**The following are summaries of speaker contributions**

**Members Present:** Eckes, Korth, Levinson, McClain, Ochoa, Odom, Rosario, Ross. **Alternates:** Brush, Lester, Mason.  **Dean’s Staff Present:** Brown, Gonzalez, Kloosterman, Lambdin, McMullen, Murtadha. **Staff Representative:** Wyatt. **Student Representatives:** Foltz. **Visitors:** Plucker, Shedd.

I. Approval of the Minutes from the January 25, 2006 meeting (06.13)

The minutes from the January 25, 2006, meeting of the Policy Council were unanimously approved.

II. Announcements and Discussions

a. Dean’s Report

Dean Gonzalez announced that Michael McRobbie has been appointed as Interim Provost for the University. He has met with all of the deans throughout the University to discuss issues within their prospective schools. Dean Gonzalez met with him to help him describe the many accomplishments of the School of Education.

The Dean also discussed the recent Budget Conference held at the School of Education recently to discuss the budgetary state of affairs. In the last few years, there has been an increase in the number of credit hours produced. This is, in part, to ensure the vitality of the budget, but also because a lot of students at IUB are interested in education and have taken a lot of classes within the School of Education. In addition, there has been an increase in the productivity of degrees. Last year, over 1,000 degrees were awarded. This has not recently occurred in the history of the School of Education.

Dean Gonzalez announced that the funded research productivity of the School of Ed has been doubled by faculty members. The School of Education is the second largest producer of externally funded research at IU, behind the College. Not only has the SoE grown in terms of funded research productivity and number of degrees granted, but also, the SoE continues to be ranked among the top schools according to several publications, including the *US News and World Report*. These rankings and growth will hopefully
contribute to considerations the University will take into account when determining the budget and overall priorities of IU’s new leadership.

Dean Gonzalez reported that Bloomington Faculty Council has recently approved new admissions criteria for the Bloomington campus. The BFC hopes these criteria will be approved by the Board of Trustees at their next meeting. Beginning with next year’s class we hope to see a greater focus on admitting students who meet the minimum standards that we have now set as targets. This has significant implications for the entire campus as well as the School of Education. We will need to position ourselves in order to be attractive to the incoming cohorts of students.

The AACTE (American Association of Colleges of Teacher Education) recently recognized the School of Education at IUPUI for the national award of Excellence on Diversity.

Dean Gonzalez congratulated Frank Lester, who has been named the new Chancellor’s Professor in the School of Education.

Mason noted that at the recent Bloomington Faculty Council the new admissions criteria will not take effect until 2011. There are provisions of review of this policy by BFC. The policy raises requirements for high school preparation.

b. Agenda Committee Announcements

i. Ross thanked the Nominations Committee for their recent work and stated that the ballots for election to Policy council must be returned by March 3, 2006.

ii. Correction to September 28, 2005 minutes (06.10)

In the September 28, 2005 minutes, Theresa Ochoa was elected as Chair of the Policy Council. She did not accept this nomination. Vasti Torres and Heidi Ross were thus appointed as Co-Chairs of the Policy Council for 2005-2006.

iii. The Agenda Committee has charged the Long Range Planning Committee with determining who will be in charge of fall retreat planning. They will not be in charge of planning the retreat, but will determine how to orchestrate the planning of the retreat.

iv. International Programs Committee – minor changes to its Mission Statement (06.28) (Constitution of the Faculty)

Ross introduced minor changes that have been made to the International Programs Committee mission statement (06.28). In recent International
Programs committee meetings, discussions have been held to discuss ways of becoming better connected to international alumni.

c. Charter Schools Task Force Committee Update

Plucker reported that the task force has met 4 times over the past 5 weeks. The charge from Policy Council was to bring recommendations by the last meeting of the year and the committee is on track to be able to provide these recommendations by next month’s PC meeting.

The task force hopes to provide pros and cons for sponsoring charter schools and make specific recommendations for the future. There are many misconceptions about charter schools in the state of Indiana and throughout the nation. One thing that has been done by the task force is to create a list of frequently asked questions about the basics of charter schools. These questions will then be circulated with brief responses, which have been based on research. The committee plans to then have an open forum and e-mail discussion about the pros and cons of becoming more involved in charter schools throughout the state of Indiana. The plans of the committee are ambitious, but members think the report will be completed by the March 2006 Policy Council meeting. In addition, the committee has met with many state policy makers throughout Indiana as well as other individuals to discuss issues related to charter schools. The committee feels that they have a clear understanding of the many different issues related to charter schools.

IV. New Business

c. Honors Notation in Education – Jill Shedd (06.21R)

Shedd introduced a revised version of the Honors Notation in Education (06.21R), as charged at last month’s Policy Council meeting. This document is brought forth because of a recommendation made by the Committee on Teacher Education to provide honors notation for students within the School of Education. Given the coursework that currently exists in the School and across campus, it does not suggest that more cannot be done in the School; it is just a recommendation for how to utilize the courses that currently provided by the School in order to offer honors notation for those students who earn it.

Currently, the School of Education is one of the very few who does not offer the honors notation for students.

The Honors Notation in Education, document (06.21R), was unanimously accepted.
d. Professional Expectations Student Agreement – Jill Shedd (06.22R) (06.23)

Shedd explained that the Professional Expectations Student Agreement has been revised.

Korth stated that she has done research to determine the effectiveness of these types of documents, but was unsuccessful in her search.

Shedd stated that the intent for the document is simply to introduce the topic of professional expectations to incoming and current students within the Teacher Education Program.

A motion was made to accept the Professional Expectations Student Agreement (06.22R) as revised.

The motion was accepted, with two oppositions.

e. Grade Point Average Proposal (06.27R)

Lester questioned the necessity of the word *all* in first sentence of the second section entitled “Recommendations.” After discussion, it was determined that this word was not necessary to include in the sentence.

A motion was made and unanimously accepted to approve the Grade Point Average Proposal as amended.

Meeting was adjourned at 2:30 pm.