

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
SEPTEMBER 28, 2005
1:00-3:00 P.M.
School of Education
IUB Room 2140
IUPUI Room 3138E

The following are summaries of speaker contributions

Members Present: Anderson, Delandshere, Eckes, Mason, McClain, Ochoa, Odom, Rosario, Ross. **Alternates:** Barab, Flinders, Torres. **Dean's Staff Present:** Brown, Gonzalez, Kloosterman, McMullen, Murtadha, Williamson. **Staff Representative:** Wyatt. **Student Representatives:** **Visitors:** Alexander, Boling, Bull

I. Approval of Minutes

- A. Approval of the Minutes from the April 27, 2005 organizational meeting [\(06.04\)](#)

A motion was made and seconded to approve the minutes as written. The minutes for April 27, 2005, were unanimously approved.

- B. Approval of the Minutes from the May 11, 2005 Meeting [\(05.54\)](#)

A motion was made and seconded to approve the minutes as written. The minutes for May 11, 2005, were unanimously approved.

II. Announcements and Discussions

- A. Welcome by David Flinders, Acting Chair of the Policy Council

Flinders welcomed Policy Council members, new and old, and briefly explained that Policy Council follows the procedures set forth in Roberts' Rules of Order.

- B. Dean's Report

Dean Gonzalez again welcomed new members to the Policy Council. Gonzalez discussed the budget of the School of Education for the 2005-2006 school year. He noted that this year is the first year that the school's budget is actually lower than what was spent the previous year. This is necessary because of the convergence of reduction in the state appropriations, low tuition increases, continued assessment increases and

stable or lower enrollments. Built into this year's budget is one-half million dollars in planned use of reserves money, which is being earmarked for graduate student fee remissions. In Indianapolis, the budget is about the same as it was in the 2004-2005 school year, but it is going to be a tight budget year at IUPUI as well. The Chancellor is in the process of appointing a committee that will be asked to develop a strategic plan for how to implement the reductions that are expected campus wide so that there will not have to be reductions across the board.

Dean Gonzalez mentioned that the status of the budget was not a surprise. He noted that one contribution to the present budget is \$56 million dollars that has been withheld from IU by the state of Indiana, but is technically still "on the books." There is a possibility that this debt will not be paid to the university, which will have a significant impact on all of the IU campuses. In the case of Bloomington, this would wipe out about half of the School of Education's reserve money. It is a budget situation that we will have to watch carefully.

According to Dean Gonzalez, enrollments are stable. In Bloomington, we had a small decrease both in undergraduate and graduate enrollments from fall 2004. Enrollments in Indianapolis are holding stable. Gonzalez stated that the Voyager professional development initiative was helpful in funding teachers to take classes last year. This will have an impact on graduate enrollments in the spring. We need to continue to encourage this type of degree and certificate programs for teachers throughout the state.

Gonzalez stated that the School of Education is going forward with all of its approved searches, which have been made possible largely by Commitment to Excellence funds.

Dean Gonzalez discussed the president's State of the University address and noted that several bold, new initiatives were brought forth. Gonzalez encourages all faculty members to review this address. Some of the priorities that the President outlined are to 1. Advance the University's distinction and distinctiveness, 2. Enhance academic program quality, 3. Improve student achievement and success, 4. Expand the scope and impact of research and creative activities, and 5. Advance Indiana, which is an economic development initiative that has been undertaken by the university.

Gonzalez mentioned that last year was the year of his Fifth Year Review. He said that he would be remiss if he did not say that he feels there was an unjustifiably negative tone to the report. He noted that he found himself somewhat confused by some of the inconsistencies in the report. Nevertheless, he stated that the report identified some important areas of concern that he takes very seriously. One of the recommendations made,

not in the report, but by Policy Council, was to appoint a small committee of senior faculty members to advise him on interpreting what was said in the report and plan appropriate responses to the concerns expressed. He has accepted this recommendation and will be appointing such a committee. One of the issues identified in the report was concern about the climate for faculty of color, in particular. Gonzalez stated that the School is moving aggressively to address this issue. In addition, another issue identified in the report had to do with understanding faculty research. Gonzalez is pleased to see that the retreat committee is focusing the retreat on the intellectual climate of the school and is looking forward to these discussions. A continuing concern is the issue of the core campus relations and this will also be explored. Gonzalez felt that a final issue of concern identified in the report relates to faculty governance. He did not find a lot of guidance in the report for what could be done differently, but he did appreciate that at least Policy Council had made a concrete recommendation. Namely, Policy Council said that he should not speak as much as he typically does in meetings and he will take this recommendation seriously.

Flinders asked the committee if there were any comments or concerns.

In response to a question by Ross, Gonzalez noted that reimbursement of the debt being withheld by the state depends on the state of Indiana and how quickly the state's economy recovers.

Murtadha commented that this is the first year that there will be separate retreats for the Schools of Education at IUPUI and IUB. The theme for IUPUI's retreat will be to further their exploration of diversity and intellectual climate. They will also be involved in a revisioning project, in terms of increasing external funding through the re-establishment of CUME. They have also established an office of continuing professional development. It is working in tremendous ways in terms of coaching IPS high schools. Faculty members have also expanded their partnerships with a lot of community based agencies.

Flinders introduced Mary McMullen as a new Associate Dean in the School of Education. He also announced that the retreat dates for IUPUI and IUB are for October 7, 2005.

Delandshere noted that the department feedback regarding clinical faculty leave and salary equity has been sent to the Faculty Affairs Committee.

Flinders noted that there will be three administrators – Pete Kloosterman, Mary Beth Hines, and Elizabeth Boling – who will be going up for review this year. Each administrator will have his/her own team of committee members for review.

III. Old Business

There was no old business.

IV. New Business

A. CEP department name change [\(06.06\)](#)

Alexander briefly discussed the history of the CEP department name change, as described in document [06.06](#). She noted that there are now three different degrees granted within the department: 1. Learning and Developmental Science, 2. School Psychology, and 3. Counseling Psychology. Because the department has changed one of its degrees from Educational Psychology to Learning and Developmental Science, this elicited a need for a department name change. The department formally requests to change its name from the Department of Counseling and Educational Psychology to the Department of Learning, Developmental, and Psychological Sciences.

Flinders mentioned the efforts to involve alumni and emeriti faculty, and then questioned if there was an effort to involve doctoral students in this process.

Alexander stated that she thought that doctoral students had been approached; however, there are no documents supporting this.

Delandshere stated that there was an email sent to students within the department regarding this issue.

Odom noted that it seems as though the process of selecting a new department name was fair and a careful and deliberate decision and seems to describe the work being done by faculty members in the department.

Alexander replied that perhaps not all of the faculty members within the department are happy about the name change.

Gonzalez noted that this is just a start in getting a department name change approved. The issue will be brought forward to the campus with an invitation to comment on the name change and will then be sent to the Academic Leadership Council and ultimately to the Board of Trustees for approval.

Murtadha asked how this will affect faculty at IUPUI, in particular school counseling faculty.

Alexander responded that they will remain in line with counseling faculty. There are two tracks for the Learning and Developmental Science degree: the Educational Psychology track and a Learning Sciences track.

A motion was made and seconded to approve the name change from the Department of Counseling and Educational Psychology to the Department of Learning, Developmental, and Psychological Sciences.

The motion was unanimously approved to change the name of the Department of Counseling and Educational Psychology to the Department of Learning, Developmental, and Psychological Sciences.

B. Proposal to waive GRE requirement for Masters students in Educational Leadership [\(06.07\)](#)

Bull discussed a proposal to waive GRE requirements for students entering the Educational Leadership program, as discussed in document [06.07](#). One of the reasons for the proposal is that the program at IUB is losing some qualified applicants to some competing schools throughout the state of Indiana because some other schools do not require GRE scores for admittance into their programs. Therefore, the students are able to avoid the cost of taking the GRE by applying to other Masters' programs. Faculty members do not believe that waiving the GRE scores will weaken their ability to judge the academic proficiency of applicants. In fact, most of the applicants have already taken a considerable amount of graduate coursework and others already have Masters' degrees. One minor concern is that the Masters' program includes courses that are required for principal certification. When applicants decide that they want to come to Bloomington, they find out that the principal certification program does not require GRE scores and therefore opt to enroll in this program as opposed to the Masters' program. Thus, because of the GRE requirement, some students may be discouraged to apply to the Masters' program.

Delandshere questioned if students who wanted to continue to the doctoral program would also have the GRE waived?

Bull responded that if students want to continue with the Ed.D program, they are required to take the GRE.

A motion was made and seconded to approve the waiver for the GRE requirement for Masters' students in Educational Leadership.

The motion was unanimously approved.

C. Approval of Standing Committee Membership [\(06.02R\)](#)

Murtadha noted that there have been several changes in regards to the public school partners serving on the IUPUI Committee on Teacher Education. She will email Jane Kaho the changes to this committee.

In addition, Murtadha requested that Rob Helfenbein be replaced by Joshua Smith on the Education Council.

A motion was made and seconded to approve the Standing Committee Membership (06.02R), with changes mentioned by Murtadha.

The motion was unanimously approved.

D. Redesign of IST Doctoral Program ([06.08R](#))

Boling mentioned that document [06.08R](#) has been revised since it was sent to Policy Council last spring. Revisions to this document will be made available.

After Boling briefly described some of the proposed changes to the redesign of the IST Doctoral Program, a motion was made and seconded to accept the IST doctoral program redesign.

The motion was unanimously approved to accept the IST doctoral program redesign.

E. Chair of Policy Council ([06.09](#))

Flinders discussed that since he was not formally elected to Policy Council as either a member or as an alternate, and is only serving as an alternate to an alternate, he is resigning his position as acting chair of the Policy Council.

Theresa Ochoa was elected to the Agenda committee.

Ochoa was elected as Chair of the Policy Council.

Meeting adjourned at 2:55 P.M.