes by Major Offered in Programs by Degree within Departments at IU School of Education

IUB Campus

Department of Counseling and Educational Psychology (CEP)

Counseling and Counselor Education (M.S. & Ed.S.)

CACREP (Council for Accreditation of Counseling and Related Educational Programs) is scheduled to review these degrees program again in 2008 on a 7 year review cycle. Also, for the School Track of the Counseling and Counselor Education degrees, NCATE (National Council for Accreditation of Teacher Education) reviews these programs (due to review in 2009).

Counseling Psychology (Ph.D.)

Counseling Psychology has their review from APA (American Psychological Association) in two years. The program is on a 3 year review cycle now, but could go to a longer review cycle if certain conditions are met.

Educational Psychology (M.S. & Ph.D.)

School Psychology has their program review from APA's NASP (National Association of School Psychologists) this fall, on a 7 year review cycle. The Ed.S. is also reviewed by NCATE.

School Psychology (Ed.S., Ph.D.)

Learning Sciences (Ph.D.)

Learning Sciences annual review for an internal School of Education review includes program review. The report is sent to the Committee on Teacher Education based on benchmarks created in the original proposal for the program.

Department of Curriculum & Instruction (C & I)

General Statement about M.S. Programs in C&I

A Master's Program Review Committee has been meeting since Fall 2004. The group, composed of faculty from the department, is charged with reviewing current master's programs and making recommendations to improve or restructure them.

Art Education (M.S., Ed.D., Ph.D.)

Curriculum Studies (Ed.D., Ph.D.)

Graduate Program Review Status Notes by Major Offered in Programs by Degree within Departments at IU School of Education

Elementary Education (M.S., Ed.S., Ed.D., Ph.D.)	Notes about Evaluation Status
<p>Elementary Education (M.S., Ed.S., Ed.D., Ph.D.)</p> <p>Mathematics Education (M.S., Ed.D., Ph.D.)</p> <p>Science Education (M.S., Ed.D., Ph.D.)</p> <p>Secondary Education (M.S., Ed.S., Ed.D., Ph.D.)</p> <p>Social Studies Education (M.S., Ph.D.)</p> <p>Special Education (M.S., Ed.S., Ed.D., Ph.D.)</p>	<p>The Elementary Certification Graduate Transition to Teaching Program and Secondary Transition to Teaching Program, both master's level programs are the only graduate programs reviewed by an outside agency—by NCA TE and state DOE (Department of Education) visits. Both programs, as are all certification programs, are also reviewed internally by the Committee on Teacher Education.</p>
<p>Department of Educational Leadership & Policy Studies (ELPS)</p> <p>General Statement about ELPS graduate programs</p> <p>Higher Education (M.S., Ed.D., Ph.D.)</p> <p>Student Affairs Administration (M.S.)</p> <p>Educational Leadership (M.S., Ed.S., Ed.D., Ph.D.)</p> <p>History and Philosophy of Education (M.S.)</p> <p>History of Education (Ph.D.)</p> <p>Philosophy of Education (Ph.D.)</p>	<p>All doctoral programs in ELPS were reviewed in 1995 to meet new School of Education requirements. Also, in addition to what's noted below, NCA TE and state accreditation review is conducted on a regular basis for the Principal Certification, Special Education Director Certification, and Superintendent Certification programs. All other programs, although not externally reviewed, are evaluated continuously by program and department faculty as to admissions requirements, course requirements, content, and exam procedures.</p> <p>NCA TE and state accreditation review of M.S., Ed.S., and Ed.D. in Educational Leadership</p> <p>In 1993, the complete program was reviewed and redesigned in order for the Graduate School to take the program out of moratorium.</p>

Graduate Program Review Status Notes by Major Offered in Programs by Degree within Departments at IU School of Education

<p>Education Policy Studies (Ph.D.)</p> <p>International and Comparative Education (M.S.)</p>	<p>In 1998, a fifth year review was conducted for the Graduate School and the School of Education</p>
<p>Department of Instructional Systems Technology (IST)</p> <p>Instructional Systems Technology (M.S., Ed.S.)</p> <p>Instructional Systems Technology (Ph.D.)</p>	<p>The IST Distance M.S. program is evaluated internally by the faculty using a Logic Model. In addition, there is a scheduled review of distance masters courses on a revolving 3 year cycle.</p> <p>The Ph.D. program was reviewed and revised in 2005. A program review was conducted in 1997 and a curriculum review is performed annually.</p>
<p>Department of Language Education</p> <p>Language Education (M.S., Ed.S., Ed.D., Ph.D.)</p>	<p>The department is currently reviewing all doctoral programs; their master's degree programs are reviewed by NCATE and state accreditation agencies. Also, they are in the process of revising both the master's and doctoral programs, using the Carnegie study as a point of departure. All programs, although not externally reviewed, are evaluated continuously by program and department faculty as to admissions requirements, course requirements, content, and exam procedures.</p>
<p>Programs Outside of School of Education</p> <p>Music Education (School of Music), School Media Services (School of Library and Information Sciences) and Speech and Hearing Sciences (College of Arts and Sciences)</p>	<p>These are programs that are outside of the School of Education but for which we are responsible in that we recommend the students within them for licensure upon completion. Each is externally reviewed. Music Education by the MENC (Music Educators National Conference), School Media Services by the ALA (American Library Association-School Division), and Speech & Hearing by ASHA (the American Speech and Hearing Association).</p>

IUPUI Campus

General Comments

Fill in information about systematic program evaluation implemented by Trudy Banta's office. Also talk to Chris Leland.

Counseling and Educational Psychology (CEP)

Counseling and Counselor Education (School
Counseling Track Only) (M.S.)

CACREP (Council for Accreditation of Counseling and Related
Educational Programs) is scheduled to review these degrees program
again in 2008. (7 year review cycle)

Curriculum & Instruction (C&I)

Elementary Education (M.S.)
Mathematics Education (M.S.)
Science Education (M.S.)
Secondary Education (M.S.)
Special Education (M.S.)

Educational Leadership & Policy Studies (ELPS)

Educational Leadership (M.S.)
Student Affairs Administration (M.S.)
Department of Language Education
Language Education (M.S.)