

Indiana University School of Education  
Office of Teacher Education

**Grade Point Average Recommendation  
Undergraduate Programs**

**Introduction**

Presently the Office of Teacher Education (OTE) manages an array of practices in the calculation of students' grade point averages (G.P.A.) to meet individual program and degree requirements. These practices and program specific approaches have accumulated over time, and the OTE made the decision to review current practices and thus to pose to the faculty of the undergraduate programs recommendations to reinforce the integrity of our program requirements and to establish the consistent application of program standards to the awarding of education degrees.

The recommendations made below address the grades to be used in meeting G.P.A. requirements in the undergraduate programs and clarify the calculation of the various G.P.A. requirements for School of Education degrees. These have been shared with both the Elementary and Secondary Councils, and both of them have approved the following recommendations. Elementary Council approved them October 10, 2005, and the Secondary Council approved them on December 8, 2005. The Committee on Teacher Education approved these recommendations on January 23, 2006.

**Recommendations**

**Grades:** Only earned grades of "C" or higher may be used to meet program requirements, both in undergraduate programs' content area and in each of the professional education course requirements.

**CURRENT PROGRAM G.P.A. REQUIREMENTS**

Elementary/Early Childhood/Teaching All Learners

- 2.0 in each of five content areas: language arts, social studies, mathematics, science and fine arts
- 2.5 in area of concentration (elementary)
- 2.5 and C or better in each required professional education course

Secondary/All Grade

- 2.5 in content area
- 2.5 and C or better in each required professional education course

**School and University G.P.A.:** Affirm the policy to calculate a distinctive *School* G.P.A. and the use of this G.P.A. to reflect education students' academic performance and to award education degrees. The result of this policy is that education students will have *two* G.P.A.'s on their official transcripts.

In the determination of the *School* G.P.A., the OTE recommends that the undergraduate faculty adopt *one* policy as to how grades earned and courses taken are included in this calculation. There are several elements to consider:

- 1) Inclusion of "F" grades. **OTE Recommendation:** The School should include "F" grades, unless the student has exercised use of the Grade Replacement Policy.

2) Use of E/X policy. Current school practice is to model the University's policy. **OTE Recommendation:** No change.

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3) Repeat Rules. The University provides schools with five options for the management of course credit hours and grades for courses that students may repeat. The options include:

<b>Repeat Rule</b>	<b>Definition</b>
<b>None</b>	No repeat processing, using the university policy only.
<b>Average</b>	This is the most common rule. Include all grades received for this class in the G.P.A., but only give academic credit (hours) once. Keep the hours for the best grade.
<b>Best</b>	Only the best attempt is counted for credit (hours) and G.P.A. All other attempts are discarded.
<b>Latest</b>	Only the most recent attempt is counted for credit (hours) and G.P.A.
<b>First</b>	Only the first attempt is counted for credit (hours) and G.P.A.

Presently, the school uses the "average" repeat rule in the calculation of the *School* G.P.A.

**OTE Recommendation:** Continued use of the "average" repeat rule (the most common one used on the campus) as the *one, consistent* repeat rule for the *School* G.P.A.

